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| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES*** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | **Credit** | | | | | | **ECTS** | | |
| **FLR 102 IRE** | | | | RussianII | | | | | | | | | | | | (3+0)3 | | | | | | 3 | | |
| **Prerequisites** | | | | | | | | **101** | | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | Russian | | | | **Mode of Delivery** | | | | | | **Facetoface** | | | | | | |
| **Type and Level of Course** | | | | | | | | **Elective/1.Year Spring Semester / EQF Level 6** | | | | | | | | | | | | | | | | |
| **Lecturer** | | | | | **Name** | | | | | | LectureHours | | | | | | Office Hours | | | | **Contacts** | | | |
| **Course Coordinator** | | | | | Irina Bekker | | | | | | Thursday. 13.25.40-15.45 | | | | | | Friday. 10.00 - 15.00 | | | | [Irinakostenceli@cag.edu.tr](mailto:Irinakostenceli@cag.edu.tr) | | | |
| **Course Objective** | | | | | Thiscourseaimstodevelopstudents’ Russian as a foreignlanguage in general. Morespecifically, Itaimstoacquirestudents Russianlanguageknowledge of grammarandvocabulary in interestingandup-to-datecontexts, toimprovestudents’ receptive (readingandlistening) skillsbythehelp of thetextsandaudioscriptsfromthetextbookandfromtherelatedsources, toenablestudentstoproducethepreviouslylearnedlanguage in relatedsituationsboth in the form of speakingandwriting. | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students will be able | | | | | | | | | | | | | | | | | **Relationship** | | | | |
| Prog. Output | | | | **Net Effect** |
| 1 | Usefamiliareverdayexpressionsandverybasicphrases | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 2 | Recognizesentencesandfrequentlyusedexpressionsrelatedtoareas of mostimmediaterelevance | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 3 | Ask questionsandinstructionsaddressedcarefullyandslowly | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 4 | Express themselves in a simplewayiftheotherpersontalksslowlyandclearly | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 5 | Usesimplephrasesandsentencestodescribewheretheyliveandpeopletheyknow | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| **Course Description:**Inthiscourse, studentsareencouragedtoexpressthemselves in Russian in a motivatingclassroomenvironment. Insuch a learningenvironment, it is intendedtomaximizestudentinvolvementandlearningbylettingstudentsusetheirownexperiencesandopinions. Themostsignificanceaboutthecourse is that it bringsthereal life situationsintotheclassroomsetting in ordertopreparethemforexperiencingtheusage of Russian. Thiscoursepresetsessential Russianvocabulary, authenticreadingtexts, dialoguestoimprovestudents’ readingandlisteningskills. | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( WeeklyLecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparation** | | | | | | **TeachingMethods** | | | | | |
| **1** | The Past tence | | | | | | | | | | | | **Unit3**  Workbookactivities | | | | | | Listening, writing, speaking,reading  Exercises | | | | | |
| **2** | Verbs in the past tence | | | | | | | | | | | | Workbookactivities | | | | | | Speaking,reading, writing  Exercises  Elicitation of grammarandvocabulary | | | | | |
| **3** | The Genitive case –coming from (where from) | | | | | | | | | | | | Workbookactivities | | | | | | Listening, writing, speaking,reading  Exercises  Elicitation of grammarandvocabulary | | | | | |
| **4** | Verbs ınpresent tence | | | | | | | | | | | | Workbookactivities | | | | | | Groupworkandpairworkexercises | | | | | |
| **5** | Adverbs hot,warm,cold,late,early,expencıve,cheap | | | | | | | | | | | | Workbookactivities | | | | | | Groupworkandpairworkexercises | | | | | |
| **6** | Adjvectıves | | | | | | | | | | | | Workbookactivities | | | | | | Analyzingthestructures,reading | | | | | |
| **7** | Impersona lconstructıonın the past tense | | | | | | | | | | | | Workbookactivities | | | | | | Elicitation  Exercises | | | | | |
| **8** | Auxiliary verbs | | | | | | | | | | | | Workbookactivities | | | | | | Exercises | | | | | |
| **9** | Cause and effect conjuctions | | | | | | | | | | | | Workbookactivities  **Unit4** | | | | | | Exercises | | | | | |
| **10** | The Accusative case | | | | | | | | | | | | Workbookactivities | | | | | | ExercisesListening,writing, | | | | | |
| **11** | The color adjectives | | | | | | | | | | | | Workbookactivities | | | | | | Exercises  Writing | | | | | |
| **12** | The Genetive case with numbers. | | | | | | | | | | | | Workbookactivities | | | | | | DiscussionTeamworkExercises | | | | | |
| **13** | The Gewnetive case with adverbss | | | | | | | | | | | | Workbookactivities | | | | | | SongsPuzzleMatching | | | | | |
| **14** | Repeat topics | | | | | | | | | | | | Workbookactivities | | | | | | Exercises | | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | **POEHALİ 1.1,STANİSLAV CHERNISHOV,ZLATOUST,2022** | | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | | [www.learnrussıan.ru](http://www.learnrussıan.ru)dallasısdrussıan | | | | | | | | | | | | | | | | | | |
| **MaterialSharing** | | | | | | Worksheets | | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | | |
| **MidtermExam** | | | | | | | **1** | | | **40%** | | | |  | | | | | | | | | | |
| ***Effect of TheActivities*** | | | | | | |  | | | **40%** | | | |  | | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | |  | | | **60%** | | | |  | | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | | **42** | |
| **HoursoutClassroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | | **42** | |
| **MidtermExam** | | | | | | | | | **1** | | | | | | **5** | | | | | | | | **5** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **11** | | | | | | | | **11** | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | | **100** | |
| **100/30=3.3** | |
| **6** | |
| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | | |
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