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| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ART AND SCIENCES*** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | **Credit** | | | | | | **ECTS** | | |
| **FLF 101** | | | | FRENCH I | | | | | | | | | | | | 3(3-0-3) | | | | | | 3 | | |
| **Prerequisites** | | | | | | | | **None** | | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | French | | | | **Mode of Delivery** | | | | | | **Face to face** | | | | | | |
| **Type and Level of Course** | | | | | | | | **Elective/1.Year. Fall Semester / EQF Level 6** | | | | | | | | | | | | | | | | |
| **Lecturer** | | | | | **Name** | | | | | | Lecture Hours | | | | | | Office Hours | | | | **Contacts** | | | |
| **Course Coordinator** | | | | | Instructor Christelle Clemencon | | | | | | Thursday 13.20-15.40 | | | | | | Thursday 10.00-12.00 | | | | [christelleclemencon@cag.edu.tr](mailto:christelleclemencon@cag.edu.tr) | | | |
| **Course Objective** | | | | | This course aims to develop students’ French as a foreign language in general. More specifically, It aims to acquire students French language knowledge of grammar and vocabulary in interesting and up-to-date contexts, to improve students’ receptive (reading and listening) skills by the help of the texts and audio scripts from the text book and from the related sources, to enable students to produce the previously learned language in related situations both in the form of speaking and writing. | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students will be able | | | | | | | | | | | | | | | | | **Relationship** | | | | |
| Prog. Output | | | | **Net Effect** |
| 1 | **Recall familiar topics when someone speaks very slowly** | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 2 | **Memorize familiar everyday expressions and very basic phrases** | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 3 | **Distinguish questions about personal details** | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 4 | **Recognize simple directions** | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 5 | **Summarize short simple notes** | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| **Course Description:** In this course, students are encouraged to express themselves in French in a motivating classroom environment. In such a learning environment, it is intended to maximize student involvement and learning by letting students use their own experiences and opinions. The most significance about the course is that it brings the real life situations into the classroom setting in order to prepare them for experiencing the usage of French. This course presets essential French vocabulary, authentic reading texts, dialogues to improve students’ reading and listening skills. | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparation** | | | | | | **Teaching Methods** | | | | | |
| **1** | La présentation  Se saluer, se présenter | | | | | | | | | | | | Work book activities  **Unit1** | | | | | | Presentation,reading  Listening, writing, speaking  Exercises | | | | | |
| **2** | Les gouts: sport, spectacle, transport, aimer, préférer | | | | | | | | | | | | Work book activities | | | | | | Listening,writing, speaking,reading  Exercises  Elicitation of grammar and vocabulary | | | | | |
| **3** | Exprimer une appreciation  Phrase affirmative and négative | | | | | | | | | | | | Work book activities | | | | | | Listening, writing, speaking  Exercises  Elicitation of grammar and vocabulary | | | | | |
| **4** | Dire ce que l’on aime, ce que l’on n’aime pas | | | | | | | | | | | | Work book activities | | | | | | Group work and pair work exercises | | | | | |
| **5** | Demander à quelqu’un ce qu’il aime  . | | | | | | | | | | | | Work book activities | | | | | | Group work and pair work exercises | | | | | |
| **6** | La traduction | | | | | | | | | | | | Work book activities | | | | | | Analyzing the structures,reading | | | | | |
| **7** | L’article define: le, la, les | | | | | | | | | | | | Work book activities | | | | | | Elicitation  Exercises | | | | | |
| **8** | Conjugaison: les verbs en-er | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | | |
| **9** | Révision | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | | |
| **10** | L’identité: dire son nom,  Sa nastionalité, sa profession | | | | | | | | | | | | Work book activities  **Unit2** | | | | | | Exercises Listening,writing,speaking Role plays, Games | | | | | |
| **11** | Noms de métiers et lieux de travail | | | | | | | | | | | | Work book activities | | | | | | Exercises Writing Role plays Games | | | | | |
| **12** | Adjectifs de nationalité | | | | | | | | | | | | Work book activities | | | | | | Discussion Teamwork Exercises | | | | | |
| **13** | Chiffres et nombres | | | | | | | | | | | | Work book activities | | | | | | Songs Puzzle Matching | | | | | |
| **14** | Remplir une fiche | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | TOTEM 1 - Alter Ego +,2015 | | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | | [www.google.fr](http://www.google.fr) [www.french.about.com](http://www.french.about.com) | | | | | | | | | | | | | | | | | | |
| **Material Sharing** | | | | | | Work sheets | | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | | |
| **Midterm Exam** | | | | | | | **1** | | | **40%** | | | |  | | | | | | | | | | |
| ***Effect of The Activities*** | | | | | | |  | | | **40%** | | | |  | | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | |  | | | **60%** | | | |  | | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | | **42** | |
| **Midterm Exam** | | | | | | | | | **1** | | | | | | **5** | | | | | | | | **5** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **11** | | | | | | | | **11** | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | | **100** | |
| **100/30=3,3** | |
| **3** | |
| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | | |
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