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| ***ÇAĞ UNIVERSITY***  ***Faculty of Arts and Sciences, Department of Turkish Language and Literature* (2023-2024 Fall Semester)** | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course title** | | | | | | | | | | **Credit** | | | | | **ECTS** | | |
| TAR-205 | | | | Ataturk's Principles and History of Revolution I | | | | | | | | | | 2-0-2 | | | | | 3 | | |
| **Prerequisite Courses** | | | | | | | | None | | | | | | | | | | | | | |
| **Language of the Course** | | | | | | | | Turkish | | **Lesson Teaching Style** | | | | | Online | | | | | |
| **Course Type / Level** | | | | | | | | Compulsory / 2nd Year / Fall Semester | | | | | | | | | | | | | |
| **Faculty Members** | | | | | **Title & Name Surname** | | | | | **Lesson Time** | | | **Meeting Hours** | | | | | **Communication** | | | |
| **Course Coordinator** | | | | | Assoc. Dr. Murat KÖYLÜ | | | | |  | | |  | | | | | [muratkoylu@cag.edu.tr](mailto:muratkoylu@cag.edu.tr) | | | |
| **The aim of lesson** | | | | | To provide accurate information about the Turkish War of Independence, Ataturk's Revolutions and Ataturkist Thought System, History of the Republic of Turkey, Turkey and Ataturk's Revolutions, Principles and threats to Ataturkist thought; To unite Turkish youth around national goals in line with Ataturk's reforms, principles and Ataturkist Thought System, in an indivisible integrity with its country, nation and state; To educate and strengthen Turkish youth in line with this purpose. | | | | | | | | | | | | | | | | |
| **Course Learning Outcomes** | |  | Students who successfully complete the course should be able to do the following. | | | | | | | | | | | | | | **Relationships** | | | | |
| **Prog. Outputs** | | | **Net Contribution** | |
| **1** | Can define the concept of "Revolution" and internalize it by explaining the Turkish Revolution. | | | | | | | | | | | | | | 5 | | | **5** | |
| **2** | Can list the reasons of the Turkish revolution together with its developments. | | | | | | | | | | | | | | 4 | | | **5** | |
| **3** | Understands the developments during the collapse of the Ottoman Empire in the early 20th century. | | | | | | | | | | | | | | 4 | | | **5** | |
| **4** | Can explain Mustafa Kemal's leadership characteristics and the process of Turkish people accepting him as their leader. | | | | | | | | | | | | | | 4 | | | **5** | |
| **5** | Have general information about all processes of the National Struggle Movement. | | | | | | | | | | | | | | 4 | | | **5** | |
| **6** | He/she is knowledgeable about the content of the Treaty of Sevres and its repercussions to the present day and shows sensitivity in defending our national interests when necessary. | | | | | | | | | | | | | | 5 | | | **5** | |
| **7** | Remembers the role of the Lausanne Peace Treaty in Turkish domestic and foreign policy, its effects on the foreign policy of the Republic of Turkey and its historical consequences, and can evaluate its effects on the present day. | | | | | | | | | | | | | | 5 | | | **5** | |
| **Course content:** The reasons for the failure of the reforms made in the last periods of the Ottoman Empire and their impact on the reforms during the Atatürk period should be explained with examples. Among the ideologies put forward in the last period of the Ottoman Empire in the name of saving the state, movements such as Turkism, Islamism, Ottomanism, Westernism and Socialism should be introduced, and the War of Independence; It should be noted that ending the occupations was managed by Mustafa Kemal as a process of establishing a state based on national-people's sovereignty. | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lesson Plan)** | | | | | | | | | | | | | | | | | | | | | |
| **Week** | **Topics** | | | | | | | | | | **Preliminary** | | | | | **Learning Activities and Teaching Methods** | | | | | |
| **1** | The purpose of teaching Ataturk's Principles and History of Revolution course, giving information about the basic concepts related to the course and Ataturk's View on the Revolution. A General Overview of the Reasons Preparing the Collapse of the Ottoman Empire and the Turkish Revolution (Internal Reasons; Tanzimat Period) | | | | | | | | | | Textbook  PPT Presentation | | | | | Lecture, Question and Answer | | | | | |
| **2** | A General Overview of the Reasons That Prepared the Collapse of the Ottoman Empire and the Turkish Revolution (Internal reasons (Reform, I. and II. Constitutional Monarchy periods), External causes, Geopolitical Situation of the Ottoman Empire.) | | | | | | | | | | Textbook  PPT Presentation | | | | | Lecture, Question and Answer | | | | | |
| **3** | Disintegration of the Ottoman Empire (Disintegration Projects of the Ottoman Empire, Ottoman Approach to Germany, Union and Progress Party Administration, Tripoli War, Balkan Wars, World War I) | | | | | | | | | | Textbook  PPT Presentation | | | | | Lecture, Question and Answer | | | | | |
