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| ÇAĞ UNIVERSITY***FACULTY OF ARTS AND SCIENCES******Turkish language and literature*** |
| **Code** | **Course title** | **Credit** | **ECTS** |
| ING 403 | Professional English I | 3 (3-0-3) | **4** |
| **Prerequisite Courses** | None |
| **Language of the Course** | English | **Lesson Teaching Style** | Face to face |
| **Course Type / Level** | Compulsory foreign language / 4th Year / Fall Semester |
| **Faculty Members** | **Title & Name Surname** | **Lesson Time** | **Meeting Hours** | **Communication** |
| **Course Coordinator** | Lecturer Nuşin Faki |  |  | **nusinekinci@cag.edu.tr** |
| **The aim of lesson** | This course aims to develop students' skills in writing, reading and critical thinking in an academic context. In addition to these skills, it aims to bring students closer to the academic context with activities to improve their speaking and listening skills in order to improve their post-graduate language skills needs and raise their awareness. |
| **Lesson Learning****Outputs** |  | A student who successfully completes the course; | **Relationships** |
| **Prog. Outputs** | **Net Contribution** |
| 1 | Finds the main ideas of academic texts | 16 & 17 | **5 & 4** |
| 2 | Identifies details in academic texts | 16 & 17 | **5 & 4** |
| 3 | Makes inferences about the purpose and goal of academic texts | 16 & 17 | **5 & 4** |
| 4 | Gains critical thinking skills in an academic context | 16 & 17 | **5 & 4** |
| 5 | Writes compositions with the reading and critical thinking skills gained in an academic context | 16 & 17 | **5 & 4** |
| **Course Content:** This course aims to develop students' writing, reading and critical thinking skills in an academic context. Throughout the course, it is aimed for students to acquire skills such as identifying main ideas, identifying details, making inferences about the purpose and objectives of texts, critical thinking, improving speaking and listening skills, and writing academic compositions. In addition, the aim of the course is to enable students to get closer to the academic context, improve their postgraduate language skills needs, increase their awareness , and develop the basic skills necessary for understanding and writing academic texts. |
| **Course Contents:( Weekly Lesson Plan)** |
| **Week** | **Subject** | **Preparation** | **Learning Activities and Teaching Methods** |
| 1 | Intro | Introduce yourself | Explanation, question-answer, illustration |
| 2 | animals | Lesson book Unit 1 | Explain systematically, practice and give examples |
| 3 | animals | Lesson book Unit 1 | Explain systematically, practice and give examples |
| 4 | animals | Lesson book Unit 1 | Explain systematically, practice and give examples |
| 5 | The Environment | Lesson book Unit 2 | Explain systematically, practice and give examples |
| 6 | The Environment | Lesson book Unit 2 | Systematic explanation, exercise and giving examples, question and answer |
| 7 | The Environment | Lesson book Unit 2 | Systematic explanation, exercise and giving examples, question-answer, drama |
| 8 | Transportation | Lesson book Unit 3 | Explain systematically, practice and give examples |
| 9 | Transportation | Lesson book Unit 3 | Explain systematically, practice and give examples |
| 10 | Transportation |  Lesson book Unit 3 | Explain systematically, practice and give examples |
| 11 | Customs and Traditions | Textbook Unit 4 | Explain systematically, practice and give examples |
| 12 | Customs and Traditions | Textbook Unit 4 | Explain systematically, practice and give examples |
| 13 | Custom and Traditions | Textbook Unit 4 | Explain systematically, practice and give examples |
| 14 | General Again | Working Papers | Exercises and giving examples, questions and answers |
| **RESOURCES** |
| **Textbook** | Unlock Reading, Writing and Critical Thinking Student's Book, by Carolyn Westbrook, Lida Baker with Chris Sowton Cambridge University Press 2019 |
| **WEB Addresses** | **https://www.cambridgeone.org** |
| **Recommended Resources** | Essential Grammar in Use with Answers, by Raymond Murphy, 7 th printing 2009, Cambridge University Press, ISBN 978-0-521-67580-2 |
| **Material Sharing** |  |
| **Quantification and consideration** |
| **Events** | **Number** | **Contribution** | **Notes** |
| **Midterm** | **1** | **30%** |  |
| **Homework** | **1** | **20%** |  |
| **Final** | **1** | **50%** |  |
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| **ECTS TABLE** |
| **Contents** | **Number** | **Hour** | **Total** |
| **Lesson Duration** | **14** | **3** | **42** |
| **Studying Outside the Classroom** | **14** | **3** | **42** |
| **Homework** | **1** | **4** | **4** |
| **Midterm** | **1** | **12** | **12** |
| **final exam** | **1** | **20** | **20** |
|  | 154 |  |  |
| **Total****Total / 30****ECTS Credit** | =120 |
| 120/304 |

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| **PAST ACHIEVEMENTS** |
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