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| ***ÇAĞ UNIVERSITY***  ***Faculty of Arts and Sciences, Department of Turkish Language and Literature*** | | | | | | | | | | | |
| **Code Course Credit ECTS Name** | | | | | | | | | | | |
| TDE 127 | | | Türkiye Turkish I | | | | | (2-0)2 5 | | | |
| **Prerequisite** None  **Courses** | | | | | | | | | | | |
| **Course Language** | | | | | Turkish | **Lesson Teaching Style** Face to Face | | | | | |
| **Course Type / Level** Compulsory/ Undergraduate/ 1st Year/ Autumn Term | | | | | | | | | | | |
| **Faculty Members** | | | | **Title & Surname** | | **Course Hours** | | **Interview Hours** | | **Contact** | |
| **Course** Assist Prof. Dr. Thursday Thursday [seyfettinozdemirel@cag.edu.tr](mailto:seyfettinozdemirel@cag.edu.tr)  **Coordinator** Seyfettin 13.20-14.00 10.00-12.00 ÖZDEMİREL 14.10-14.50 | | | | | | | | | | | |
| **Course Objectives** The aim of this course is to teach phonology of Turkish, vowel and consonant sound units, sound features of Turkish, sound events, spelling rules and punctuation marks to ensure the acquisition of basic and important issues such as. | | | | | | | | | | | |
| **Course Learning Outcomes** | |  | A student who successfully completes the course; **Relationships** | | | | | | | | |
|  | | | | | | **Prog. Outputs Net Contribution** | | |
| 1 | Gains knowledge of the development and change of Turkish language from the first inscriptions in which it emerged as a written language. | | | | | | 3 | | 5 |
| 2 can distinguish different phonemes and forms in Turkish. 3 5 | | | | | | | | | |
| 3 | Can observe the sound changes in Turkish. | | | | | | 1, 3 | | 3, 5 |
| 4 Analyses the elements of Turkish sound system analytically. 1, 3 3, 5 | | | | | | | | | |
| 5 | Can understand the syllable structure and sound harmony of Turkish. | | | | | | 3 | | 5 |
| 6 | can solve the sound events in Turkish. | | | | | | 3 | | 5 |
| 7 | Turkish spelling rules, spelling and punctuation. | | | | | | 3 | | 5 |
| **Course Content:** In order to comprehend the language we were born into correctly, it is necessary to focus on its historical development, then it is necessary to learn the concepts and terms necessary to comprehend the language "scientifically". Like every language, Turkish has its own structure and rules. In this course, starting from the characteristics of the concept of language, the place of Turkish among the world languages and its historical development will be discussed. At the same time, phonology of Turkish, vowel and consonant sound units, the sound features of Turkish, sound events, spelling rules and punctuation marks will be examined in detail. | | | | | | | | | | | |
| **Course Contents (Weekly Course Plan):** | | | | | | | | | | | |
| **Week** | **Subject** | | | | | | **Preparation Learning Activities and Teaching**  **Methods** | | | | |
| 1 Language Concept, Properties, Relationship None Lecture, Brainstorming, Discussion with Culture, Written Language and Spoken  Language | | | | | | | | | | | |
| 2 | The place of Turkish among the world languages | | | | | | Article Review Question-Answer, Discussion | | | | |
| 3 Historical Development of Turkish Article Review Question-Answer, Discussion  Language | | | | | | | | | | | |
| 4 | Phonetics, Sound Organs, Formation of Speech Sounds, Writing o f Language:  Sound-Letter-  Alphabet-Spelling Concepts | | | | | | Source books and Practice lecture notes  Preparation | | | | |
| 5 Turkish SoundUnits, Text In your Source book, Lecture, Question and language presentation Answer | | | | | | | | | | | |

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| Sounds Not Found | | | | | | | |
| 6 | Vowel Phonemes of Turkish and Properties | | | | Source book Lecture, Practice | | |
| 7 Turkish Consonant Phonemes and Features Source book, auxiliary Lecture, Question and  resources Answer | | | | | | | |
| 8 | Sound Properties of Turkish | | | | Source book, auxiliary Practice resources, lecture  notes | | |
| 9 Sound Phenomena I Source book, auxiliary Lecture, Practice sources, lecture notes | | | | | | | |
| 10 | Sound Phenomena II | | | | Lecture notes Practice | | |
| 11 Spelling Rules I Source book, auxiliary Lecture, Question and Answer, sources, Turkish Practice  Language Association website | | | | | | | |
| 12 | Spelling Rules II | | | | Source book, auxiliary Lecture, Question and Answer, resources, Turkish Practice  Language Agency website | | |
| 13 Punctuation Marks Lecture notes Practice | | | | | | | |
| 14 Sound Units such as Emphasis, None Discussion, Brainstorming Intonation | | | | | | | |
| **SOURCES** | | | | | | | |
| Textbook Karaağaç, G. (2010). *Türkçenin Ses Bilgisi*. İstanbul: Kesit Yayınları.  Çoşkun, M. V. (2016). *Türkçenin Ses Bilgisi.* İstanbul: Bilge Kültür Sanat. | | | | | | | |
| Lecture Notes | | | | | | | |
| Recommended Reading Aksan, D. (2000). *Her Yönüyle Dil Ana Çizgileriyle Dilbilim*, Ankara: Türk Dil Kurumu Yayınları.  Banguoğlu, T. (1986). *Türkçenin Grameri*. Ankara: Türk Dil Kurumu Yayınları.  Demir, N.-Yılmaz, E. (2021). *Türk Dili El Kitabı.* Ankara: Grafiker Yayınları.  Ergin, M. (2006). *Türk Dil Bilgisi*. İstanbul: Bayrak Basım Yayım Tanıtım.  Korkmaz, Z. (2003). *Türkiye Türkçesi Grameri (Şekil Bilgisi)*. Ankara: Türk Dil Kurumu Yayınları. | | | | | | | |
| Material Sharing Presentation, slides, written documents | | | | | | | |
| **ASSESSMENT and EVALUATION** | | | | | | | |
| **Events** | | **Number** | | **Contributi Notes**  **on** | | | |
| Midterm **1 40%**  Exam | | | | | | | |
| Final Examination **1 60%** | | | | | | | |
| ***Achievement Rate for the Year*** | |  | | **40%** | | | |
| ***Ratio of Final to Success* 60%** | | | | | | | |
| **ECTS TABLE** | | | | | | | |
| **Content Number Clock Total** | | | | | | | |
| Course Duration | | | **14** | | | **2 28** | |
| Out of Class Study **14 4 56** | | | | | | | |
| Midterm Exam | | | **1** | | | **20 20** | |
| Final Examination | | | **1** | | | **35 35** | |
| **Total 165** | | | | | | | |
| **Total / 30** | | | | | | | **=139/30=4,6** |
| **ECTS Credit 5** | | | | | | | |
| **PAST ACHIEVEMENTS** | | | | | | | |

