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| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES*** | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Title** | | | | | | | | **Credit** | | | | | | | **ECTS** | | | | | |
| Russian **FLR 404** | | | | | | | | (3+0)3 | | | | | | | 3 | | | | | |
| **Prerequisites** | | | | **None** | | | | | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | Russian | | | | | | **Mode of Delivery** | | | | | | | **Face to face** | | | | | | |
| **Type and Level of Course** | | | | **Elective/1.Year. Fall Semester / EQF Level 6** | | | | | | | | | | | | | | | | | | | |
| **Lecturer** | **Name** | | | | | | | | Lecture Hours | | | | | Office Hours | | | | | **Contacts** | | | | |
| **Course Coordinator** | Instructor İrina Bekker | | | | | | | | Tuesday 13.25-15.45 | | | | | Wednesday 10.00-12.00 | | | | | irinakostenceli[@cag.edu.tr](mailto:pelinbatman@cag.edu.tr) | | | | |
| **Course Objective** | This course aims to develop students’ Russian as a foreign language in general. More specifically, It aims to acquire students Russian language knowledge of grammar and vocabulary in interesting and up-to-date contexts, to improve students’ receptive (reading and listening) skills by the help of the texts and audio scripts from the text book and from the related sources, to enable students to produce the previously learned language in related situations both in the form of speaking and writing. | | | | | | | | | | | | | | | | | | | | | | |
| Students will be able | | | | | | | | | | | | | **Relationship** | | | | | | | | |
| Prog. Output | | | | |
| **Recall familiar topics when someone speaks very slowly** | | | | | | | | | | | | | 1 | | | | |
| **Memorize familiar everyday expressions and very basic phrases** | | | | | | | | | | | | | 1 | | | | |
| **Distinguish questions about personal details** | | | | | | | | | | | | | 1 | | | | |
| **Recognize simple directions** | | | | | | | | | | | | | 1 | | | | |
| **Summarize short simple notes** | | | | | | | | | | | | | 1 | | | | |
| **Course Description:** In this course, students are encouraged to express themselves in Russian in a motivating classroom environment. In such a learning environment, it is intended to maximize student involvement and learning by letting students use their own experiences and opinions. The most significance about the course is that it brings the real life situations into the classroom setting in order to prepare them for experiencing the usage of Russian. This course presets essential Russian vocabulary, authentic reading texts, dialogues to improve students’ reading and listening skills. | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | |
| **Topics** | | | | | | **Preparation** | | | | | | | | | | **Teaching Methods** | | | | | | |
| The Accusative case with action verbs. | | | | | | Work book activities  **Unit1** | | | | | | | | | | Presentation,reading  Listening, writing, speaking  Exercises | | | | | | |
| Action verbs.Plural with prepositions.Genetive case. | | | | | | Work book activities | | | | | | | | | | Listening,writing, speaking,reading  Exercises  Elicitation of grammar and vocabulary | | | | | | |
| Appearance in verbs. | | | | | | Work book activities | | | | | | | | | | Listening, writing, speaking  Exercises  Elicitation of grammar and vocabulary | | | | | | |
| Perfective and imperfective verbs | | | | | | Work book activities | | | | | | | | | | Group work and pair work exercises | | | | | | |
| Simple future tense. | | | | | | Work book activities | | | | | | | | | | Group work and pair work exercises | | | | | | |
| .Verbs of motion in the future tence | | | | | | Work book activities | | | | | | | | | | Analyzing the structures,reading | | | | | | |
| Dative case | | | | | | Work book activities | | | | | | | | | | Elicitation  Exercises | | | | | | |
| İn sentences without a subject. | | | | | | Work book activities | | | | | | | | | | Exercises | | | | | | |
| Expression of age. | | | | | | Work book activities | | | | | | | | | | Exercises | | | | | | |
| With the preposition –K | | | | | | Work book activities  **Unit2** | | | | | | | | | | Exercises Listening,writing,speaking Role plays, Games | | | | | | |
| The İnstrumental case | | | | | | Work book activities | | | | | | | | | | Exercises Writing Role plays Games | | | | | | |
| Conjuction therefore | | | | | | Work book activities | | | | | | | | | | Discussion Teamwork Exercises | | | | | | |
| Conjuction what,where,how | | | | | | Work book activities | | | | | | | | | | Songs Puzzle Matching | | | | | | |
| Repeat topics | | | | | | Work book activities | | | | | | | | | | Exercises | | | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | **POEHALİ 1.2,STANİSLAV ÇERNIŞOV,ZLATOUST,2022** | | | | | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | [www.learnrussıan.ru](http://www.learnrussıan.ru) dallas ısd russıan | | | | | | | | | | | | | | | | | | | | | |
| **Material Sharing** | | Work sheets | | | | | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | **Number** | | | | **Effect** | | | | **Notes** | | | | | | | | | | | | |
| **Midterm Exam** | | | **1** | | | | **40%** | | | |  | | | | | | | | | | | | |
| ***Effect of The Activities*** | | |  | | | | **40%** | | | |  | | | | | | | | | | | | |
| ***Effect of The Final Exam*** | | |  | | | | **60%** | | | |  | | | | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | **Number** | | | | | | | **Hours** | | | | | | | |
| **Hours in Classroom** | | | | | **14** | | | | | | | **3** | | | | | | | |
| **Hours out Classroom** | | | | | **14** | | | | | | | **3** | | | | | | | |
| **Midterm Exam** | | | | | **1** | | | | | | | **5** | | | | | | | |
| **Final Exam** | | | | | **1** | | | | | | | **11** | | | | | | | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | |
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| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | |
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