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| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES*** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | **Credit** | | | | | | **ECTS** | | |
| **FLR 301** | | | | Russian | | | | | | | | | | | | (3+0)3 | | | | | | 6 | | |
| **Prerequisites** | | | | | | | | **None** | | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | Russian | | | | **Mode of Delivery** | | | | | | **Face to face** | | | | | | |
| **Type and Level of Course** | | | | | | | | **Second foreign language (compulsory selective)** | | | | | | | | | | | | | | | | |
| **Lecturer** | | | | | **Name** | | | | | | Lecture Hours | | | | | | Office Hours | | | | **Contacts** | | | |
| **Course Coordinator** | | | | | Instructor  İrina Bekker | | | | | | Tuesday 10.15-12.35 | | | | | | Wednesday 10.00-12.00 | | | | **irinakostenceli@cag.edu.tr** | | | |
| **Course Objective** | | | | | This course aims to develop students’ Russıan as a foreign language in general. More specifically, It aims to teach students Russıan language knowledge of grammar and vocabulary in interesting and up-to-date contexts, to improve students’ receptive (reading and listening) skills by the help of the texts and audio scripts from the text book and from the related sources, to enable students to produce the previously learned language in related situations both in the form of speaking and writing. | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students will be able | | | | | | | | | | | | | | | | | **Relationship** | | | | |
| Prog. Output | | | | **Net Effect** |
| 1 | **Comprehend familiar topics when someone speaks very slowly** | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 2 | **Realize familiar everyday expressions and very basic phrases** | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 3 | **Recognize questions about personal details** | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 4 | **Comprehend simple directions** | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 5 | **Write short simple notes** | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| **Course Description:** In this course, students are encouraged to express themselves in Russıan in a motivating classroom environment. In such a learning environment, it is intended to maximize student involvement and learning by letting students use their own experiences and opinions. The most significance about the course is that it brings the real life situations into the classroom setting in order to prepare them for experiencing the usage of Russıan. This course presets essential Russıan vocabulary, authentic reading texts, dialogues to improve students’ reading and listening skills. | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparation** | | | | | | **Teaching Methods** | | | | | |
| **1** | The Accusative case name is verbs. | | | | | | | | | | | | Work book activities | | | | | | Presentation,reading  Listening, writing, speaking  Exercises | | | | | |
| **2** | . Perfective and imperfective verbs.  Verbs to teach – (taugh), to call himself.Question words. | | | | | | | | | | | | Work book activities | | | | | | Listening,writing, speaking,reading  Exercises  Elicitation of grammar and vocabulary | | | | | |
| **3** | Work and Job | | | | | | | | | | | | Work book activities | | | | | | Listening, writing, speaking  Exercises  Elicitation of grammar and vocabulary | | | | | |
| **4** | Verbs ın the Past Tence to earn, to work . | | | | | | | | | | | | Work book activities | | | | | | Group work and pair work exercises  Speaking Role plays,Games | | | | | |
| **5** | Frasherı tıme.What ıs the tıme? | | | | | | | | | | | | Work book activities | | | | | | Presentation,listening,group work and pair work exercises | | | | | |
| **6** | The Accusative case direction verbs. | | | | | | | | | | | | Work book activities | | | | | | Listeting,writing,reading,games | | | | | |
| **7** | Perfective and imperfective verbs. Prefix –po. | | | | | | | | | | | | Work book activities | | | | | | Speaking,games ,exercises | | | | | |
| **8** | Verbs of motion without prefix | | | | | | | | | | | | Work book activities | | | | | | Listening and exercises | | | | | |
| **9** | Verbs of motion in the past tence. | | | | | | | | | | | | Work book activities | | | | | | Speaking ,exercises,listening | | | | | |
| **10** | The Locative case adverbs. | | | | | | | | | | | | Work book activities | | | | | | Exercises Listening,writing,speaking Role plays, Games | | | | | |
| **11** | Verbs of motion in the future tence. | | | | | | | | | | | | Work book activities | | | | | | Exercises Writing Role plays Games | | | | | |
| **12** | The Prepositiv case possessive pronouns | | | | | | | | | | | | Work book activities | | | | | | Discussion Teamwork Exercises | | | | | |
| **13** | Verbs can and able to | | | | | | | | | | | | Work book activities | | | | | | Presentation,speaking role plays | | | | | |
| **14** | The Genitiv case wıth prepositions | | | | | | | | | | | | Work book activities | | | | | | Listening,writing ,exercises | | | | | |
| **REFERENCES ()** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | PAYEHALI 2.1 STANISLAV CHERNYSHOV,2009 | | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | | [www.learnrussıan.ru](http://www.learnrussıan.ru) dallas ısd russıan | | | | | | | | | | | | | | | | | | |
| **Material Sharing** | | | | | | Work sheets | | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | | |
| **Midterm Exam** | | | | | | | **1** | | | **40%** | | | |  | | | | | | | | | | |
| ***Effect of The Activities*** | | | | | | |  | | | **40%** | | | |  | | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | |  | | | **60%** | | | |  | | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | | **42** | |
| **Midterm Exam** | | | | | | | | | **1** | | | | | | **40** | | | | | | | | **40** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **60** | | | | | | | | **60** | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | | **184** | |
| **184/30=6.1** | |
| **6** | |
| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | | |
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