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| ***Çağ University***  ***Faculty Of Art-Sciences***  ***Psychology*** | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | **Credit** | | | | | **ECTS** | | |
| PSY 233 | | | | Developmental Psychology | | | | | | | | | | | | (3-0-3) | | | | | 6 | | |
| **Prerequisites** | | | | | | | | None | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | English | | | | **Mode of Delivery** | | | | | | Face to face | | | | | |
| **Type and Level of Course** | | | | | | | | Compulsory/2nd Year/Fall Semester | | | | | | | | | | | | | | | |
| **Lecturers** | | | | | **Name(s)** | | | | | |  | | | | | |  | | | | **Contacts** | | |
| **Course Coordinator** | | | | | Assist. Prof. Dr. Çağrı UTKAN | | | | | | | | | | | |  | | | | cagriutkan@cag.edu.tr | | |
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| **Course Objective** | | | | | Developmental psychology is the study of human development from birth to death. In this context; the aim of this course is for students to gain knowledge about the basic concepts of developmental psychology, developmental stages, the characteristics of these stages, and the factors that direct these stages. | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students who have completed the course successfully should be able to | | | | | | | | | | | | | | | | | **Relationship** | | | |
| Prog. Output | | | **Net Effect** |
| 1 | Knows the basic concepts about development. | | | | | | | | | | | | | | | | | 3, 5 | | | 5, 4 |
| 2 | Explains the basic theories of developmental psychology. | | | | | | | | | | | | | | | | | 3, 5 | | | 5, 4 |
| 3 | Knows the developmental stages and the characteristics of these. | | | | | | | | | | | | | | | | | 3, 5 | | | 5, 4 |
| 4 | Can define physical, cognitive and psychosocial development areas and distinguish the factors on them. | | | | | | | | | | | | | | | | | 3, 5 | | | 5, 4 |
| 5 | Defines the lifespan development model. | | | | | | | | | | | | | | | | | 3, 5 | | | 5, 4 |
| 6 | Can distinguish between typical and atypical situations at various stages of development | | | | | | | | | | | | | | | | | 7 | | | 4 |
| **Course Description:** Within the scope of this course; basic concepts and principles related to development, factors affecting development, developmental theories, characteristics of developmental periods (prenatal, infancy, childhood, adolescence and adulthood) and theories regarding cognitive development, personality development, moral development and psycho-social development are explained. | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparation** | | | | | | **Teaching Methods** | | | | |
| **1** | Introduction, sharing course content and process | | | | | | | | | | | |  | | | | | | Presentation and Discussion | | | | |
| **2** | Basic concepts, principles and periods of development | | | | | | | | | | | | Chapter 1\* | | | | | | Presentation and Discussion | | | | |
| **3** | Prenatal development and birth | | | | | | | | | | | | Chapter 2\* | | | | | | Presentation and Discussion | | | | |
| **4** | Development in infancy | | | | | | | | | | | | Chapter 3\* | | | | | | Presentation and Discussion | | | | |
| **5** | Development in early childhood | | | | | | | | | | | | Chapter 4\* | | | | | | Presentation and Discussion | | | | |
| **6** | Development in middle and late childhood | | | | | | | | | | | | Chapter 5\* | | | | | | Presentation and Discussion | | | | |
| **7** | Development in adolescence | | | | | | | | | | | | Chapter 6\* | | | | | | Presentation and Discussion | | | | |
| **8** | Development in young adulthood | | | | | | | | | | | | Chapter 7\* | | | | | |  | | | | |
| **9** | Development in middle adulthood | | | | | | | | | | | | Chapter 8\* | | | | | | Presentation and Discussion | | | | |
| **10** | Development in late adulthood | | | | | | | | | | | | Chapter 9\* | | | | | | Presentation and Discussion | | | | |
| **11** | Death, dying and mourning | | | | | | | | | | | | Chapter 10\* | | | | | | Presentation and Discussion | | | | |
| **12** | Cognitive and sexual development theories | | | | | | | | | | | | Chapter 2-3\*\* | | | | | | Presentation and Discussion | | | | |
| **13** | Social, language, and moral development theories | | | | | | | | | | | | Chapter 3-4\*\* | | | | | | Presentation and Discussion | | | | |
| **14** | Review | | | | | | | | | | | |  | | | | | | Presentation and Discussion | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | Santrock, J. W. (2011). Lifespan Development (thirteenth edition). New York: McGraw-Hill.\*  Miller, P. H. (2011). Theories of Developmental Psychology (fifth edition). New York: Worth Publishers. \*\* | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | | Yazgan İnanç, B., Bilgin, M. ve Kılıç Atıcı, M. (2021). Gelişim Psikolojisi I; Bebeklik, Çocukluk ve Ergenlik. Adana: Nobel Kitabevi.  Yazgan İnanç, B., Bilgin, M., Kılıç Atıcı, M. ve Bengi, S. (2021). Gelişim Psikolojisi II; Yetişkinlik, Yaşlılık ve Ölüm. Adana: Nobel Kitabevi. | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | |
| **Midterm Exam** | | | | | | | **1** | | | **40%** | | | | **Test** | | | | | | | | | |
| **Final Exam** | | | | | | | **1** | | | **60%** | | | | **Test** | | | | | | | | | |
| ***Effect of The Activities*** | | | | | | |  | | | **40%** | | | |  | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | |  | | | **60%** | | | |  | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | **42** | |
| **Groupwork** | | | | | | | | | **5** | | | | | | **5** | | | | | | | **25** | |
| **Midterm Exam** | | | | | | | | | **1** | | | | | | **35** | | | | | | | **35** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **36** | | | | | | | **36** | |
|  | | | | | | | | |  | | | | | |  | | | | | | |  | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | **180** | |
| **=180/30=6** | |
| **6** | |
| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | |
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