

ÇAĞ UNIVERSITY
FACULTY OF ARTS AND SCIENCES
DEPARTMENT OF ENGLISH LANGUAGE TEACHING

Code	Course Title	Credit	ECTS
ELT 629	Critical Appraisal of Language Learning and Teaching	(3-0) 3	10
Prerequisites		None	
Language of Instruction		English	Mode of Delivery Face to face-online
Type and Level of Course		Elective/Graduate/Second Semester	
Lecturers	Name(s)	Lecture Hours	Office Hours
Course Coordinator	Prof. Dr. Jülide İnözü	Fri (19.00-22.00)	Mon (10.00-12.00)
julideinozu@cag.edu.tr			
Course Objective	This course will introduce the Complex Dynamic Systems theory. It examines the major paradigm shifts by particularly focusing on the three perspectives: the view of the language, the learners and the language learning process with a specific reference to complexity.		
Learning Outcomes of the Course	Students who have completed the course successfully will be able to:		Relationship
			Prog. Output
			Net Effect
1	comprehend the central concepts related to complex dynamic systems	3, 6	5, 5
2	evaluate critically what they read on the topic	3, 6	5, 5
3	conduct research on critical appraisal of language learning and teaching	4, 5	4, 5
Course Description: Conceptualizing basic concepts in complex dynamic systems theory. Analyzing and criticizing studies on language learning from complexity perspective			
Course Contents: (Weekly Lecture Plan)			
Weeks	Topics	Preparation	Teaching Methods
1	Introduction to the course		Lecture, Discussion
2	The history of second language learning	Related Articles	Lecture, Discussion
3	Complex dynamic systems theory: conceptual overview	Related Articles	Group-work, Discussion
4	Complex dynamic systems theory and language emergence	Related Articles	Lecture, Discussion
5	Complex dynamic systems theory and second language learning	Related Articles	Group-work, Discussion
6	Complex dynamic systems theory and second language learning research	Related Articles	Lecture, Group-Work, Discussion
7	Complex Dynamic systems theory and individual learners	Related Articles	Lecture, Group-Work, Discussion
8	Complex dynamic systems theory and ecological linguistics	Related Articles	Lecture, Discussion
9	Complex dynamic systems theory and second language learning research studies	Related Articles	Group-Work, Discussion

10	Complex dynamic systems theory and second language learning research studies	Related Articles	Lecture, Discussion
11	Complex dynamic systems theory and second language learning research studies	Related Articles	Lecture, Discussion
12	Complex dynamic systems theory and second language learning research studies	Related articles	Group-Work, Discussion
13	Complex dynamic systems theory and future perspectives	Related Articles	Group-Work, Discussion
14	Concluding remarks	Related Articles	Group-Work, Discussion

REFERENCES

Textbook Articles related to the topics

Related links

ASSESSMENT METHODS

Activities	Number	Effect	Notes
Presentation	1	40%	
Article Review	1	20%	
Discursive Essay	1	20%	
Research Project	1	20%	

ECTS TABLE

Contents	Number	Hours	Total
Hours in Classroom	14	3	42
Hours out of Classroom	14	2	28
Presentation	2	15	30
Article Review	1	50	50
Discursive Essay	1	50	50
Research Project	1	90	90
		Total	290
		Total / 30	290/30
			10