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| ÇAĞ UNIVERSITYFACULTY OF ARTS AND SCIENCESPSYCHOLOGY |
| Code | **Course Title** | **Credit** | ECTS |
| FLE 115 | English I | 4 (4-0-0) | 7 |
| Prerequisites | None |
| Language of Instruction | English | **Mode of Delivery** | Face to face |
| Type and Level of Course | Compulsory/First Year/Fall Semester |
| Lecturer | **Name** | **Lecture Hours** | **Office Hours** | Contact Info |
| Course Coordinator | Lecturer Ali Taner | Friday 10.00-13.10 13.20-16.30 |  | alitaner@cag.edu.tr |
| Course Objective | This course aims to enable students to expand their vocabulary in psychology by creating authentic contexts consisting of new words, phrases and collocations, to structure the new professional language knowledge by providing comprehensible language input in the course of the term, to improve their reading and listening skills by the assistance of the texts and scripts related to the topic of the week, to build up students’ confidence in expressing themselves in the target language through improving their communication skills and fluency in the target language by the help of in-class practices. |
| Learning Outcomes of the Course |  | Students who have completed the course successfully will be able to | Relationship |
| **Prog.output** | Net effect |
| **1** | Build up their vocabulary and terminology | 1,4,7,10 | 5,5,5,5 |
| **2** | Employ critical reading strategies | 8,10 | 5,4 |
| **3** | Improve oral presentation skills and learn to participate in effective team work and case studies.  | 8,10 | 4,3 |
| **4** | Organize their ideas and express effectively in the target language  | 5,8,10 | 5,4,3 |
| **5** | Acquire the skills of reading and writing academic texts  | 8,10 | 5,4 |
| **6** | Use effective reasons and evidence to support claims  | 6,8,10 | 4,5,3 |
| **7** | Strengthen their skills by integrating the critical reading process with the writing process. Write critical reasoning in various rhetorical situations | 5,6,8,10 | 5,4,5,3 |
| Course Description: This course aims to enable students to expand their vocabulary in psychology by creating authentic contexts consisting of new words, phrases and collocations, to structure the new professional language knowledge by providing comprehensible language input in the course of the term, to improve their reading and listening skills by the assistance of the texts and scripts related to the topic of the week, to build up students’ confidence in expressing themselves in the target language through improving their communication skills and fluency in the target language by the help of in-class practices. |  | Hedef dilin yazılı ve konuşma alanlarında özgün fikir ve yapılar oluşturur.  | 5 | 5 |
| Course Content (Weekly Lecture Plan) |
| Week | **Topics** | **Preparation** | Teaching Methods |
| 1 | An Introduction to the CourseWhat is Psychology? | Course book Ch.1 | Introduction to Psychology |
| 2 | What is Psychology? | Course book Ch. 1  | Vocabulary, Definitions.Comprehension |
| 3 | Branches of PsychologyPresentation  | Course book Ch. 2 Power point slides | Discussion & Grammar instruction, exercises |
| 4 | Branches of PsychologyPresentation  | Course book Ch. 2Power point slides | Discussion & Role play about Phobias |
| 5 | Psychology in PracticePresentation  | Course book Ch. 3Power point slides | Reading & Discussion &Terminology |
| 6 | Psychology in Practice Presentation  | Course book Ch. 3Power point slides | Reading Comprehension, Discussion, Vocabulary |
| 7 |  Psychology and ComputersPresentation  | Course book Ch. 4Power point slides | Reading and Discussion |
| 8 | Psychology and ComputersPresentation  | Course book Ch. 4Power point slides | Reading &Discussion & Lectures |
| 9 | Dreams and PersonalityPresentation  | Course book Ch. 5Power point slides | Reading&Inductive teaching of grammar & Contextualization Exercises |
| 10 | Dreams and PersonalityPresentation  | Course book Ch. 5Power point slides | Comprehension & Vocabulary |
| 11 | Dreams and PersonalityPresentation | Course book Ch. 5Power point slides | Writing |
| 12 | Vygotsky and Piaget: Thought and LanguagePresentation | Course book Ch. 6Power point slides | Team Work & Writing & teaching of vocabularyr & brainstorming and outlining |
| 13 | Vygotsky and Piaget: Thought and LanguagePresentation | Course book Ch. 6Power point slides | Discussion & Team work |
| 14 | Vygotsky and Piaget: Thought and LanguagePresentation | Course book Ch. 6Power point slides | Role play& Presentation |
| 15 | Student Presentations on Various Topics in Psychology | Power point slides | Presentation |
| 16 | Review | Course Book & Lecture Notes | Discussion & Exercises |
| References |
| Course Book | Phillips, T., & Short, J. (2010). English for Psychology in Higher Education Studies. Garnet Publishing. ISBN-978-85964446 1 |
| ASSESSMENT METHODS |
| Activities | **Number** | **Effect** | Notes |
| Midterm | **1** | **30%** |  |
| Presentation | **1** |  **20%** |  |
| *Effect of Activities* |  | ***50%*** |  |
| Final | **1** | **50%** |  |
| *Effect of Final Exam* |  | ***50%*** |  |
| ECTS TABLE |
| Content | **Number** | **Hours** | Total |
| Hours in Classroom | **14** | **4** | 56 |
| Presentation | **14** | **4** | 56 |
| Assignment | **14** | **4** | 56 |
| Quiz | **2** | **4** | 8 |
| Midterm | **1** | **20** | 20 |
| Research | **1** | **42** | 42 |
| Final | **1** | **50** | 50 |
| TotalTotal / 40ECTS Credit | 280 |
| 280=/40=7 |
| 7 |
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