

ÇAĞ UNIVERSITY 2024 – 2025 ACADEMIC YEAR FALL TERM A1 PACING SCHEDULE

WEEKS	LANGUAGE HUB UNITS	GRAMMAR TOPIC	LANGUAGE HUB OBJECTIVES	READING & WRITING UNIT-TOPIC	READING & WRITING OUTCOMES
1 23-27 SEP.	Language Hub A1 UNIT 1 NICE TO MEET YOU UNIT 2 OUR MUSIC, OUR WORLD	<ul style="list-style-type: none"> Present Simple with be Possessive Adjectives Wh- questions with be 	<ul style="list-style-type: none"> Talk about where you are from/nationalities Introduce a friend Greet people Fill in a form Ask for and give personal info./clarification 	ORIENTATION WEEK	ORIENTATION WEEK
2 30 SEP. - 4 OCT.	UNIT 3 MY LIFE UNIT 4 TIME	<ul style="list-style-type: none"> a/an and plural nouns this/that/these/those have got/has got Present Simple/questions(I,You,We,They) 	<ul style="list-style-type: none"> Describe everyday objects/people Talk about your family/daily routines/annual routines Order in a café 	UNIT1(5 LESSONS) CHARACTER	UNIT 1 <ul style="list-style-type: none"> Use previewing techniques when reading Read the text to identify main ideas
3 7-11 OCT.	UNIT 5 TIME FOR A BREAK Language Hub A2 UNIT 2 PEOPLE	<ul style="list-style-type: none"> Present Simple (He,She,It) Adverbs of frequency Possessive adjectives and apostrophes Have got/has got Using adjectives 	<ul style="list-style-type: none"> Talk about free time/food and meals/family/appearance Ask for info. Write a blog about food Describe family members and friends Make a respond to request 	UNIT 1(3 LESSONS) CHARACTER <u>Writing Task 1</u> Writing a paragraph describing a leader's character UNIT2 (2LESSONS) TIME	UNIT 1 <ul style="list-style-type: none"> Write and edit a descriptive paragraph about a leader's character UNIT 2 <ul style="list-style-type: none"> Practice skimming the context of an advice article
4 14-18 OCT.	UNIT 3 DAYS UNIT 4 WORK AND EDUCATION	<ul style="list-style-type: none"> Present Simple Adverbs of frequency Present Simple Y/N questions Have to/ Don't have to Question words 	<ul style="list-style-type: none"> Talk about daily routines Discuss daily activities Describe a special day Make and respond to suggestions Talk about jobs Talk about the perfect job Talk about adult education and career development Ask for someone and leave a message 	UNIT 2 (5 LESSONS) TIME	UNIT 2 <ul style="list-style-type: none"> Scan a text to find important information quickly

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<p>5 21-25 OCT.</p>	<p>UNIT 5 PLACES</p> <p>UNIT 6 THAT'S ENTERTAINMENT</p>	<ul style="list-style-type: none"> • There is/ there are • Can • Imperatives • Likes and dislikes • Was/were • Past simple - regular/irregular verbs 	<ul style="list-style-type: none"> • Describe a home • Describe a neighborhood • Describe an interesting building • Ask for and give directions • Talk about likes and dislikes • Talk about entertainment in the present and the past • Talk about your life • Ask for and give opinions 	<p>UNIT2 (1 LESSON) TIME</p> <p>Writing Task 2</p> <ul style="list-style-type: none"> • Writing topic sentences for your paragraphs to express your main idea <p>UNIT 3 (4 LESSONS) CITIES</p>	<p>UNIT 2</p> <ul style="list-style-type: none"> • Compose and edit a paragraph with an effective topic sentences <p>UNIT 3</p> <ul style="list-style-type: none"> • Make predictions about texts using your knowledge and context • Read texts to find problems and solutions
<p>6 28 OCT.- 1 NOV.</p>	<p>UNIT 7 TRAVEL AND TRANSPORT</p>	<ul style="list-style-type: none"> • Could • Past simple negative and questions 	<ul style="list-style-type: none"> • Talk about transport in a city • Talk about a journey • Talk about a holiday • Check in and out of a hotel • Write a short article about a travel experience 	<p>UNIT 3 (4 LESSONS) CITIES</p> <p><u>Writing Task 3</u></p> <ul style="list-style-type: none"> • Writing a paragraph describing changes in your city <p>UNIT 4 (1 LESSON) CULTURE</p>	<p>UNIT 3</p> <ul style="list-style-type: none"> • Write and edit a paragraph about process/changes in a city <p>UNIT 4</p> <ul style="list-style-type: none"> • Distinguish facts and opinions in reading
<p>7 4-8 NOV.</p>	<p>UNIT 8 FOOD AND DRINK</p> <p>UNIT 9 SHOPPING</p>	<ul style="list-style-type: none"> • Countable/ uncountable nouns • Some/any/much, many, a lot of • A/an, the, no article • Present Continuous • Present Simple vs Present Continuous • Object Pronouns 	<ul style="list-style-type: none"> • Talk about the food you eat • Talk about the food your family eats • Talk about ingredients and recipes • Order a food in a restaurant • Talk about clothes and what people are doing • Talk about shopping habits and tastes • Shop for clothes 	<p>UNIT 4 (5 LESSONS) CULTURE</p>	<p>UNIT 4</p> <ul style="list-style-type: none"> • Read texts to identify bias

