

**ÇAĞ UNIVERSITY 2024 – 2025 ACADEMIC YEAR FALL TERM PACING SCHEDULE**  
**SKILLFUL 3<sup>rd</sup> edition Level 2 (B1) - Reading and Writing Syllabus**

WEEKS	SKILLFUL 3 <sup>rd</sup> Ed UNITS	ACADEMIC SKILLS	LEARNING OBJECTIVES	LEARNING OUTCOMES	HOMEWORK
1 23-27 SEP.	<b>ORIENTATION WEEK</b>				
2 30 SEP. - 4 OCT.	Unit 1 p 8-20				
3 7-11 OCT.	Unit 1 p 21-24 Unit 2 p 28-34	The KWL learning	Read topic sentences to understand the main ideas in texts, identify arguments and opinions Practice and use words to give opinions Write a paragraph explaining and justifying your opinion about how polite young people are today	Can understand the main ideas in written texts Can identify arguments and opinions Can compose and edit a paragraph using discourse markers of contrast and techniques for writing balanced opinions	p.25 Review
4 14-18 OCT.	Unit 2 p 36-44	Cohesive words and phrases	Practice summarizing main ideas in texts, use synonyms to identify repeated ideas Practice and use adjectives for describing food Write a paragraph describing food production in your country	Can summarize main ideas in written texts, use synonyms to identify repeated ideas and main topics Can compose and edit a paragraph using relative clauses and compound sentences	p.45 Review
5 21-25 OCT.	Unit 3 p 46-58				
6 28 OCT.- 1 NOV.	Unit 3 p59-62 Unit 4 66-72	Graphic organizers	Read texts to identify supporting information, main ideas and text organization Practice and use business verbs Write an introduction to an essay on the importance of customer service in business	Can identify supporting information in written texts Can use signposting to identify main ideas and text organization Can compose an essay introduction using modals of obligation and necessity	p. 63 Review
7 4-8 NOV.	Unit 4 72-82	Writing summaries	Read texts to understand different kinds of data, primary and secondary research Practice and use words for comparing and contrasting Write a summary of trends in a graph	Can understand different kinds of data in written texts Can identify primary and secondary research in written texts Can prepare and edit a summary of trends in a graph	p. 83 Review
8 11 NOV – 15 NOV.	Unit 5 p 84-96				
9 18-22 NOV.	Unit 5 p 97-100 Revision (3)	Using teacher feedback	Identify pronoun reference, reasons that explain or support main ideas Practice and use <i>re-</i> prefixes to describe change Write a description of changes and improvements to an area of farmland shown on two plans	Can identify pronoun reference Can identify reasons that explain or support main ideas in written texts Can prepare and edit a description of changes shown on two plans	p. 101 Review

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10 25-29 NOV.	<b>SPEAKING TASK ASSESSMENT + ACHIEVEMENT TEST I</b>				
11 2-6 DEC.	Unit 6 p 104 - 117				
12 9-13 DEC.	Unit 6 p 118-120 Unit 7 p 124-128	Identifying causes and correlations	Identify cause and effect Practice identifying tone Practice and use phrases for hedging and boosting Write two cause and effect paragraphs on the effects of pressure on children today	Can identify cause and effect Can identify tone in written texts Can brainstorm and compose two cause and effect paragraphs	p. 121 Review
13 16-20 DEC.	Unit 7 p 129-140	Creating an essay outline	Read to distinguish between facts and assumptions Practice identifying bridge sentences Practice and use adverbs and adverbial phrases of time Write two paragraphs about an important invention or discovery	Can distinguish between facts and assumptions Can identify bridge sentences in written texts Can write two narrative paragraphs about an invention or discovery	p. 141 Review
14 23-27 DEC.	Unit 8 p 142- 155				
15 30 DEC. – 3 JAN.	Unit 8 p p 156-158 Revision (3)	Understanding data and statistics	Practice scanning for examples listed in groups Practice and use words to describe environmental issues Write a conclusion to an essay about an environmental issue in your country	Can scan for examples in written texts Can scan for examples listed in groups Can plan and compose an essay conclusion about an environmental issue	p. 159 Review
16 6 JAN. – 10 JAN.	<b>ACHIEVEMENT TEST II</b>				