

**ÇAĞ UNIVERSITY 2024 – 2025 ACADEMIC YEAR FALL TERM PACING SCHEDULE**  
**SKILLFUL 3<sup>rd</sup> edition Level 2 (B1) - Listening and Speaking syllabus**

WEEKS	SKILLFUL 3 <sup>rd</sup> Ed UNITS	ACADEMIC SKILLS	LEARNING OBJECTIVES	LEARNING OUTCOMES	HOMEWORK
1 23-27 SEP.	<b>ORIENTATION WEEK</b>				
2 30 SEP. - 4 OCT.	Unit 1 p 8-20				p 15 - 16
3 7-11 OCT.	Unit 1 p 21-24 Unit 2 p 28-34	Presenting in a group.	Learn to recognise and give examples, provide reasons and add information. Learn elision of vowel sounds, pronunciation of weak forms and use vocabulary for community service.	Can listen for examples to understand evidence in arguments. Can listen for details in a lecture to follow organization. Can discuss, compare and evaluate two charities.	p 25 p 34-36
4 14-18 OCT.	Unit 2 p 36-44	Concluding a discussion or presentation.	Learn to add further information, give advice and suggestions, predict content, understand emphasis of main ideas, pronounce consonant clusters, stress phrasal verbs and use vocabulary for food waste.	Can listen for important information. Can listen to predict the content of a lecture. Can evaluate and present suggestions to reduce food waste.	p 45
5 21-25 OCT.	Unit 3 p 46-58				p 49-50
6 28 OCT.- 1 NOV.	Unit 3 p 59-62 Unit 4 66-72	Knowing more about your audience.	Learn to give advice, take turns, listen for reasons and contrasts, pause effectively, understand rising and falling intonation and use business vocabulary.	Can listen to understand a speaker's reasons. Can distinguish between similar sounds. Can work with a group to present a business plan.	p 63 p 69-70
7 4-8 NOV.	Unit 4 72-82	Presenting data.	Learn to clarify and introduce references, listen for dates and time signals, order historical events, stress phrases using 'and', use synonyms, antonyms and vocabulary for cities.	Can listen for dates to understand a timeline. Can listen for time signals to understand when events happened. Can describe a timeline of a city's development.	p 83
8 11 NOV – 15 NOV.	Unit 5 p 84-96				p 87-88
9 18-22 NOV.	Unit 5 p 97-100 Revision (3 sessions)	Content orientated listening	Learn to compare, contrast and approximate quantity, listen for vocabulary and to summarize in content, understand homophones in context, correctly stress modifiers and use vocabulary for success and failure.	Can listen to understand key vocabulary in context. Can listen to summarize what you have heard. Can compare and contrast date in a presentation about exams.	p 101
10 25-29 NOV.	<b>SPEAKING TASK ASSESSMENT + ACHIEVEMENT TEST I</b>				

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11 2-6 DEC.	Unit 6 p 104 - 117				p 111-112
12 9-13 DEC.	Unit 6 p 118-120 Unit 7 p 124-128	Finding weaknesses with arguments	Learn to give advice, listen for how opinions are supported and for cause and effect, to understand consonant sounds at word boundaries, explain unknown words and use vocabulary to talk about educational pressure.	Can listen to understand how to support an argument. Can listen to understand cause and effect. Can analyze, evaluate and give advice on how to minimize academic pressure.	p 121
13 16-20 DEC.	Unit 7 p 129-140	Telling an anecdote	Learn to tell a story or experience, listen to identify the order of events and details to add to a diagram, identify, distinguish and pronounce words beginning with /g/ and /k/ and identify emphatic stress for storytelling and use vocabulary for storytelling.	Can listen to understand the order of events. Can listen to select key information to add a diagram. Can tell a story.	p 131 -132 p 141
14 23-27 DEC.	Unit 8 p 142- 155				p 145 -146
15 30 DEC. – 3 JAN.	Unit 8 p 156-158 Revision (3 sessions)	Organizing a presentation	Learn to describe processes and actions, recognize pros and cons, understand stress with word suffixes, use interaction techniques and use vocabulary for the environment.	Can listen to identify pros and cons of an argument. Can listen to understand when and how to interact with a presenter. Can plan and deliver a poster presentation on the environment.	p 159
16 6 JAN. – 10 JAN.	<b>ACHIEVEMENT TEST II</b>				