**Çağ University Institute of Social Sciences 2024-2025 Fall Semester English Language Teaching Department ELT 507 Seminar Course Midterm Assignment**

**Midterm Take-Home Assignment (15.11.2024)**

**Name: Surname: Number:**

**Assignment Instructions:**

This take-home midterm assignment requires you to write a critique paper on an academic article in the field of ELT. Follow the guidelines below carefully to complete the task.

**Steps to Complete the Assignment:**

1. **Choose an Article:**
   * Select one academic article related to ELT published in a peer-reviewed journal. The article should focus on a topic such as teaching methods, language acquisition, curriculum design, teacher education, or assessment practices in ELT.
   * Include a full citation of the article (APA format) at the beginning of your critique.
2. **Read and Analyze the Article:**
   * Carefully read the article multiple times to understand its main arguments, methodology, findings, and implications.
   * Take notes on the strengths, weaknesses, and overall significance of the study.
3. **Structure Your Critique Paper:**

* Provide a clear and concise summary of the article’s key points, including the research question, methodology, and major findings.
* Avoid inserting personal opinions in this section.
* Write your paper within the context of slides provided for you. Please give answers clearly for each item in power point slides. Summarize your evaluation and discuss how the article has impacted your understanding of the topic and its implications for ELT practices.

1. **Use Evidence to Support Your Evaluation:**
   * Provide specific examples from the article to support your critique.
   * Relate the critique to concepts and theories discussed in the course.
2. **Format and Style:**
   * Min. 500 words.
   * Times New Roman, 12-point font, double-spaced.
   * Citation: Use APA style for in-text citations and references.
3. **Submit Your Assignment (Due Date)**
   * Submit your paper till 29 Novermber 2024
   * No more than 15 percent plagirisim will be accepted.
   * Late submissions will be penalized unless prior arrangements have been made
   * Turnitin key and password will be provided.

**Dr. GÜRCAN DEMİROGLARI**

**Rubric 1 (For Mid-Term Task)**

NOTE: Grammar and Style 10p: …………………………

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| Grading Category | Exceptional 5 | Good 4 | Needs Improvement 3 | Inadequate 2 | Missing 0 |
| 1. Summary of article’s major points | Presents a thorough summary of the article that is succinct and correct in both major points and supporting details. | Demonstrates complete understanding of the article and has highlighted most major points. | Shows an understanding of the information in the article, but has not included some major points and/or supporting details. | Understanding of the article major points is incomplete or many misconceptions are demonstrated. | Article summary is not present. |
| 2. Critique of the literature review and theoretical framework | Addresses all elements and offers a complete and clear critique of weak or missing elements. | Constructs a valid judgment about the article and explains the basis of the judgment. Some elements are omitted when they should be addressed. | Constructs a judgment about the article; however, important elements are omitted or not supported. | Judgments are not constructed or are not supported by the facts contained within the article. | Critique of the literature review and theoretical framework is not present. |
| 3. Critique of the study design and methods | Addresses all elements and offers a complete and clear critique of weak or missing elements. | Constructs a valid judgment about the article and explains the basis of the judgment. Some elements are omitted when they should be addressed. | Constructs a judgment about the article; however, important elements are omitted or not supported. | Judgments are not constructed or are not supported by the facts contained within the article. | Critique of the study design and methods is not present. |
| 4. Critique of the results and discussion | Addresses all elements and offers a complete and clear critique of weak or missing elements. | Constructs a valid judgment about the article and explains the basis of the judgment. Some elements are omitted when they should be addressed. | Constructs a judgment about the article; however, important elements are omitted or not supported. | Judgments are not constructed or are not supported by the facts contained within the article. | Critique of the results and discussion is not present. |
| 5. Evidence of critical thinking | Accurate judgments about the article are made, based on research principles | A few accurate judgments about the article are made, based on research principles; some omissions or inconsistencies. Critique relates to course content, but is incomplete or inconsistent. | Judgments about the article and relation to course content are not clear, lack specificity, or are only partially correct. | Incorrect judgments are made that are not based on course content or misrepresent the article content. | Judgments regarding the article or study design are not present. |
| 6. Conclusion | Strengths and limitations are clearly and thoroughly summarized with appropriate supporting details. The relevance of the article is clearly addressed. | Strengths and limitations are discussed, but not appropriately supported with supporting details. The relevance is addressed, but a convincing rationale for practice implications is omitted. | Strengths and limitations are not clearly or thoroughly discussed. Supporting details are not provided. Weak or inconclusive conclusions regarding the relevance of the article. | Strengths and limitations of the article and study are not discussed, or are too limited to provide a conclusion regarding the evidence. No or very limited reflection on the relevance of the article. | Conclusion paragraph is not present. |