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| ***ÇAĞ UNIVERSITY******FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES*** |
| **Code** | **Course Title** | **Credit** | **ECTS** |
| **OSD 213** | Critical Thinking | 2 (2-0-0) | **3** |
| **Prerequisites** | **None** |
| **Language of Instruction** | Turkish/English  | **Mode of Delivery**  | **Face to Face** |
| **Type and Level of Course** | **Elective/2.Year/Fall Semester EQF- Level 2** |
| **Lecturers** | **Name(s)**  | Lecture Hours | Office Hours | **Contacts** |
| **Course Coordinator** | Dr. Canol Kandemir | Mon: 16.50 -18:20 | Tu: 14-16 | ckandemir@cag.edu.tr |
| **Course Objective**  | This course aims at introducing the traditional and mainstream functionalist paradigm and alternative interpretive, humanist and structuralist paradigms which are partial or complete critiques of this paradigm. |
| **Learning Outcomes of the Course** |  | Students who have completed the course successfully should be able to | **Relationship** |
| Prog. Output | **Net Effect** |
| 1 | recognise functionalist, interpretive, humanist and structuralist paradigms. | 2  | 5  |
| 2 | compare the meta assumptions of four paradigms. | 2  | 5  |
| 3 | comment on various theories belonging to four paradigms. | 2 & 3 & 4 | 5 & 4 & 3 |
| 4 | analyzes the science and society from the viewpoints of four paradigms. | 2 & 3 & 4 | 5 & 4 & 3 |
| 5 | position the critical theory within the framework of four paradigms. | 2 & 3 & 4 | 5 & 4 & 3 |
| 6 | relate the critical theory with critical thinking and thought. | 2 & 3 & 4 | 5 & 4 & 3 |
| 7 | synthesise different paradigms and construct original viewpoints. | 2 & 3 & 4 | 5 & 4 & 3 |
| 8 | criticize his/her own arguments and counter arguments in a conscious manner. | 2 & 3 & 4 | 5 & 4 & 3 |
| **Course Description:** This course comparatively analyses the assumptions and methods of the functionalist paradigm used for explaining and predicting the physical and social world and all other paradigms criticising them. |
| **Course Contents:( Weekly Lecture Plan )** |
| **Weeks** | **Topics** | **Preparation** | **Teaching Methods** |
| **1** | Meta-Assumptions about Social Sciences | Part 1.1 | **Presentation and Discussions** |
| **2** | Meta-Assumptions about Society  | Part 1.2 | **Presentation and Discussions** |
| **3** | Two Dimentions:Subjective/Objective Axis | Part 1.1 | **Presentation and Discussions** |
| **4** | Two Dimentions:Order/Conflict Axis | Part 1.2 | **Presentation and Discussions** |
| **5** | Four Paradigms: A Macro Approach | Part 1.3 | **Presentation and Discussions** |
| **6** | The Subject of Critique:Functionalist Paradigm | Part 2.4 | **Presentation and Discussions** |
| **7** | The Subject of Critique:Functionalist Paradigm | Part 2.4 | **Presentation and Discussions** |
| **8** | The Subject of Critique:Functionalist Paradigm | Part 2.4 | **Presentation and Discussions** |
| **9** | The Subject of Critique:Functionalist Paradigm | Part 2.4 | **Presentation and Discussions** |
| **10** | A Critique of Functionalism: Interpretive Paradigm | Part 2.6 | **Presentation and Discussions** |
| **11** | A Critique of Functionalism: Radical Humanist Paradigm | Part 2.8 | **Presentation and Discussions** |
| **12** | A Critique of Functionalism: Radical Structuralist Paradigm | Part 2.10 | **Presentation and Discussions** |
| **13** | Critical Theory | Part 2.10 | **Presentation and Discussions** |
| **14** | Dogmatic Biases in the Mainstream Sciencific Research | Articles | **Presentation and Discussions** |
| **REFERENCES** |
| **Textbook** | **Sociological Paradigms and Organisational Analysis: Elements of the Sociology of Corporate Life, Gibson Burrell&Garreth Morgan, Routledge, 2019.** |
| **Related Links** | **-** |
| **Recommended Reading** | **-** |
| **Material Sharing** | **If required, additional learning materials and presentation outputs are accessible in the Student Automation System on Çağ University Web Site.**  |
| **ASSESSMENT METHODS** |
| **Activities** | **Number** | **Effect** | **Notes** |
| **Midterm Exam** | **1** | **40%** |  |
| **Quizzes** | **-** | **-** |  |
| **Homework** | **-** | **-** |  |
| ***Effect of The Activities*** | **1** | **40%** |  |
| ***Effect of The Final Exam*** | **1** | **60%** |  |
| **ECTS TABLE** |
| **Contents** | **Number** | **Hours** | **Total** |
| **Hours in Classroom**  | **14** | **2** | **28** |
| **Hours out Classroom** | **14** | **7** | **98** |
| **Homeworks** | **-** | **-** | **-** |
| **Implementation** | **-** | **-** | **-** |
| **Quizzes** | **-** | **-** | **-** |
| **Midterm Exam** | **1** | **20** | **20** |
| **Fieldwork** | **-** | **-** | **-** |
| **Final Exam** | **1** | **30** | **30** |
| **Total****Total / 30****ECTS Credit** | **176** |
| **=176/30****=5,86** |
| **6** |