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| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES*** | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | **Credit** | | | | | **ECTS** | | |
| **OSD 213** | | | | Critical Thought and Social Sciences | | | | | | | | | | | | 2 (2-0-0) | | | | | **6** | | |
| **Prerequisites** | | | | | | | | **None** | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | Turkish/English | | | **Mode of Delivery** | | | | | | | **Face to Face** | | | | | |
| **Type and Level of Course** | | | | | | | | **Elective/2.Year/Fall Semester EQF- Level 6** | | | | | | | | | | | | | | | |
| **Lecturers** | | | | | **Name(s)** | | | | | | | Lecture Hours | | | | | Office Hours | | | | **Contacts** | | |
| **Course Coordinator** | | | | | Dr. Canol Kandemir | | | | | | | Mon: 16.50 -18:20 | | | | | Tu: 14-16 | | | | ckandemir@cag.edu.tr | | |
| **Course Objective** | | | | | This course aims at introducing the critical theory and thought within the framework of functionalist, interpretive, humanist and structuralist paradigms. | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students who have completed the course successfully should be able to | | | | | | | | | | | | | | | | | **Relationship** | | | |
| Prog. Output | | | **Net Effect** |
| 1 | recognise functionalist, interpretive, humanist and structuralist paradigms. | | | | | | | | | | | | | | | | | 2 | | | 5 |
| 2 | compare the meta assumptions of four paradigms. | | | | | | | | | | | | | | | | | 2 | | | 5 |
| 3 | comment on various theories belonging to four paradigms. | | | | | | | | | | | | | | | | | 2 & 3 & 4 | | | 5 & 4 & 3 |
| 4 | analyzes the science and society from the viewpoints of four paradigms. | | | | | | | | | | | | | | | | | 2 & 3 & 4 | | | 5 & 4 & 3 |
| 5 | position the critical theory within the framework of four paradigms. | | | | | | | | | | | | | | | | | 2 & 3 & 4 | | | 5 & 4 & 3 |
| 6 | relate the critical theory with critical thinking and thought. | | | | | | | | | | | | | | | | | 2 & 3 & 4 | | | 5 & 4 & 3 |
| 7 | synthesise different paradigms and construct original viewpoints. | | | | | | | | | | | | | | | | | 2 & 3 & 4 | | | 5 & 4 & 3 |
| 8 | criticize his/her own arguments and counter arguments in a conscious manner. | | | | | | | | | | | | | | | | | 2 & 3 & 4 | | | 5 & 4 & 3 |
| **Course Description:** This course focuses on criticising the paradigms, assumptions and methods used for explaining and predicting the physical reality and to introduce new paradigms, assumptions and methods used for explaining and predicting social reality within their own specific contexts. | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparation** | | | | | | **Teaching Methods** | | | | |
| **1** | Assumptions about Social Sciences | | | | | | | | | | | | Part 1.1 | | | | | | **Presentation and Discussions** | | | | |
| **2** | Assumptions about Society | | | | | | | | | | | | Part 1.2 | | | | | | **Presentation and Discussions** | | | | |
| **3** | Two Dimentions:Subjective/Objective Axis | | | | | | | | | | | | Part 1.1 | | | | | | **Presentation and Discussions** | | | | |
| **4** | Two Dimentions:Order/Conflict Axis | | | | | | | | | | | | Part 1.2 | | | | | | **Presentation and Discussions** | | | | |
| **5** | Four Paradigms: A Macro Outlook | | | | | | | | | | | | Part 1.3 | | | | | | **Presentation and Discussions** | | | | |
| **6** | Functionalist Paradigm | | | | | | | | | | | | Part 2.4 | | | | | | **Presentation and Discussions** | | | | |
| **7** | Functionalist Paradigm | | | | | | | | | | | | Part 2.4 | | | | | | **Presentation and Discussions** | | | | |
| **8** | Interpretive Paradigm | | | | | | | | | | | | Part 2.6 | | | | | | **Presentation and Discussions** | | | | |
| **9** | Interpretive Paradigm | | | | | | | | | | | | Part 2.6 | | | | | | **Presentation and Discussions** | | | | |
| **10** | Radical Humanist Paradigm | | | | | | | | | | | | Part 2.8 | | | | | | **Presentation and Discussions** | | | | |
| **11** | Radical Humanist Paradigm | | | | | | | | | | | | Part 2.8 | | | | | | **Presentation and Discussions** | | | | |
| **12** | Radical Structuralist Paradigm | | | | | | | | | | | | Part 2.10 | | | | | | **Presentation and Discussions** | | | | |
| **13** | Radical Structuralist Paradigm | | | | | | | | | | | | Part 2.10 | | | | | | **Presentation and Discussions** | | | | |
| **14** | Critical Theory and Thinking | | | | | | | | | | | | Part 2.8-10 | | | | | | **Presentation and Discussions** | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | **Sociological Paradigms and Organisational Analysis: Elements of the Sociology of Corporate Life, Gibson Burrell&Garreth Morgan, Routledge, 2019.** | | | | | | | | | | | | | | | | | |
| **Related Links** | | | | | | **-** | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | | **-** | | | | | | | | | | | | | | | | | |
| **Material Sharing** | | | | | | **If required, additional learning materials and presentation outputs are accessible in the Student Automation System on Çağ University Web Site.** | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | |
| **Midterm Exam** | | | | | | | **1** | | | **40%** | | | |  | | | | | | | | | |
| **Quizzes** | | | | | | | **-** | | | **-** | | | |  | | | | | | | | | |
| **Homework** | | | | | | | **-** | | | **-** | | | |  | | | | | | | | | |
| ***Effect of The Activities*** | | | | | | | **1** | | | **40%** | | | |  | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | | **1** | | | **60%** | | | |  | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **2** | | | | | | | **28** | |
| **Hours out Classroom** | | | | | | | | | **14** | | | | | | **7** | | | | | | | **98** | |
| **Homeworks** | | | | | | | | | **-** | | | | | | **-** | | | | | | | **-** | |
| **Implementation** | | | | | | | | | **-** | | | | | | **-** | | | | | | | **-** | |
| **Quizzes** | | | | | | | | | **-** | | | | | | **-** | | | | | | | **-** | |
| **Midterm Exam** | | | | | | | | | **1** | | | | | | **20** | | | | | | | **20** | |
| **Fieldwork** | | | | | | | | | **-** | | | | | | **-** | | | | | | | **-** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **30** | | | | | | | **30** | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | **176** | |
| **=176/30**  **=5,86** | |
| **6** | |