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| ***ÇAĞ UNIVERSITY******FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES*** |
| **Code** | **Course Title** | **Credit** | **ECTS** |
| **FLR 304** | Russian II | (3+0)3 | 3 |
| **Prerequisites** | **101** |
| **Language of Instruction** | Russian | **Mode of Delivery**  | **Face to face** |
| **Type and Level of Course** | Elective/1.Year Spring Semester / EQF Level 6 |
| **Lecturer** | **Name**  | **Lecture Hours** | **Office Hours** | **Contacts** |
| **Course Coordinator** | Instructor Irina Bekker | Thursday13.25-15.45 | Friday 10.00 - 15.00 | Irinakostenceli@cag.edu.tr |
| **Course Objective**  | This course aims to develop students’ Russian as a foreign language in general. More specifically, It aims to acquire students Russian language knowledge of grammar and vocabulary in interesting and up-to-date contexts, to improve students’ receptive (reading and listening) skills by the help of the texts and audio scripts from the text book and from the related sources, to enable students to produce the previously learned language in related situations both in the form of speaking and writing. |
| **Learning Outcomes of the Course** |  | Students will be able | **Relationship** |
| Prog. Output | **Net Effect** |
| 1 | Use familiar everday expressions and very basic phrases  | 1 | **5** |
| 2 | Recognize sentences and frequently used expressions related to areas of most immediate relevance | 1 | **5** |
| 3 | Ask questions and instructions addressed carefully and slowly | 1 | **5** |
| 4 | Express themselves in a simple way if the other person talks slowly and clearly | 1 | **5** |
| 5 | Use simple phrases and sentences to describe where they live and people they know | 1 | **5** |
| **Course Description:** In this course, students are encouraged to express themselves in Russian in a motivating classroom environment. In such a learning environment, it is intended to maximize student involvement and learning by letting students use their own experiences and opinions. The most significance about the course is that it brings the real life situations into the classroom setting in order to prepare them for experiencing the usage of Russian. This course presets essential Russian vocabulary, authentic reading texts, dialogues to improve students’ reading and listening skills.  |
| **Course Contents:( Weekly Lecture Plan )** |
| **Weeks** | **Topics** | **Preparation** | **Teaching Methods** |
| **1** | The Past tence | **Unit3**Work book activities | Listening, writing, speaking,readingExercises  |
| **2** | Verbs in the past tence | Work book activities | Speaking,reading, writingExercises Elicitation of grammar and vocabulary |
| **3** | The Genitive case –coming from (where from) | Work book activities | Listening, writing, speaking,readingExercises Elicitation of grammar and vocabulary |
| **4** | Verbs ın present tence | Work book activities | Group work and pair work exercises |
| **5** | Adverbs hot,warm,cold,late,early,expencıve,cheap | Work book activities | Group work and pair work exercises |
| **6** | Adjvectıves | Work book activities | Analyzing the structures,reading  |
| **7** | Impersonal constructıon ın the past tense | Work book activities | ElicitationExercises  |
| **8** | Verbs to be in the future tense | Work book activities | Exercises |
| **9** | Impersonal constructıon ın the present and future tenses | Work book activities**Unit4** | Exercises |
| **10** | The Accusative case  | Work book activities | Exercises Listening,writing,  |
| **11** | The color adjectives | Work book activities | Exercises Writing  |
| **12** | Compound verb predicateI should/must,I can + Infinitive | Work book activities | Discussion Teamwork Exercises |
| **13** | Repeat topics | Work book activities | Songs Puzzle Matching  |
| **14** | Repeat topics | Work book activities | Exercises |
| **REFERENCES** |
| **Textbook** | **POEHALİ 1.1,STANİSLAV CHERNISHOV,ZLATOUST,2022** |
| **Recommended Reading** | [www.learnrussıan.ru](http://www.learnrussıan.ru) dallas ısd russıan |
| **Material Sharing** | Work sheets |
| **ASSESSMENT METHODS** |
| **Activities** | **Number** | **Effect** | **Notes** |
| **Midterm Exam** | **1** | **40%** |  |
| ***Effect of The Activities*** |  | **40%** |  |
| ***Effect of The Final Exam*** |  | **60%** |  |
| **ECTS TABLE** |
| **Contents** | **Number** | **Hours** | **Total** |
| **Hours in Classroom**  |  **14** | **3** | **42** |
| **Hours out Classroom** | **14** | **3** | **42** |
| **Midterm Exam** | **1** | **5** | **5** |
| **Final Exam** | **1** | **11** | **11** |
| **Total****Total / 30****ECTS Credit** | **100** |
| **100/30=3.3** |
| **3** |
| **RECENT PERFORMANCE** |
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