

-ING Participle to SHOW CAUSE/REASON

- The reason part of the sentence is the part carrying the participle clause and the conjunctions 'so' and 'because' are removed because the participle clause now has the meaning of because.
- a comma is necessary between the participle clause and the remaining clause.
- in or by is used to make the meaning stronger.

| Sentence Showing Reason | Participle Clause |
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| He needed Money, so he asked his brother for a loan. | In needing money , he asked his brother for a loan. |
| Because she felt sick, she went home. | Feeling sick , she went home. |
| She was a painter, so he decided to open a gallery. | Being a painter , she decided to open a gallery. |
| They found it very hot, so they opened a window. | By finding it very hot , they opened a window. |

-ING Participle to SHOW EFFECT/RESULT

- The result/effect part of the sentence is the part carrying the participle clause.
- A comma separates -ing participle phrase from the independent clause.
- Thus or thereby is used to make the meaning stronger.

| Sentence Showing Result | Participle Clause |
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| The bomb exploded. As a result, It destroyed some buildings around it. | The bomb exploded, thus destroying some buildings around it. |
| All the employees are huge basketball fans. That makes it a very fun winter. | All the employees are huge basketball fans, making it a very fun winter. |
| He couldn't give me a straight answer. This leaves a lot of room for doubt | He couldn't give me a straight answer, thereby leaving a lot of room for doubt.. |
| Team games can have a significant impact on children. It makes them feel less isolated. | Team games can have a significant impact on children, making them feel less isolated. |