

**FLE 115 / ENGLISH I (2024-2025 Fall Semester)**

# COURSE SYLLABUS AND ASSESSMENT GUIDELINES

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## General Information

We will do our course face to face this semester. Please read all the information in this course requirements and assessment guidelines document carefully before you take an action for the course.

We will **communicate** through **e-mail**. If you have any questions, concerns, or feedback, please write to me on e-mail, and I will respond to you in a **timely manner**. I will also make my announcements via Google Classroom.

 **Course Information**

**Main Reference Book:** Phillips, T., & Short, J. (2010). English for Psychology in Higher Education Studies. Garnet Publishing. ISBN-978-85964446 1

**Course Description:** This course aims to enable students to expand their vocabulary in psychology by creating authentic contexts consisting of new words, phrases and collocations, to structure the new professional language knowledge by providing comprehensible language input in the course of the term, to improve their reading and listening skills by the assistance of the texts and scripts related to the topic of the week, to build up students’ confidence in expressing themselves in the target language through improving their communication skills and fluency in the target language by the help of in-class practices.

**Student Learning Outcomes:** Students who have completed the course successfully will be able to:

* + Build up their vocabulary and terminology
	+ Employ critical reading strategies
	+ Improve oral presentation skills and learn to participate in effective team work and case studies.
	+ Organize their ideas and express effectively in the target language
	+ Acquire the skills of reading and writing academic texts
	+ Use effective reasons and evidence to support claims.
	+ Strengthen their skills by integrating the critical reading process with the writing process.
	+ Write critical reasoning in various rhetorical situations

# Course Assessment Policy

* + 1. In line with Çağ University’s attendance policy, you are expected to attend **at least 70%** of the class sessions, but you are advised to attend all the classes to participate. I will always check the attendance lists and class participation.
		2. Assessment in this course will be based on three components: Mid-term Exam, Presentation, and Final Exam. See below for details:
* **Mid-Term Grades (30%)**
* **Presentation (20%)**

You can set for individual, pair, or group work.

You can choose a topic in psychology.

Students have to make a presentation in every last lesson of the course.

Each presentation will last 10-15 minutes.

* **Final Assignment (50%)**

# DETAILED WEEKLY TOPICS

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| **Week** | **Topics** | **Preparation** |
| **1** | An Introduction to the CourseWhat is Psychology? | Course book Ch.1 |
| **2** | What is Psychology? | Course book Ch. 1  |
| **3** | Branches of PsychologyPresentation  | Course book Ch. 2 Power point slides |
| **4** | Branches of PsychologyPresentation  | Course book Ch. 2Power point slides |
| **5** | Psychology in PracticePresentation  | Course book Ch. 3Power point slides |
| **6** | Psychology in Practice Presentation  | Course book Ch. 3Power point slides |
| **7** |  Psychology and ComputersPresentation  | Course book Ch. 4Power point slides |
| **8** | Psychology and ComputersPresentation  | Course book Ch. 4Power point slides |
| **9** | Dreams and PersonalityPresentation  | Course book Ch. 5Power point slides |
| **10** | Dreams and PersonalityPresentation  | Course book Ch. 5Power point slides |
| **11** | Dreams and PersonalityPresentation | Course book Ch. 5Power point slides |
| **12** | Vygotsky and Piaget: Thought and LanguagePresentation | Course book Ch. 6Power point slides |
| **13** | Vygotsky and Piaget: Thought and LanguagePresentation | Course book Ch. 6Power point slides |
| **14** | Vygotsky and Piaget: Thought and LanguagePresentation | Course book Ch. 6Power point slides |
| **15** | Student Presentations on Various Topics in Psychology | Power point slides |
| **16** | Review | Course Book & Lecture Notes |