| | | | | ÇAĞ UNIVERSITY UTE OF SOCIAL SCI ADUATE PROGRAM | | | | |
|--|---|---|---------------------------------|--|--|--|-------------|------------|
| Code Course Title | | | | Credit | | ECTS | | |
| PSI 577 SOCIAL PSYCHOLO | | | CHOLOGY | | 3 (3-0-3 |) | | 8 |
| Prerequisite | | | None | | | | | |
| Language of Instructi | | | English | Mode of Delivery | Face | to face | | |
| Type and Level of Course | | | Compulsory/ | | | | | |
| Lecturers | | Name(s) | | Lecture Hours | Office Hours | | | |
| Course Coordinator | | Ayşe Şenay | / KOÇ, PhD | Saturdays 9:30-12:30 / 13:30- 16:30 | Fridays 17:30-19:00 aysesenayko du.tr | | aykoc@cag.e | |
| Others | | | | | | | | |
| Course Objectives The aim of this course is to provide an advanced introduction to the field of Social Psychology, examining classical theories and models as well as current approaches and research topics in the field of Social Psychology. In this course, students will be presented with a selection of methods and applications commonly used in the field of Social Psychology. Information will be shared regarding individuals' behavior in daily life, group dynamics, and understanding the social factors that shape people's attitudes and behaviors in the context of time and place. | | | | | | rch topics in the tion of methods will be shared e social factors | | |
| | | • | sful completion | of this course, stude | nts will be able | | Relatio | • |
| | 1 | to: | C: -: 1 | | | Prog. Ou | | Net Effect |
| | 1 | Develops proficiency in basic theories: Gains an in-depth understanding of classical and contemporary social psychological theories, including social cognition, social identity, and social impact theories. | | | | | ÷ | 3,4,5 |
| | 2 | • | - | | zes and | 1,4,8 | 3 | 3,5,4 |
| Q | | Critically evaluates empirical research: Analyzes and 1,4,8 3,5,4 critiques peer-reviewed research articles, assessing the validity of methodologies, appropriateness of statistical analyses, and significance of findings. | | | | | | |
| | 3 | Synthesizes knowledge t anthropolog comprehens phenomena. | ociology, | 4,6,7, | ,9 | 4,4,5,5 | | |
| ourse | 4 | Designs and conducts advanced research projects: | | | 2,5,7 | 7 | 3,5,4 | |
| Learning Outcomes of the Co | | Develops and implements complex research designs, including experimental, quasi-experimental, and correlational approaches that address complex social psychological questions. | | | | | | |
| | 5 | problems: A explain and issues such | applies social understand re | ical theories to real- psychological princi al-world events, add aggression, interpers change. | iples to lressing | 3,5,8 | 3 | 3,3,4 |
| | 6 | Applies ethical considerations in scientific research: Evaluates and guides ethical considerations in the conduct of social psychological research, including issues regarding informed consent and participants. | | | | | | 5 |
| | 7 | Reports research findings effectively: Reports research findings clearly and persuasively through both written reports and oral presentations, adhering to professiona standards. | | | | 2,7,9 |) | 5,4,3 |
| | 8 | the strength approaches | s and weaknes in social psyc | dological approache sses of various meth hology and selects a research questions. | odological | 1,3,6 | 5 | 5,3,4 |
| | 9 | 0 | | etical perspectives: S ligms within social p | • | 6,7,8 | 3 | 3,4,5 |

| | develop a nuanced understanding of complex social | | |
|----|--|------------------------------|---------|
| | phenomena, recognizing the strengths and limitations of | | |
| | each. | | |
| 10 | Develops and evaluates psychological interventions and | 4,8 | 4,5 |
| | policies: Recommends, implements and evaluates | | |
| | interventions or policies based on social psychological | | |
| | principles that address social problems. | | |
| 11 | Leverages advanced statistical techniques: Applies | 8,10,11 | 5,3,4 |
| | advanced statistical methods, including multivariate | | |
| | analyses, structural equation modeling, and meta-analysis, | | |
| | to analyze complex social psychological data. | | |
| 12 | Conducts independent studies: Creates original research | 4,5,6 | 4,5,5 |
| | questions, designs studies, and analyzes data | | |
| | independently by demonstrating critical thinking and | | |
| | research skills. | | |
| | | and the second states of the | 1. 1. 1 |

Course Description: This course provides in-depth exploration of current issues in social psychology. It builds on core concepts and theories to delve into specific areas of research, practice and critical analysis in the field. The complex interplay of individual and social factors in shaping behavior, cognition, and emotions will be addressed. This course will introduce the theories and research that explain our social world. Social thinking (e.g., social identity, judgments, and attitudes), social influence (e.g., culture, conformity, obedience, and persuasion), and social relationships (e.g., prejudice, aggression, attraction) to learn how individuals' thoughts, feelings, and actions influence and are affected by those of others, helping and conflict resolution) will be examined.with criminals and judicial processes will be examined.