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<p>8 11 NOV – 15 NOV.</p>	<p>UNIT 10 THE GREAT OUTDOORS</p> <p>UNIT 11 THE BODY</p>	<ul style="list-style-type: none"> • Comparatives • Superlatives • Verb+to+infinitive • Should/ shouldn't • Present perfect • Present perfect vs Past simple 	<ul style="list-style-type: none"> • Talk about and compare outdoor places • Talk about places around the world • Talk about living outdoors • Make and respond to invitations • Talk about the body and health • Talk about your experiences • Talk about sports and hobbies • Ask for information 	<p>UNIT4 CULTURE (2LESSONS) <u>Writing Task 4</u></p> <ul style="list-style-type: none"> • Writing a paragraph explaining and justifying your opinion about changes in culture <p>UNIT5 (3LESSONS) FOOD</p>	<p>UNIT 4</p> <ul style="list-style-type: none"> • Prepare and edit an opinion paragraph <p>UNIT 5</p> <ul style="list-style-type: none"> • Read charts and graphs to understand visual information
<p>9 18-22 NOV.</p>	<p>UNIT 12 MODERN LIVES</p>	<ul style="list-style-type: none"> • Going to • Will for predictions • Might 	<ul style="list-style-type: none"> • Talk about future plans • Make predictions • Talk about social media habits • Show interest in something 	<p>UNIT 5 (5 LESSONS) FOOD <u>Writing Task 5</u> Writing and editing a comparison paragraph about diets.</p>	<p>UNIT 5</p> <ul style="list-style-type: none"> • Scan a text for numbers • Brainstorm and compose a comparison paragraph interpreting charts
<p>10 25-29 NOV.</p>	<p>SPEAKING TASK ASSESSMENT + ACHIEVEMENT TEST I</p>				
<p>11 2-6 DEC.</p>	<p>Language Hub B1 UNIT 1 RELATIONSHIP</p> <p>UNIT 2 LIVING</p>	<ul style="list-style-type: none"> • Question forms • Frequency verbs and phrases • Indefinite pronouns • Adverbs of degree • Present simple and present continuous • Past simple- regular/irregular verbs 	<ul style="list-style-type: none"> • Find out about someone new • Talk about different types of people • Describe someone's personality • Greet people and give personal information, make introductions • Talk about your neighborhood • Talk about your life and routine • Talk about life events • Ask for and give advice 	<p>UNIT 6 (5 LESSONS) EXTREMES</p>	<p>UNIT 6</p> <ul style="list-style-type: none"> • Scan for names in texts you read • Read texts to identify reasons

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12 9-13 DEC.	UNIT 3 TRAVEL	<ul style="list-style-type: none"> All/some/most/no/none Past continuous and past simple Verb+ ing and to+infinitive 	<ul style="list-style-type: none"> Talk about journeys and transport Tell a story about a journey Talk about the kind of holidays you like Ask for travel information and check understanding 	UNIT 6 (2 LESSONS) EXTREMES <u>Writing Task 6</u> Editing a text explaining reasons for exploring extreme places UNIT 7 (3 LESSONS) PROGRESS	UNIT 6 <ul style="list-style-type: none"> Compose and edit an explanatory paragraph about extreme exploration UNIT 7 <ul style="list-style-type: none"> Identify names and achievements in texts and paragraph
13 16-20 DEC.	UNIT4 SOCIALISING	<ul style="list-style-type: none"> be going to + infinitive and present continuous for the future Making predictions Subject and object questions 	<ul style="list-style-type: none"> Talk about plans you have made for a weekend with visitors Present reasons to support or argue against predictions Ask and answer questions about how you like to spend your free time Make arrangements to meet up with somebody 	UNIT 7 (4 LESSONS) PROGRESS <u>Writing Task 7</u> Describing a sequence of past events UNIT 8 (1 LESSON) WORK	UNIT 7 <ul style="list-style-type: none"> Summarize texts when reading Plan and compose a descriptive paragraph about past discovery UNIT 8 <ul style="list-style-type: none"> Read to distinguish facts from opinions
14 23-27 DEC.	UNIT 5 WORK	<ul style="list-style-type: none"> can, could, be able to Obligation,necessity and permission; must/have to/can Present perfect with for and since 	<ul style="list-style-type: none"> Talk about the pros and cons of different jobs and say how they help society Decide on the rules for a workplace or classroom Answer questions on topics in which you are an expert, Give information about your work experience in a job interview 	UNIT 8 WORK(5 LESSONS)	UNIT 8 <ul style="list-style-type: none"> Read and interpret texts using pronoun reference
15 30 DEC. – 3 JAN.	UNIT 6 HEALTH	<ul style="list-style-type: none"> Quantifiers too and enough -ing forms Present perfect with just already and yet 	<ul style="list-style-type: none"> Give a presentation on health dos and dont's Plan an exercise event for your local community Encourage people to make a lifestyle change Talk about your symptoms at a pharmacy 	UNIT 8 (2 LESSONS) WORK <u>Writing Task 8</u> Writing concluding sentences PORTFOLIO EVALUATION (3 LESSONS)	UNIT 8 <ul style="list-style-type: none"> Write and edit a prediction paragraph about the future of work
16 6-10 JAN.	ACHIEVEMENT TEST II				