

ÇAĞ UNIVERSITY
FACULTY OF ARTS AND SCIENCES
DEPARTMENT OF ENGLISH LANGUAGE TEACHING

Code	Course Title	Credit	ECTS	
ELT 577	Current Issues in ELT	(3-0) 3	10	
Prerequisites		None		
Language of Instruction		English	Mode of Delivery Online-Facetoface	
Type and Level of Course Compulsory/Graduate/Second Semester				
Lecturers	Name(s)	Lecture Hours	Office Hours	
Course Coordinator	Prof. Dr. Jülide İnözü	Friday (16:00-19:00)	julideinozu@cag.edu.tr	
Course Objective	Students will be able to gain insights into current issues in language learning and teaching in the post-method era.			
Learning Outcomes of the Course	Students who have completed the course successfully will be able to:		Relationship	
			Prog. Output	
	1	Become conversant with current perspectives and pedagogy in language learning and teaching	1, 3, 4	5, 4, 5
	2	Synthesize their understanding of a variety of concepts in post-method era	1, 3, 4, 6	5, 4, 5, 3
	3	Develop their ability to relate the theories to their own teaching practices	5, 6	5, 4
	4	Present critiques of arguments and concepts	5, 6	5, 5
5	Report and document their process of learning with a critical analysis perspective	5, 6	5, 5	
Course Description: The aim of this course is to enable participants to gain insight into various concepts and perspectives in language teaching in the current era				
Course Contents: (Weekly Lecture Plan)				
Weeks	Topics	Preparation	Teaching Methods	
1	-Introduction to the course		Lecture, Discussion	
2	-New perspectives in ELT	Reading on language, learning and teaching	Lecture, Discussion	
3	-Context-sensitive language teaching	Reading on language, learning and teaching	Lecture, Discussion	
4	-Sociocognitive language teaching pedagogy	Reading on language, learning and teaching	Lecture, Discussion	
5	-Global Englishes and its implications in ELT	Reading on language teaching methods	Discussion	
6	-Identity in language learning	Reading on language teaching methods	Lecture, Discussion	
7	-Investment in language learning	Reading on language teaching methods	Lecture, Discussion	
8	-International posture and language learning	Reading on language teaching methods	Lecture, Discussion	
9	-midterm exam			
10	-Poststructural theories of language learning	Reading on post method perspectives	Lecture, Discussion	

11	-Transdisciplinary framework for SLA	Reading on post method perspectives	Lecture, Discussion
12	-Positive psychology and EMPHATICS	Reading on positive psychology	Lecture, Discussion
13	-Positive psychology and its place in ELT	Reading on positive psychology	Lecture, Discussion
14	-Well-being in language classrooms	Reading on positive psychology	Lecture, Discussion
15	Concluding remarks		Question&Answer, Discussion

REFERENCES

ASSESSMENT METHODS

Activities	Number	Effect	Notes
Reflection Task	1	60%	
Midterm	1	40%	

ECTS TABLE

Contents	Number	Hours	Total
Hours in Classroom	16	3	48
Hours out of Classroom	16	3	48
Reflection Tasks	3	25	75
Portfolio	1	115	115
		Total	286
		Total / 30	286/30= 9.54
		ECTS Credit	10