

## ÇAĞ UNIVERSITY 2024 – 2025 ACADEMIC YEAR FALL TERM A2 PACING SCHEDULE

WEEKS	LANGUAGE HUB UNITS	GRAMMAR TOPIC	LANGUAGE HUB OBJECTIVES	READING & WRITING UNIT-TOPIC	READING & WRITING OUTCOMES
1 23-27 SEP.	<b>Language Hub A2</b> UNIT 1 ARRIVALS	<ul style="list-style-type: none"> <li>• Present Simple</li> <li>• A/an and plural nouns</li> <li>• This/that/these/those</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about countries and nationalities</li> <li>• Ask and answer questions about a place</li> <li>• Talk about everyday items</li> <li>• Greet people and make introductions</li> </ul>	ORIENTATION WEEK	ORIENTATION WEEK
2 30 SEP. - 4 OCT.	UNIT 2 PEOPLE	<ul style="list-style-type: none"> <li>• Possessive adjectives and apostrophes</li> <li>• Have got/has got</li> <li>• Using adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about your family/appearance</li> <li>• Describe family members and friends</li> <li>• Make a respond to request</li> </ul>	UNIT1(5 LESSONS) CHARACTER	UNIT 1 <ul style="list-style-type: none"> <li>• Use previewing techniques when reading</li> <li>• Read the text to identify main ideas</li> </ul>
3 7-11 OCT.	UNIT 3 DAYS	<ul style="list-style-type: none"> <li>• Present Simple</li> <li>• Adverbs of frequency</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about daily routines</li> <li>• Discuss daily activities</li> <li>• Describe a special day</li> <li>• Make and respond to suggestions</li> </ul>	UNIT 1(3 LESSONS) CHARACTER <u>Writing Task 1</u> Writing a paragraph describing a leader's character  UNIT2 (2LESSONS) TIME	UNIT 1 <ul style="list-style-type: none"> <li>• Write and edit a descriptive paragraph about a leader's character</li> </ul> UNIT 2 <ul style="list-style-type: none"> <li>• Practice skimming the context of an advice article</li> </ul>
4 14-18 OCT.	UNIT 4 WORK AND EDUCATION	<ul style="list-style-type: none"> <li>• Present Simple Y/N questions</li> <li>• Have to/ Don't have to</li> <li>• Question words</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about jobs</li> <li>• Talk about the perfect job</li> <li>• Talk about adult education and career development</li> <li>• Ask for someone and leave a message</li> </ul>	UNIT 2 (5 LESSONS)  TIME	UNIT 2 <ul style="list-style-type: none"> <li>• Scan a text to find important information quickly</li> </ul>
5 21-25 OCT.	UNIT 5 PLACES  UNIT 6 THAT'S ENTERTAINMENT	<ul style="list-style-type: none"> <li>• There is/ there are</li> <li>• Can</li> <li>• Imperatives</li> <li>• Likes and dislikes</li> <li>• Was/were</li> <li>• Past simple - regular/irregular verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Describe a home</li> <li>• Describe a neighborhood</li> <li>• Describe an interesting building</li> <li>• Ask for and give directions</li> <li>• Talk about likes and dislikes</li> <li>• Talk about entertainment in the present and the past</li> <li>• Talk about your life</li> <li>• Ask for and give opinions</li> </ul>	UNIT2 (1 LESSON) TIME Writing Task 2 <ul style="list-style-type: none"> <li>• Writing topic sentences for your paragraphs to express your main idea</li> </ul> UNIT 3 (4 LESSONS) CITIES	UNIT 2 <ul style="list-style-type: none"> <li>• Compose and edit a paragraph with an effective topic sentences</li> </ul> UNIT 3 <ul style="list-style-type: none"> <li>• Make predictions about texts using your knowledge and context</li> <li>Read texts to find problems and solutions</li> </ul>

