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| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ARTS AND SCIENCES*** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | **Credit** | | | | | | **ECTS** | | |
| **FLR 402** | | | | Russian VIII | | | | | | | | | | | | (3+0)3 | | | | | | 3 | | |
| **Prerequisites** | | | | | | | | **None** | | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | Russian | | | | **Mode of Delivery** | | | | | | **Face to face** | | | | | | |
| **Type and Level of Course** | | | | | | | | **Second foreign language (compulsory selective)** | | | | | | | | | | | | | | | | |
| **Lecturer** | | | | | **Name** | | | | | | Lecture Hours | | | | | | Office Hours | | | | **Contacts** | | | |
| **Course Coordinator** | | | | | Instructor  İrina Kostenceli | | | | | | Friday 13.20-15.40 | | | | | | Tuesday 13.00-14.45 | | | | **irinakostenceli@cag.edu.tr** | | | |
| **Course Objective** | | | | | This course aims to develop students’ Russıan as a foreign language in general. More specifically, It aims to teach students Russıan language knowledge of grammar and vocabulary in interesting and up-to-date contexts, to improve students’ receptive (reading and listening) skills by the help of the texts and audio scripts from the text book and from the related sources, to enable students to produce the previously learned language in related situations both in the form of speaking and writing. | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students will be able | | | | | | | | | | | | | | | | | **Relationship** | | | | |
| Prog. Output | | | | **Net Effect** |
| 1 | **Comprehend familiar topics when someone speaks very slowly** | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 2 | **Realize familiar everyday expressions and very basic phrases** | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 3 | **Recognize questions about personal details** | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 4 | **Comprehend simple directions** | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 5 | **Write short simple notes** | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| **Course Description:** In this course, students are encouraged to express themselves in Russıan in a motivating classroom environment. In such a learning environment, it is intended to maximize student involvement and learning by letting students use their own experiences and opinions. The most significance about the course is that it brings the real life situations into the classroom setting in order to prepare them for experiencing the usage of Russıan. This course presets essential Russıan vocabulary, authentic reading texts, dialogues to improve students’ reading and listening skills. | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparation** | | | | | | **Teaching Methods** | | | | | |
| **1** | Verbs in İnstrumental case | | | | | | | | | | | | Work book activities | | | | | | Presentation,reading  Listening, writing, speaking  Exercises | | | | | |
| **2** | Subjunctive. İt is necessary. | | | | | | | | | | | | Work book activities | | | | | | Listening,writing, speaking,reading  Exercises  Elicitation of grammar and vocabulary | | | | | |
| **3** | Ne and Nİ negative structures | | | | | | | | | | | | Work book activities | | | | | | Listening, writing, speaking  Exercises  Elicitation of grammar and vocabulary | | | | | |
| **4** | Verbs adjectives | | | | | | | | | | | | Work book activities | | | | | | Group work and pair work exercises  Speaking Role plays,Games | | | | | |
| **5** | Deactivated | | | | | | | | | | | | Work book activities | | | | | | Presentation,listening,group work and pair work exercises | | | | | |
| **6** | Repeat topics | | | | | | | | | | | | Work book activities | | | | | | Listeting,writing,reading,games | | | | | |
| **7** | Reflexive pronouns of each other | | | | | | | | | | | | Work book activities | | | | | | Speaking,games ,exercises | | | | | |
| **8** | Adverbs of verbs | | | | | | | | | | | | Work book activities | | | | | | Listening and exercises | | | | | |
| **9** | Prepositional and non-prepositional transitive structures | | | | | | | | | | | | Work book activities | | | | | | Speaking ,exercises,listening | | | | | |
| **10** | Lecture | | | | | | | | | | | | Work book activities | | | | | | Exercises Listening,writing,speaking Role plays, Games | | | | | |
| **11** | İndirect speech | | | | | | | | | | | | Work book activities | | | | | | Exercises Writing Role plays Games | | | | | |
| **12** | Acquantance | | | | | | | | | | | | Work book activities | | | | | | Discussion Teamwork Exercises | | | | | |
| **13** | Dative case of nouns | | | | | | | | | | | | Work book activities | | | | | | Presentation,speaking role plays | | | | | |
| **14** | Repeat topics | | | | | | | | | | | | Work book activities | | | | | | Listening,writing ,exercises | | | | | |
| **REFERENCES ()** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | PAYEHALI 2.2 STANISLAV CHERNYSHOV,2009 | | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | | [www.learnrussıan.ru](http://www.learnrussıan.ru) dallas ısd russıan | | | | | | | | | | | | | | | | | | |
| **Material Sharing** | | | | | | Work sheets | | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | | |
| **Midterm Exam** | | | | | | | **1** | | | **30%** | | | |  | | | | | | | | | | |
| **Research** | | | | | | | **1** | | | **5%** | | | |  | | | | | | | | | | |
| **Homework** | | | | | | | **1** | | | **5%** | | | |  | | | | | | | | | | |
| ***Effect of The Activities*** | | | | | | |  | | | **40%** | | | |  | | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | |  | | | **60%** | | | |  | | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | **8** | | | | | | **3** | | | | | | | | **24** | |
| **Homeworks** | | | | | | | | | **1** | | | | | | **1** | | | | | | | | **1** | |
| **Research** | | | | | | | | | **1** | | | | | | **2** | | | | | | | | **2** | |
| **Midterm Exam** | | | | | | | | | **1** | | | | | | **10** | | | | | | | | **10** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **11** | | | | | | | | **11** | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | | **90** | |
| **90/30** | |
| **3** | |
| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | | |
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