| **4** | Armistice of Mudros, The Situation of the Country Against the Occupations and Mustafa Kemal Pasha's Reaction, Mustafa Kemal Pasha's Departure to Samsun. | | | | | | | | | | Textbook | | | | | Lecture, Question and Answer | | | | | |
| **5** | The First Step for the National Struggle and Organization Through Congresses. | | | | | | | | | | Textbook | | | | | Lecture, Question and Answer | | | | | |
| **6** | Kuvayı Milliye and Misak-ı Milli (Kuvayı Milliye Spirit and Organization, Developments After the Sivas Congress, Opening of the Parliament, Dissolution of the Parliament.) | | | | | | | | | | Textbook  PPT Presentation | | | | | Lecture, Question and Answer | | | | | |
| **7** | The Opening of the Turkish Grand National Assembly, the Structure of the Assembly, its Laws and Activities, the War of Independence in the Press. | | | | | | | | | |  | | | | |  | | | | | |
| **8** | The Turkish Grand National Assembly's Handling of the Management of the War of Independence (Domestic Uprisings, National Fronts, Relations between the Turkish Grand National Assembly Government and the Istanbul Government, the Attempt to Establish an Organized Army and the Circassian Ethem Incident.) | | | | | | | | | | Textbook  PPT Presentation | | | | | Lecture, Question and Answer | | | | | |
| **9** | The War of Independence until the Sakarya Victory (Political Events, Military Developments, Teşkilat-ı Esasiye Law, National Anthem.) | | | | | | | | | | Textbook  PPT Presentation | | | | | Lecture, Question and Answer | | | | | |
| **10** | New Greek General Offensive, Commander-in-Chief of Mustafa Kemal Pasha, Tekalif-i Milliye orders. | | | | | | | | | | Textbook  PPT Presentation | | | | | Lecture, Question and Answer | | | | | |
| **11** | Results of the Sakarya Victory, Atatürk being given the rank of Marshal and the title of Gazi, the Great Offensive. | | | | | | | | | | Textbook  PPT Presentation | | | | | Lecture, Question and Answer | | | | | |
| **12** | National Struggle in the Field of Education and Culture, National Struggle in the Social and Economic Field. | | | | | | | | | | Tāextbook  PPT Presentation | | | | | Lecture, Question and Answer | | | | | |
| **13** | From Mudanya to Lausanne (Armistice of Mudanya, Abolition of the Ottoman Sultanate). | | | | | | | | | | Textbook  PPT Presentation | | | | | Term General Evaluation, Question and Answer | | | | | |
| **14** | The Lausanne Peace Treaty. | | | | | | | | | | Textbook  PPT Presentation | | | | | Term General Evaluation, Question and Answer | | | | | |
| **RESOURCES** | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | Ahmet Mumcu, Atatürk İlke ve İnkılapları I-II, Anadolu Üniversitesi Yayınları No: 998-1032, Eskişehir, 1998. | | | | | | | | | | | | | | | |
| **Related Links** | | | | | | ATAM Historical Videos **-** [**http://www.atam.gov.tr/index.php?Page=AnaSayfa**](http://www.atam.gov.tr/index.php?Page=AnaSayfa)  **please download them :** [**Cumhuriyetin Başkenti Ankara**](http://www.atam.gov.tr/index.php?Page=Duyurular&DuyuruNo=45), **Anadolu'dan Doğan Güneş, 20. Yüzyılda İnsanlık Dramı,** [**Atatürk ve 10 Kasım**](javascript:void(window.open('http://www.atam.gov.tr/index.php?Page=KonferansKaydi&No=39','','resizable=yes,location=no,menubar=no,scrollbars=yes,status=no,toolbar=no,fullscreen=no,dependent=no,width=600,height=500'))) | | | | | | | | | | | | | | | |
| **Recommended Resources** | | | | | | Mustafa Kemal ATATÜRK, Nutuk (1919-1927), **Prof. dr. Zeynep KORKMAZ,** Ankara, 2007  ATATÜRKÇÜLÜK, I-II-III, Ankara 2000  Atatürk'ün Söylev ve Demeçleri I-II,III., Ankara, 1989  Atatürk'ün Tamim, Telgraf ve Beyannameleri IV, Ankara 1991  Türkiye Cumhuriyeti Tarihi I,II, Yalçın, Durmuş vd., Ankara 2002  Murat Köylü, Türk İnkılabı İmparatorluktan Cumhuriyete 1878 – 1922, 2. Baskı, Kripto Yayınları, Ankara, 2020 | | | | | | | | | | | | | | | |
| **QUANTIFICATION AND CONSIDERATION** | | | | | | | | | | | | | | | | | | | | | |
| **Midterm Studies** | | | | | | | **Number** | | **Contribution margin** | | | **Explanation** | | | | | | | | | |
| **Midterm** | | | | | | | **1** | | **40%** | | | **Exam** | | | | | | | | | |
| ***Final to Success Ratio*** | | | | | | | **1** | | **60%** | | | **Exam** | | | | | | | | | |
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| **ECTS TABLE** | | | |
| **Contents** | **Number** | **Hour** | **Total** |
| **Lesson Duration** | **14** | **2** | **28** |
| **Studying Outside the Classroom** | **14** | **1** | **14** |
| **Homework** | **1** | **6** | **6** |
| **Midterm** | **1** | **6** | **6** |
| **final exam** | **1** | **6** | **6** |
| **Total**  **Total / 30**  **ECTS Credit** | | | **60** |
| **=60/30** |
| **2** |
| **RECENT TERM PERFORMANCE** | | | | | |
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ekran görüntüsü, tasarım içeren bir resim

Açıklama otomatik olarak oluşturuldu2021-2022 Fall