| Course Contents: (Weekly Lecture Plan) | | | | | | |
|--|-------------------------------------|-------------|---------------------------|--|--|--|
| Weeks | Topics | Preparation | Teaching Methods | | | |
| 1 | Introduction to Social Psychology - | Textbook | Presentation & Discussion | | | |
| | Course Syllabus Review | | | | | |
| 2 | Social Comparison Theory | Textbook | Presentation & Discussion | | | |
| 3 | Self-Resource Depletion Theory | Textbook | Presentation & Discussion | | | |
| 4 | Self-Determination Theory | Textbook | Presentation & Discussion | | | |
| 5 | Attachment Theory | Textbook | Presentation & Discussion | | | |
| 6 | Psychological Exclusion Theory | Textbook | Presentation & Discussion | | | |
| 7 | MIDTERM EXAM | | | | | |
| 8 | Terror Management Theory | Textbook | Presentation & Discussion | | | |
| 9 | Social Identity Theory | Textbook | Presentation & Discussion | | | |
| 10 | System Justification Theory | Textbook | Presentation & Discussion | | | |
| 11 | Social Dominance Theory | Textbook | Presentation & Discussion | | | |
| 12 | Authoritarian Personality Theory | Textbook | Presentation & Discussion | | | |
| 13 | Psychological Reactivity Theory | Textbook | Presentation & Discussion | | | |
| 14 | FINAL EXAM | Textbook | Presentation & Discussion | | | |

| REFERENCES | | | | | |
|----------------------|--|--|--|--|--|
| Textbook | Bulut, M.B. (Ed.) (2021). Sosyal Psikoloji Kuramları-I. Ankara: Nobel Akademik Yayıncılık Bulut, M.B. (Ed.) (2021). Sosyal Psikoloji Kuramları-II. Ankara: Nobel | | | | |
| | AkademikYayıncılık | | | | |
| | • | | | | |
| Related links | | | | | |
| Course Notes | Lecture notes/slides will be shared by the instructor during sessions. | | | | |
| Recommended Readings | Bulut, M.B. (Ed.) (2022). Sosyal Psikoloji Kuramları-III. Ankara: Nobel AkademikYayıncılık | | | | |
| | Bulut, M.B. (Ed.) (2022). Ben, Diğeri ve Biz: Sosyal Psikoloji. Ankara: Nobel Akademik Yayıncılık | | | | |
| | Tanrıverdi, V. ve Ercan, S. (2022). Sosyal Psikolojide Çeşitlilik. Ankara: Nobel Akademik Yayıncılık | | | | |

| Çukur, C.Ş. ve Sayılan, G. (2022). Uygulamalı Sosyal Psikoloji. Ankara: Nobel Akademik Yayıncılık Kaya, F.Ş. (2021). Sosyal Psikolojide Kullanılan Ölçekler. Ankara: Nobel Bilimsel Eserler Kaya, F.Ş. (2021). Sosyal Psikolojide Film Analizleri. Ankara: Nobel Akademik Yayıncılık Gawronski, B. ve Bodenhausen, G.V. (2018). Sosyal Psikolojide Kuram ve Açıklama. Ankara: Nobel Akademik Yayıncılık Smith, J.R. ve Haslam, S.A. (2016). Sosyal Psikoloji - Klasik Çalışmaları Yeniden Değerlendirmek. Ankara: Nobel Akademik Yayıncılık Güney, S. (2020). Sosyal Psikoloji. Ankara: Nobel Akademik Yayıncılık | | | | | | |
|---|-------------------|------------------|-------------------|-------|--|--|
| Material Sharing | Materials will be | shared by either | e-mail or Moddle. | | | |
| ASSESSMENT METHODS | | | | | | |
| Activities Midterm Exam | Number | Effect | Notes | | | |
| | 1 | 30% | | | | |
| Presentation | | | | | | |
| Project | | | | | | |
| Effect of The Activities | | 70%/ | | | | |
| Effect of The Final Exam | 1 | 70% | | | | |
| ECTS TABLE | | | | | | |
| Contents | | Number | Hours | Total | | |
| Hours in Classroom | | 14 | 5 | 70 | | |
| Hours out Classroom | | 14 | 5 | 70 | | |
| Presentation | | | | | | |
| Project | | | | | | |
| | | | | | | |

1

1

RECENT PERFORMANCE

30

70

Total

Total / 30

ECTS Credit

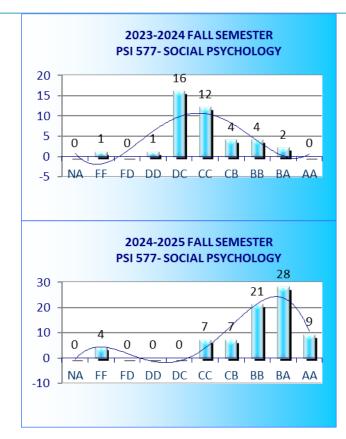
30

70

2

=240/30=6

8



Midterm Exam

Final Exam