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<p align="center">6 28 OCT.- 1 NOV.</p>	<p align="center">UNIT 7 TRAVEL AND TRANSPORT</p>	<ul style="list-style-type: none"> <li>• Could</li> <li>• Past simple negative and questions</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about transport in a city</li> <li>• Talk about a journey</li> <li>• Talk about a holiday</li> <li>• Check in and out of a hotel</li> <li>• Write a short article about a travel experience</li> </ul>	<p align="center">UNIT 3 (4 LESSONS) CITIES <u>Writing Task 3</u></p> <ul style="list-style-type: none"> <li>• Writing a paragraph describing changes in your city</li> </ul> <p align="center">UNIT 4 (1 LESSON) CULTURE</p>	<p align="center">UNIT 3</p> <ul style="list-style-type: none"> <li>• Write and edit a paragraph about process/changes in a city</li> </ul> <p align="center">UNIT 4 Distinguish facts and opinions in reading</p>
<p align="center">7 4-8 NOV.</p>	<p align="center">UNIT 8 FOOD AND DRINK</p> <p align="center">UNIT 9 SHOPPING</p>	<ul style="list-style-type: none"> <li>• Countable/ uncountable nouns</li> <li>• Some/any/much, many, a lot of</li> <li>• A/an, the, no article</li> <li>• Present Continuous</li> <li>• Present Simple vs Present Continuous</li> <li>• Object Pronouns</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about the food you eat</li> <li>• Talk about the food your family eats</li> <li>• Talk about ingredients and recipes</li> <li>• Order a food in a restaurant</li> <li>• Talk about clothes and what people are doing</li> <li>• Talk about shopping habits and tastes</li> <li>• Shop for clothes</li> </ul>	<p align="center">UNIT 4 ( 5 LESSONS) CULTURE</p>	<p align="center">UNIT 4 Read texts to identify bias</p>
<p align="center">8 11 NOV – 15 NOV.</p>	<p align="center">UNIT 10 THE GREAT OUTDOORS</p> <p align="center">UNIT 11 THE BODY</p>	<ul style="list-style-type: none"> <li>• Comparatives</li> <li>• Superlatives</li> <li>• Verb+to+infinitive</li> <li>• Should/ shouldn't</li> <li>• Present perfect</li> <li>• Present perfect vs Past simple</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about and compare outdoor places</li> <li>• Talk about places around the world</li> <li>• Talk about living outdoors</li> <li>• Make and respond to invitations</li> <li>• Talk about the body and health</li> <li>• Talk about your experiences</li> <li>• Talk about sports and hobbies</li> <li>• Ask for information</li> </ul>	<p align="center">UNIT4 CULTURE (2LESSONS) <u>Writing Task 4</u></p> <ul style="list-style-type: none"> <li>• Writing a paragraph explaining and justifying your opinion about changes in culture</li> </ul> <p align="center">UNIT5 (3LESSONS) FOOD</p>	<p align="center">UNIT 4</p> <ul style="list-style-type: none"> <li>• Prepare and edit an opinion paragraph</li> </ul> <p align="center">UNIT 5</p> <ul style="list-style-type: none"> <li>• Read charts and graphs to understand visual information</li> </ul>
<p align="center">9 18-22 NOV.</p>	<p align="center">UNIT 12 MODERN LIVES</p>	<ul style="list-style-type: none"> <li>• Going to</li> <li>• Will for predictions</li> <li>• Might</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about future plans</li> <li>• Make predictions</li> <li>• Talk about social media habits</li> <li>• Show interest in something</li> </ul>	<p align="center">UNIT 5 (5 LESSONS) FOOD <u>Writing Task 5</u></p> <p>Writing and editing a comparison paragraph about diets.</p>	<p align="center">UNIT 5</p> <ul style="list-style-type: none"> <li>• Scan a text for numbers</li> </ul> <p>Brainstorm and compose a comparison paragraph interpreting charts</p>

