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| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES*** | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | **Credit** | | | | | **ECTS** | | |
| **FLS 404** | | | | Spanish IV | | | | | | | | | | | | 3 (3+0) | | | | | **3** | | |
| **Prerequisites** | | | | | | | | **FLS 301 / FLS 302 / FLS 403** | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | Spanish | | | | **Mode of Delivery** | | | | | | **Face to face** | | | | | |
| **Type and Level of Course** | | | | | | | | Elective/2.Year Spring Semester / EQF Level 6 | | | | | | | | | | | | | | | |
| **Lecturers** | | | | | **Name(s)** | | | | | | Lecture Hours | | | | | | Office Hours | | | | **Contacts** | | |
| **Course Coordinator** | | | | | Instructor Eda Baykam | | | | | | Wed 13:45-16:20 | | | | | | Mon 10:00-12:00 | | | | **edabaykam@cag.edu.tr** | | |
| **Course Objective** | | | | | The objectives of this course are to expand learners’ Spanish knowledge in general, to support their basic Spanish with more advanced grammar and vocabulary by enabling them authentic texts and exercises. | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students will be able to | | | | | | | | | | | | | | | | | **Relationship** | | | |
| Prog. Output | | | **Net Effect** |
| 1 | Explain simple terms immediate environment and matters in areas of immediate need | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 2 | Explain simple and routine tasks requiring a simple and direct exchange of information on familiar matters | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 3 | Recognize specific, predictable information in simple everyday material | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 4 | describe short basic events | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 5 | Recognize the main point in short simple texts | | | | | | | | | | | | | | | | | 1 | | | **5** |
| **Course Description**: This course is a second foreign language for young adult learners of second grade. In this course, students are encouraged to express themselves in Spanish in a motivating classroom environment. In such a learning environment, it is intended to maximize student involvement and learning by letting students use their own experiences and opinions. The most significance about the course is that it brings the real life situations into the classroom setting in order to prepare them for experiencing the usage of Spanish. This course presets essential Spanish vocabulary, authentic reading texts, dialogues to improve students’ reading and listening skills | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparation** | | | | | | **Teaching Methods** | | | | |
| **1** | El verbo Gustar,Gustosdiferentes,mismos gustos | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary, listening, reading and exercises | | | | |
| **2** | Utilizar los verbos regulares,irregulares y reflexivos con el Verbo gustar | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary, listening, reading and exercises | | | | |
| **3** | Complemento Directo e Indirecto con los verbos regulares e irregulares | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary, exercises | | | | |
| **4** | Complemento directo e ındırecto con los verbos infinitivos | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary, exercises | | | | |
| **5** | El Imperativo (los verbos regulares) | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary | | | | |
| **6** | El Imperativo(los verbos irregulares y reflexivos) | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary, exercises | | | | |
| **7** | Utilizando el ımperativo con el complemento directo e indirecto | | | | | | | | | | | | Workbook activities | | | | | | Exercises | | | | |
| **8** | Las comidas (las frutas,lasverduras,las bebidas..etc) | | | | | | | | | | | | Workbook activities | | | | | | Exercises | | | | |
| **9** | Hacer diàlogos entre el camarero y el cliente(que pasa en el bar o en el restaurante) | | | | | | | | | | | | Workbook activities | | | | | | Speaking, listening, writing and dialogues | | | | |
| **10** | Traducción | | | | | | | | | | | | Workbook activities | | | | | | Exercises | | | | |
| **11** | Los verbos querer,poder y hacer | | | | | | | | | | | | Workbook activities | | | | | | Speaking | | | | |
| **12** | Hablar de las acciones y los gustos con el verbo gustar | | | | | | | | | | | | Workbook activities | | | | | | Exercises , writing, speaking | | | | |
| **13** | Revisión | | | | | | | | | | | | Workbook activities | | | | | | Exercises , games, songs and  dialogues | | | | |
| **14** | Revisión de los tiempos | | | | | | | | | | | | Workbook activities | | | | | | Exercises | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | EDELSA – ESPANOL LENGUA EXTRANJERA NUEVO VEN – 1 ISBN 84-7711-832-9 | | | | | | | | | | | | | | | | | |
| **Related links** | | | | | |  | | | | | | | | | | | | | | | | | |
| **Course Notes** | | | | | | **-** | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | | **ESPANOL 2000 , NIVEL INICIAL (LIBRO DEL ALUMNO), SGEL, MADRID , CUMBRE -SGEL- ISBN 84-7143-511-X, SPANISH GRAMMER-HILL PUBLISHING COMPANY, ISBN 0-07-0554-37-4** | | | | | | | | | | | | | | | | | |
| **Material Sharing** | | | | | | **worksheets** | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | |
| **Midterm Exam** | | | | | | | **1** | | | **30%** | | | |  | | | | | | | | | |
| ***Effect of The Activities*** | | | | | | |  | | | **40%** | | | |  | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | |  | | | **60%** | | | |  | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | **42** | |
| **Midterm Exam** | | | | | | | | | **1** | | | | | | **5** | | | | | | | **5** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **11** | | | | | | | **11** | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | **100** | |
| **=100/30=3.3** | |
| **3** | |
| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | |
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