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| **A1+** | **Content** | **Organization**  **Mechanics & Vocabulary**  **(Grammar, Vocabulary Punctuation & Spelling)** | **Creativity & Originality** |
| 5 | -*All* content is relevant to the task | - Text type and the structure of the text are *relevant* to the task.  -Text is connected and coherent, using *basic* linking words and a limited number of cohesive devices  -Uses *everyday* vocabulary *generally appropriately*, while occasionally overusing certain lexis  -Uses simple and grammatical forms with *a good degree of control.*  - *Mostly* uses punctuation, spelling and capitalization correctly, *with rare* errors that do not affect meaning  -While errors are noticeable, meaning can still be determined | -Demonstrates *a high leve*l of originality and creativity relevant to the task |
| 4 | *Task shares features of 3 & 5* | |  |
| 3 | -*Minor* irrelevances may be present | - Text type and the structure of the text are relevant to the task.  -Text is connected using basic, *high-frequency* linking words  -Uses *basic* vocabulary reasonably appropriately.  -Uses simple grammatical forms with *some degree of control.*  -*Few* punctuation, spelling or capitalization errors, which generally do not affect meaning.  -Errors may *impede* meaning at times | -Displays a *moderate* level of originality, with occasional similarities that do not constitute plagiarism |
| 2 | *Task shares features of 1 & 3* | |  |
| 1 | -*Irrelevances* and misinterpretations of task may be present | -Text type is relevant to the task  -Production *unlikely* to be connected, though simple connectors (i.e. and) may on occasion be used.  -Produces *basic* vocabulary of isolated words and phrases.  -Produces f*ew* simple grammatical forms with only limited control  - *Many* punctuation, spelling and capitalization errors which *significantly* impact meaning | -Presents ideas that are *largely* borrowed from other works. |
| 0 | -Totally irrelevant content and/or text type  -Writes a totally memorized response  -Turnitin similarity score is higher than 30% | *Performance below Band 1* |  |