

ÇAĞ UNIVERSITY
FACULTY OF ART AND SCIENCES
PSYCHOLOGY DEPARTMENT

Code	Course Title	Credit	ECTS
PSY 443	Psychological Testing and Assessment	(3-0)3	6
Prerequisites			
Language of Instruction	English	Mode of Delivery	Face to face
Type and Level of Course	Compulsory/4.Year/Fall Semester		
Lecturers	Name(s)	Lecture Hours	Office Hours
Course Coordinator	Dr. Öğr. Üyesi Sena Doğruyol		senadogruyol@cag.edu.tr
Others			

Course Objective	Bu dersin amacı, öğrencilere, farklı alanlarda kullanılan bazı testleri (zekâ, kişilik, projektif) ve test geliştirmede kullanılan madde analizini tanıtmak, öğrencileri test geliştirme aşamalarındaki çeşitli ölçme prensipleri ve sorunları hakkında bilgilendirmek ve öğrencilere test geliştirme süreçleri hakkında bilgi ve beceri kazandırmaktır.
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Learning Outcomes of the Course		Bu dersi başarıyla tamamlayan öğrenciler;	Relationship	
			Prog. Output	Net Effect
	1	Psikoloji alanında kullanılan testlerin geçerlik ve güvenirliklerine ilişkin özellikleri kavrar.	5 & 9	5 & 4
	2	Psikolojik testlere yönelik temel konulara hâkim olur.	5 & 7	5 & 4
	3	Psikoloji alanında kullanılan klinik testleri öğrenir.	5 & 7	5 & 4
	4	Psikoloji alanında geliştirilen testlerin çeşitli ölçme prensiplerini bilir.	5 & 7	5 & 4
	5	Psikoloji alanında kullanılan farklı ölçekler uygulayabilir.	5 & 7	5 & 4
	6	Gözlem ve görüşme tekniklerini teorik olarak bilir.	5 & 7	5 & 4

Course Contents:(Weekly Lecture Plan)

Weeks	Topics	Preparation	Teaching Methods
1	Introduction and Overview of Class		Lectures
2	Definition of Psychological Testing and Assessment		Presentation & Demonstration
3	Ethical Issues in Psychological Testing		Presentation & Demonstration
4	Fundamental Subjects of Psychological Testing: Types of reliability (i.e., internal consistency, test-retest reliability, alternate form reliability, split half reliability)		Presentation & Demonstration
5	Fundamental Subjects of Psychological Testing: Types of validity (i.e., content/face validity, construct validity, convergent validity, and divergent validity)		Presentation & Demonstration
6	The Assessment of Intelligence: Description, Development and Psychometric Properties		Presentation & Demonstration
7	The Assessment of Personality: Description, Development and Psychometric Properties		Presentation & Demonstration
8	MIDTERM EXAM		
9	MIDTERM EXAM		
10	Ability Testing: Individual Tests and Group Tests		Presentation & Demonstration
11	Item and Test Development: Item Analysis and Bias in Psychological Assessment-I		Presentation & Demonstration
12	Item and Test Development: Item Analysis and Bias in Psychological Assessment-II		Presentation & Demonstration
13	Introduction to Clinical Tests (MMPI)		Presentation & Demonstration
14	Introduction to Clinical Tests (MMPI)		Presentation & Demonstration
15	General Review of The Term		Presentation & Demonstration
16	FINAL EXAM		

REFERENCES

Main Textbook: Cohen, R. J., Swerdlik, M. E., & Phillips, S. M. (1996). Psychological testing and assessment: An introduction to tests and measurement. Mayfield Publishing Co.

Additional Sources: Swerdlik, C. (2009). Psychological Testing and Assessment: An Introduction to Tests and Measurement (Seventh Edition). McGraw-Hill P.

Murphy, K. R., & Davidshofer, C. O. (2005). Psychological Testing: Principles and Applications. International Ed. (6th edition). New Jersey: Pearson Prentice Hall.

Textbook

Related links

Course Notes

Recommended Reading

ASSESSMENT METHODS

Activities	Number	Effect	Notes
Midterm Exam	1	%30	
Assignment-1	1	%10	
Assignment-2	1	%10	
Final Exam	1	%50	

ECTS TABLE

Contents	Number	Hours	Total
Hours in Classroom	14	3	42
Hours out Classroom	14	2	28
Homeworks	6	2	12
Implementation	4	3	12
Quizzes	1	2	2
Midterm Exam	1	10	10
Fieldwork	1	2	2
Final Exam	1	12	12
		Total	120
		Total / 30	=180/30=6
		ECTS Credit	6

RECENT PERFORMANCE