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| ÇAĞ UNIVERSITYFACULTY OF ARTS AND SCIENCESTURKISH LANGUAGE AND LITERATURE |
| Code | **Course Name** | **Credit** | ECTS |
| ENG 104 | English II | (3-0-3) 3 | 4 |
| Prerequisite Courses | None |
| Language of Instruction | English | **Mode of Delivery** | Face to face |
| Type of Course | Compulsory / First Year / Spring Semester |
| Lecturers | **Title & Name Surname** | **Lecture Hours** | **Office Hours** | Contact |
| Course Coordinator | Lecturer Öğr. Gör. Merih Özbayrak | Friday10.00 12.20 | Thursday10:0011.30 | merihozbayrak@cag.edu.tr |
| Course Objectives | This course aims to provide students with essential skills in grammar, reading, listening, writing, speaking, vocabulary. They will confidently use basic grammar structures, comprehend simple texts, understand everyday spoken English, write short descriptions and messages, engage in basic conversations, expand their vocabulary, and appreciate cultural differences within English-speaking contexts. Through guided practice and exercises, students will enhance their language proficiency. |
| Course Learning Outputs |  | By the end of the course, students will be able to: | Relationships |
| **Prog. Outputs** | Net Contribution |
| **1** | Understand everyday spoken English, including basic conversations and instructions. | **16** |  |
| **2** | Write short descriptions, messages, and simple sentences with correct grammar and vocabulary. | **16** |  |
| **3** | Engage in basic conversations, express personal opinions, and ask questions using appropriate language. | **16** |  |
| **4** | Expand their vocabulary related to daily activities, common objects, and personal interests. | **16** |  |
| **5** | Appreciate and respect cultural differences within English-speaking contexts. | **16** |  |
| **6** | Improve their overall language proficiency and readiness for further English language learning. | **16** |  |
| Course Description: This course is designed for students at the A1 level to develop fundamental English language skills. The course focuses on essential aspects of grammar, reading, listening, and writing as outlined in the A1 level coursebook. Through structured lessons and interactive activities, students will enhance their ability to understand basic grammar rules, comprehend simple texts, listen to and comprehend spoken English, and communicate effectively in writing. Emphasis will be placed on building vocabulary and improving communication skills through activities and tasks. |
| Course Contents (Weekly Lecture Plan) |
| Week | **Subject** | **Preparation** | Learning Activitiesand Teaching Methods |
| 1 | Introduction / Course Requirements | None | Explanation, question-answer |
| 2 | Fit for Life | Course Book Unit 7 | Lecture, discussion, and practice  |
| 3 | Fit for Life | Course Book Unit 7 | Lecture, discussion, and practice |
| 4 | Foodie? | Course Book Unit 8 | Lecture, discussion, and practice |
| 5 | Foodie? | Course Book Unit 8 | Lecture, discussion, and practice |
| 6 | Seeing the World | Course Book Unit 9 | Lecture, discussion, and practice |
| 7 | Seeing the World | Course Book Unit 9 | Lecture, discussion, and practice |
| 8 | REVIEW |
| 9 | MID-TERM EXAM |
| 10 | Life Stories |  Course Book Unit 10 | Lecture, discussion, and practice |
| 11 | Life Stories |  Course Book Unit 10 | Lecture, discussion, and practice |
| 12 | Planning Ahead |  Course Book Unit 11 | Lecture, discussion, and practice |
| 13 | Planning Ahead |  Course Book Unit 11 | Lecture, discussion, and practice |
| 14 | The Great Outdoors |  Course Book Unit 12 | Lecture, discussion, and practice |
| 15 | The Great Outdoors |  Course Book Unit 12 | Lecture, discussion, and practice |
| 16 | Review | Course Book’s Review Parts | Question-Answer |
| RESOURCES |
| Course Book | Rogers, M., Taylore- Knowles J., & Taylore- Knowles S.(2020)*. Speak Your Mind Student’s Book*. Macmillan Education Limited. ISBN 978-1-380-03103-7 |
| Websites | https://classroom.google.com/c/NzEzMDg0MjIyNjI3 https://www. macmillaneducationeverywhere.com |
| Course Materials | Speak Your Mind Student’s Book, by Mickey Rogers, Joanne Taylore- Knowles, & Steve Toylore-Knowles, Macmillan Education, 2020 – Course BookStudents’ Assignment Papers |
| Recommended Resources | Pathare, G. (2019). *Language Hub Elementary Student’s Book*. Macmillan Education Limited*.* |
| Material Sharing | https://classroom.google.com/c/NzEzMDg0MjIyNjI3  |
| QUANTIFICATION AND CONSIDERATION |
| Events | **Number** | **Contribution** | Notes |
| Midterm | **1** | **40%** |  |
| Online Assignment  | **1** | **10%** |  |
| *Contribution of Intraperiod Activities to Success* |  | ***50%*** |  |
| Final Exam | **1** | ***50%*** |  |
| *Contribution of Final Exam to Success* |  | ***50%*** |  |
| ECTS TABLE |
| Contents | **Number** | **Hours** | Total |
| Hours in Classroom | **14** | **3** | 42 |
| Studying Outside the Classroom | **14** | **3** | 42 |
| Online Assignment  | **1** | **12** |  12  |
| Midterm | **1** | **10** | 10 |
| Final exam | **1** | **14** | 14 |
| TotalTotal ECTS Credit | 120 |
| 120 / 30 |
| 4 |
| PAST ACHIVEMENTS |
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