

ÇAĞ UNIVERSITY
FACULTY OF ART AND SCIENCES
PSYCHOLOGY DEPARTMENT

Code	Course Title	Credit	ECTS
PSY 443	Psychological Testing and Assessment	(3-0)3	6
Prerequisites	None		
Language of Instruction	English	Mode of Delivery	Face to face
Type and Level of Course	Elective/4.Year/Fall Semester		
Lecturers	Name(s)	Lecture Hours	Office Hours
Course Coordinator	Assist. Prof. Sena Doğruyol		senadogruyol@cag.edu.tr
Others			

Course Objective The aim of this course is to introduce the aimed students to the tests used in the field of psychology and to teach the basics of the application of these tests.

Learning Outcomes of the Course	Students who have completed the course successfully should be able to	Relationship	
		Prog. Output	Net Effect
1	can understand the characteristics of validity and reliability of tests used in the field of psychology	5	5
2	can learn observation and interview techniques	5 & 7	5 & 4
3	can learn the clinical tests used in the field of psychology	5 & 7	5 & 4
4	can learn the various measurement principles of tests developed in the field of psychology.	5 & 7	5 & 4
5	can apply different scales	5 & 7	5 & 4
6	can learn observation and interview techniques theoretically	5 & 7	5 & 4

Course Description: This course is mainly on "Psychological Tests and Evaluation". In this course they can learn the techniques of observation and interview, the description of the tests that can be used in the interviews, the fields in which they are used, the age groups in which they are used, the validity, the reliability, and the standardization studies.

Course Contents: (Weekly Lecture Plan)

Weeks	Topics	Preparation	Teaching Methods
1	Introduction and Overview of Class		Presentation & Demonstration
2	Definition of Psychological Testing and Assessment		Presentation & Demonstration
3	Ethical Issues in Psychological Testing		Presentation & Demonstration
4	Fundamental Subjects of Psychological Testing: Types of reliability (i.e., internal consistency, test-retest reliability, alternate form reliability, split half reliability)		Presentation & Demonstration
5	Fundamental Subjects of Psychological Testing: Types of validity (i.e., content/face validity, construct validity, convergent validity, and divergent validity)		Presentation & Demonstration
6	The Assessment of Intelligence: Description, Development and Psychometric Properties		Presentation & Demonstration
7	The Assessment of Personality: Description, Development and Psychometric Properties		Presentation & Demonstration
8	MIDTERM EXAM		
9	MIDTERM EXAM		
10	Ability Testing: Individual Tests and Group Tests		Presentation & Demonstration
11	Item and Test Development: Item Analysis and Bias in Psychological Assessment-I		Presentation & Demonstration
12	Item and Test Development: Item Analysis and Bias in Psychological Assessment-II		Presentation & Demonstration
13	Introduction to Clinical Tests (MMPI)		Presentation & Demonstration
14	Introduction to Clinical Tests (MMPI)		Presentation & Demonstration
15	General Review of The Term		Presentation & Demonstration
16	FINAL EXAM		

REFERENCES

Main Textbook: Cohen, R. J., Swerdlik, M. E., & Phillips, S. M. (1996). Psychological testing and assessment: An introduction to tests and measurement. Mayfield Publishing Co.

Additional Sources:

Swerdlik, C. (2009). Psychological Testing and Assessment: An Introduction to Tests and Measurement (Seventh Edition). McGraw-Hill P.

Murphy, K. R., & Davidshofer, C. O. (2005). Psychological Testing: Principles and Applications. International Ed. (6th edition). New Jersey: Pearson Prentice Hall.

Related links**Course Notes****Recommended Reading****Material Sharing****ASSESSMENT METHODS**

Activities	Number	Effect	Notes
Midterm Exam	1	30%	
Class Report	2	20%	
Final Exam	1	50%	

ECTS TABLE

Contents	Number	Hours	Total
Hours in Classroom	14	3	42
Hours out Classroom	14	4	56
Homeworks	2	5	10
Implementation	4	6	24
Midterm Exam	1	12	12
Final Exam	1	30	30
		Total	174
		Total / 30	=174/30=5,8
		ECTS Credit	6

RECENT PERFORMANCE