

ÇAĞ UNIVERSITY
FACULTY OF ARTS AND SCIENCES
DEPARTMENT OF PSYCHOLOGY

Code	Course Title	Credit	ECTS
PSY 334	Theories of Personality I	3 (3-0-3)	6
Prerequisites	None		
Language of Instruction	English	Mode of Delivery	Face to face
Type and Level of Course	Compulsory/3 rd Grade/SPRING TERM		
Lecturers	Name(s)	Lecture Hours	Office Hours
Course Coordinator	Ayşe Şenay KOÇ, PhD	Thursdays 10:00-12:20	Mondays 12:30- 13:00
Contacts	ayseesenaykoc@cag.e du.tr		

Others

Course Objectives This course aims to scientifically examine personality in psychology. It covers basic theoretical explanations of the formation and development of personality, various research and measurement strategies, and current issues in the field. During the course, students will be asked to apply and critically evaluate the theories they have learned. A critical understanding of personality will be provided from different theoretical perspectives, from classical psychoanalytic theory to contemporary interactionist view. Basic assumptions about human nature, research strategies, and application issues necessary for the study of personality will also be discussed.

Learning Outcomes of the Course		Upon successful completion of this course, students will be able to:	Relationship	
			Prog. Output	Net Effect
	1	Discuss and write in an informed way about influential personality theories and constructs	1,3,4	3,4,5
	2	Identify meaning and appropriate application of course concepts	1,4,8	3,5,4
	3	Explain personality-related processes that underlie individual differences in behavior	4,6,7,9	4,4,5,5
	4	Examine seminal and current research studies and describe important findings using an understanding of scientific methodologies common to this field	2,5,7	3,5,4
	5	Recognize the interaction of situational and individual characteristics on the development of personality	3,5,8	3,3,4
6	Apply course concepts to simulated life situations through the analysis of a fictional character	9	5	

Course Description: This course aims to examine a set of theories of personality. Our coverage also will include discussion of the sociohistorical contexts in which the given theory was first developed, and of the people who developed the theories. Our goal is to explore the contemporary scientific field of Personality Psychology. A feature that differentiates Personality Psychology from other efforts (in Philosophy, Religion, Literature, etc.) to understand human nature is that the personality psychologist attempts to develop theories that are grounded in established scientific knowledge and that can be tested empirically, in other words, that can be tested through scientific observation and experimentation.

Course Contents: (Weekly Lecture Plan)			
Weeks	Topics	Preparation	Teaching Methods
1	Syllabus review/ Introduction to Personality Theory	Textbook	Presentation & Discussion
2	Perspectives in Theories of Personality	Textbook	Presentation & Discussion
3	Freud: Psychoanalysis	Textbook	Presentation & Discussion
4	Applications of Psychoanalytic Theory	Textbook	Presentation & Discussion
5	Adler: Individual Psychology	Textbook	Presentation & Discussion
6	Applications of Individual Psychology	Textbook	Presentation & Discussion
7	MIDTERM WEEK		Presentation & Discussion
8	MIDTERM WEEK		Presentation & Discussion
9	Jung: Analytical Psychology	Textbook	Presentation & Discussion
10	Dynamics of Personality	Textbook	Presentation & Discussion
11	Klein: Object Relations Theory	Textbook	Presentation & Discussion
12	Later Views on Object Relations	Textbook	Presentation & Discussion
13	Horney: Psychoanalytic Social Theory	Textbook	Presentation & Discussion
14	Erikson: Post-Freudian Theory	Textbook	Presentation & Discussion
15	Fromm: Humanistic Psychoanalysis	Textbook	Presentation & Discussion
16	FINAL WEEK		

17	FINAL WEEK		
18	RE-SIT EXAM		
REFERENCES			
Textbook	Feist, J. & Feist G. (2021). Theories of Personality (10th Edition). New York: McGraw-Hill.		
Related links			
Course Notes	<u>Lecture notes/slides will be shared by the instructor during sessions.</u>		
Recommended Readings	Schultz, D.P., & Schultz, S.E. (2017). Theories of Personality (11th Edition). Cengage Learning. Friedman, H. S., & Schustack, M. W. (2014). Personality: Classic theories and modern research (5th ed.). England: Pearson. Carver, C. S., & Scheier, M. F. (2014). Perspectives on personality (7th ed.). England: Pearson. Cervone, D., & Pervin, L. (2013). Personality: Theory and Research. New York: Wiley and Sons.		
Material Sharing	Materials will be shared by either e-mail or Moddle.		
ASSESSMENT METHODS			
Activities	Number	Effect	Notes
Midterm Exam	1	40%	
Presentation			
Project			
<i>Effect of The Activities</i>			
<i>Effect of The Final Exam</i>	1	60%	
ECTS TABLE			
Contents	Number	Hours	Total
Hours in Classroom	14	3	42
Hours out Classroom	14	4	56
Presentation			
Project			
Midterm Exam	1	30	30
Final Exam	1	52	52
		Total	180
		Total / 30	=180/30=6
		ECTS Credit	6
RECENT PERFORMANCE			