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10 25-29 NOV.	<b>SPEAKING TASK ASSESSMENT + ACHIEVEMENT TEST I</b>				
11 2-6 DEC.	<b>Language Hub B1 UNIT 1 RELATIONSHIP</b>  <b>UNIT 2 LIVING</b>	<ul style="list-style-type: none"> <li>• Question forms</li> <li>• Frequency verbs and phrases</li> <li>• Indefinite pronouns</li> <li>• Adverbs of degree</li> <li>• Present simple and present continuous</li> <li>• Past simple- regular/irregular verbs</li> </ul>	<ul style="list-style-type: none"> <li>• Find out about someone new</li> <li>• Talk about different types of people</li> <li>• Describe someone's personality</li> <li>• Greet people and give personal information, make introductions</li> <li>• Talk about your neighborhood</li> <li>• Talk about your life and routine</li> <li>• Talk about life events</li> <li>• Ask for and give advice</li> </ul>	UNIT 6 (5 LESSONS) EXTREMES	UNIT 6 • Scan for names in texts you read Read texts to identify reasons
12 9-13 DEC.	UNIT 3 TRAVEL	<ul style="list-style-type: none"> <li>• All/some/most/no/none</li> <li>• Past continuous and past simple</li> <li>• Verb+ ing and to+infinitive</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about journeys and transport</li> <li>• Tell a story about a journey</li> <li>• Talk about the kind of holidays you like</li> <li>• Ask for travel information and check understanding</li> </ul>	UNIT 6 (2 LESSONS) EXTREMES <u>Writing Task 6</u> Editing a text explaining reasons for exploring extreme places  UNIT 7 (3 LESSONS) PROGRESS	UNIT 6 • Compose and edit an explanatory paragraph about extreme exploration  UNIT 7 Identify names and achievements in texts and paragraph
13 16-20 DEC.	UNIT4 SOCIALISING	<ul style="list-style-type: none"> <li>• Be going to + infinitive and present continuous for the future</li> <li>• Making predictions</li> <li>• Subject and object questions</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about plans you have made for a weekend with visitors</li> <li>• Present reasons to support or argue against predictions</li> <li>• Ask and answer questions about how you like to spend your free time</li> <li>• Make arrangements to meet up with somebody</li> </ul>	UNIT 7 (4 LESSONS) PROGRESS <u>Writing Task 7</u> Describing a sequence of past events  UNIT 8 (1 LESSON) WORK	UNIT 7 • Summarize texts when reading • Plan and compose a descriptive paragraph about past discovery  UNIT 8 Read to distinguish facts from opinions
14 23-27 DEC.	UNIT 5 WORK	<ul style="list-style-type: none"> <li>• Can,could, be able to</li> <li>• Obligation,necessity and permission; must/have to/can</li> <li>• Present perfect with for and since</li> </ul>	<ul style="list-style-type: none"> <li>• Talk about the pros and cons of different jobs and say how they help society</li> <li>• Decide on the rules for a workplace or classroom</li> <li>• Answer questions on topics in which you are an expert,</li> <li>• Give information about your work experience in a job interview</li> </ul>	UNIT 8 WORK(5 LESSONS)	UNIT 8 • Read and interpret texts using pronoun reference

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<p align="center">15 30 DEC. – 3 JAN.</p>	<p align="center">UNIT 6 HEALTH</p>	<ul style="list-style-type: none"> <li>• Quantifiers too and enough</li> <li>• -ing forms</li> <li>• Present perfect with just already and yet</li> </ul>	<ul style="list-style-type: none"> <li>• Give a presentation on health dos and dont's</li> <li>• Plan an exercise event for your local community</li> <li>• Encourage people to make a lifestyle change</li> <li>• Talk about your symptoms at a pharmacy</li> </ul>	<p align="center">UNIT 8 (2 LESSONS) WORK</p> <p><u>Writing Task 8</u> Writing concluding sentences</p> <p align="center">PORTFOLIO EVALUATION ( 3 LESSONS)</p>	<p align="center">UNIT 8</p> <ul style="list-style-type: none"> <li>• Write and edit a prediction paragraph about the future of work</li> </ul>
<p align="center">16 6-10 JAN.</p>	<p align="center"><b>ACHIEVEMENT TEST II</b></p>				