|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES*** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Name** | | | | | | | | | | | | **Credit** | | | | | | **ECTS** | | |
| IRE 342 | | | | Model United Nations | | | | | | | | | | | | 3 (3-0-3) | | | | | | 6 | | |
| **Prerequisites** | | | | | | | | **-** | | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | English | | | |  | | | | | |  | | | | | | |
| **Type and Level of Course** | | | | | | | | Elective/3rd Year | | | | | | | | | | | | | | | | |
| **Lecturers** | | | | | **Name** | | | | | | Course Hours | | | | | |  | | | | | **E-mail** | | |
| **Course Coordinator** | | | | | Assoc. Prof. Sevgi Balkan Şahin | | | | | | Monday 10:15-12:35 | | | | | |  | | | | sbalkan@cag.edu.tr | | | |
| **Course objective** | | | | | This course aims to provide students with the opportunity to gain awareness of current issues in the international system and to improve their public speaking and English language skills. | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students who have completed the course successfully should be able to | | | | | | | | | | | | | | | | | **İlişki** | | | | |
| Prog. Çıktı | | | | **Net etki** |
| 1 | Develop a more critical perspective on current global issues | | | | | | | | | | | | | | | | | 3,4,5 | | | | 5,4,4 |
| 2 | Develop their skills and knowledge as global citizens, taking responsibility for the challenges facing the international community. | | | | | | | | | | | | | | | | | 3, 5,7 | | | | 5,4,4 |
| 3 | Have critical thinking, writing and public speaking skills. | | | | | | | | | | | | | | | | | 1, 8 | | | | 5,5 |
| 4 | Develop leadership and teamwork skills by learning how to work effectively in a team, delegate tasks and responsibilities, and collaborate with others to achieve common goals. | | | | | | | | | | | | | | | | | 6 | | | | 5 |
| 5 | Gain diplomatic skills to conduct negotiations in a tactful and results-oriented manner. | | | | | | | | | | | | | | | | | 9 | | | | 5 |
|  | |  |  | | | | | | | | | | | | | | | | |  | | | |  |
| **Course Description:** Students will be provided with a basic introduction to the United Nations simulation where they will assume the roles of delegates representing different countries. Through MUN, students will gain a better understanding of the inner workings of the United Nations and develop skills in diplomacy, compromise and decision-making. | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course content:( Weekly Lesson Plan )** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparations** | | | | | | **Teaching techniques** | | | | | |
| **1** | Introduction to Model United Nations | | | | | | | | | | | | Course Book | | | | | | Presentation and Discussion | | | | | |
| **2** | The United Nations and its organs | | | | | | | | | | | | Course Book | | | | | | Presentation and Discussion | | | | | |
| **3** | Examples of country keynote speeches, position papers and resolution reports | | | | | | | | | | | |  | | | | | | Presentation and Discussion | | | | | |
| **4** | Food Security | | | | | | | | | | | | Articles | | | | | | Presentation and Discussion | | | | | |
| **5** | Food Security | | | | | | | | | | | | Articles | | | | | | Presentation and Discussion | | | | | |
| **6** | Country keynote speeches on food security | | | | | | | | | | | |  | | | | | | Presentation and Discussion | | | | | |
| **7** | Presentations of country position papers on food security | | | | | | | | | | | |  | | | | | | Presentation and Discussion | | | | | |
| **8** | Country resolution report presentations on food security | | | | | | | | | | | |  | | | | | | Presentation and Discussion | | | | | |
| **9** | Non-Proliferation of Nuclear Weapons | | | | | | | | | | | | Articles | | | | | | Presentation and Discussion | | | | | |
| **10** | Non-Proliferation of Nuclear Weapons | | | | | | | | | | | | Articles | | | | | | Presentation and Discussion | | | | | |
| **11** | Country keynote speeches on Nuclear Non-Proliferation | | | | | | | | | | | |  | | | | | | Presentation and Discussion | | | | | |
| **12** | Presentations of country position papers on Non-Proliferation of Nuclear Weapons | | | | | | | | | | | |  | | | | | | Presentation and Discussion | | | | | |
| **13** | Country solution report presentations on Non-Proliferation of Nuclear Weapons | | | | | | | | | | | |  | | | | | | Presentation and Discussion | | | | | |
| **14** | General Evaluation | | | | | | | | | | | |  | | | | | | Presentation and Discussion | | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbooks** | | | | | | [Karen A. Mingst](https://www.routledge.com/search?author=Karen%20A.%20Mingst), [Margaret P. Karns](https://www.routledge.com/search?author=Margaret%20P.%20Karns) and [Alynna J. Lyon](https://www.routledge.com/search?author=Alynna%20J.%20Lyon) (ed.). 2022. The United Nations in the 21st Century. Routledge. Thomas G. Weiss and Sam Daws (ed) . 2018. "The Oxford Handbook of the United Nations". Oxford University Press | | | | | | | | | | | | | | | | | | |
| **Suggested Sources** | | | | | | John G. Ruggie. 2003. “The United Nations and Globalization: Patterns and Limits of Institutional Adaptation”, Global Governance, 9(3), 301-321. | | | | | | | | | | | | | | | | | | |
|  | | | | | | Course materials will be shared with students weekly. | | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | |  | | | | | | | | | | |
| **Presentation** | | | | | | | **5** | | | **50%** | | | |  | | | | | | | | | | |
| **Final** | | | | | | | **1** | | | **50%** | | | |  | | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Table of Contents** | | | | | | | | | **Sayı** | | | | | | **Saat** | | | | | | | | **Toplam** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | | **42** | |
| **Presentation** | | | | | | | | | **5** | | | | | | **12** | | | | | | | | **60** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **36** | | | | | | | | **36** | |
| **Toplam**  **Toplam / 30**  **AKTS Kredisi** | | | | | | | | | | | | | | | | | | | | | | |  | |
| **=180/30=6** | |
| **6** | |