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| ÇAĞ UNIVERSITYFACULTY OF ARTS AND SCIENCESTURKISH LANGUAGE AND LITERATURE |
| Code | **Course Name** | **Credit** | ECTS |
| ENG 404 | Professional English II | (3-0-3) 3 | 4 |
| Prerequisite Courses | None |
| Language of Instruction | English | **Mode of Delivery** | Face to face |
| Type of Course | Compulsory / Fourth Year / Spring Semester |
| Lecturers | **Title & Name Surname** | **Lecture Hours** | **Office Hours** | Contact |
| Course Coordinator | Lecturer Öğr. Gör. Merih Özbayrak | Friday 13:20 15:40 | Tuesday13.3014.30 | merihozbayrak@cag.edu.tr |
| Course Objectives | This course aims to provide students with essential skills in grammar, reading, listening, writing, speaking, vocabulary. They will confidently use basic grammar structures, comprehend simple texts, understand everyday spoken English, write short descriptions and messages, engage in basic conversations, expand their vocabulary, and appreciate cultural differences within English-speaking contexts. Students will develop their vocabulary related to their field of study and apply it accurately in reading and writing tasks. Through guided practice and exercises, students will enhance their language proficiency. |
| Course Learning Outputs |  | By the end of the course, students will be able to: | Relationships |
| **Prog. Outputs** | Net Contribution |
| **1** | Understand everyday spoken English, including basic conversations and instructions. | **16** |  |
| **2** | Write short descriptions, messages, and simple sentences with correct grammar and vocabulary. | **16** |  |
| **3** | Write a paragraph or short essay-formdocuments with correct grammar andvocabulary using Professional English. | **16** |  |
| **4** | Engage in basic conversations, express personal opinions, and ask questions using appropriate language. | **16** |  |
| **5** | Expand their vocabulary related to daily activities, common objects, and personal interests. | **16** |  |
| **6** | Appreciate and respect cultural differences within English-speaking contexts. | **16** |  |
| **7** | Improve their overall language proficiency and readiness for further English language learning. | **16** |  |
| Course Description: This course is designed for students at the B1 and B1+ level to develop English language skills. The course focuses on essential aspects of grammar, reading, listening, and writing as outlined in the B1 and B1+ level coursebook. Through structured lessons and interactive activities, students will enhance their ability to understand grammar rules, comprehend texts, listen to and comprehend spoken English, and communicate effectively in writing. Emphasis will be placed on building vocabulary and improving communication skills through activities and tasks. The teaching process will be supported by projects that include professional English, which students have been informed about in advance. |
| Course Contents (Weekly Lecture Plan) |
| Week | **Subject** | **Preparation** | Learning Activitiesand Teaching Methods |
| 1 | Introduction / Course Requirements | None | Explanation, question-answer |
| 2 | Get to Work | Course Book Unit 7 | Lecture, discussion, and practice/Presentation |
| 3 | Get to Work | Course Book Unit 7 | Lecture, discussion, and practice/Presentation |
| 4 | Downtime | Course Book Unit 8 | Lecture, discussion, and practice/Presentation |
| 5 | Downtime | Course Book Unit 8 | Lecture, discussion, and practice/Presentation |
| 6 | The Value of Learning Language and Literature | Professional English Reading I  | Lecture, discussion, and practice/Presentation |
| 7 |  | Professional English Writing I | Lecture, discussion, and practice/Presentation |
| 8 | REVIEW |
| 9 | MIDTERM |
| 10 | Wellbeing |  Course Book Unit 10 | Lecture, discussion, and practice/Presentation |
| 11 | Wellbeing |  Course Book Unit 10 | Lecture, discussion, and practice/Presentation |
| 12 | I’m a member |  Course Book Unit 12 | Lecture, discussion, and practice/Presentation |
| 13 | I’m a member | Course Book Unit 12 | Lecture, discussion, and practice/Presentation |
| 14 | The Future of Literature Studies in the Digital Age | Professional English Reading II  | Discussion, Question-Answer/Presentation |
| 15 |  | Professional English Writing II | Discussion, Question-Answer/Presentation |
| 16 | Review |  | Question-Answer |
| RESOURCES |
| Course Book | Rogers, M., Taylore- Knowles J., & Taylore- Knowles S.(2020)*. Speak Your Mind Student’s Book*. Macmillan Education Limited. ISBN 978-1-380-03118-1 |
| Websites | https://classroom.google.com/c/NzEzMDgzMzYxMDgy https://www. macmillaneducationeverywhere.com |
| Course Materials | Speak Your Mind Student’s Book, by Mickey Rogers, Joanne Taylore- Knowles, & Steve Taylore-Knowles, Macmillan Education, 2020 – Course BookStudents’ Assignment Papers |
| Recommended Resources | Pathare, G. (2019). *Language Hub Intermediate Student’s Book*. Macmillan Education Limited*.* |
| Material Sharing | https://classroom.google.com/c/NzEzMDg0MjIyNjI3  |
| QUANTIFICATION AND CONSIDERATION |
| Events | **Number** | **Contribution** | Notes |
| Midterm | **1** | **30%** |  |
| Online Assignment | **1** | **10%** |  |
| In-class Task | **1** | **10%** |  |
| *Contribution of Intraperiod Activities to Success* |  | ***50%*** |  |
| Final Exam | **1** | ***50%*** |  |
| *Contribution of Final Exam to Success* |  | ***50%*** |  |
| ECTS TABLE |
| Contents | **Number** | **Hours** | Total |
| Hours in Classroom | **14** | **3** | 42 |
| Studying Outside the Classroom | **14** | **3** | 42 |
| Online Assignment | **1** | **6** |  6  |
| In-class Task | **2** | **3** | 6 |
| Midterm | **1** | **10** | 10 |
| Final exam | **1** | **14** | 14 |
| TotalTotal ECTS Credit | 120 |
| 120 / 30 |
| 4 |
| PAST ACHIVEMENTS |
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