

ÇAĞ UNIVERSITY
FACULTY OF ART-SCIENCES
DEPARTMENT OF ENGLISH LANGUAGE TEACHING

Code	Course Title	Credit	ECTS
FRM 302	Guidance and Special Education	(3-0)3	4
Prerequisites	None		
Language of Instruction	Turkish	Mode of Delivery	Online
Type and Level of Course	Compulsory/ Undergraduate/ 4.Year/Fall		
Lecturers	Name(s)	Lecture Hours	Office Hours
Course Coordinator	Lecturer: Öğrt. Gör. Dr. Duygu ÖZEN KILIÇ	---	---
	Lecturer: Öğrt. Gör. Dr. Mürşide EMİROĞLU		
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Course Objective This course aims to introduce students to the foundational concepts and practical applications of guidance and counseling in educational settings. Students will learn about the roles and responsibilities of guidance counselors, explore various counseling theories and techniques, and understand how to support the academic, social, and emotional development of students. By the end of the course, students will be prepared to apply these principles in real-world educational contexts, contributing to the holistic development of learners.

	Students who have completed the course successfully should be able to	Relationship	
		Prog. Output	Net Effect
Learning Outcomes of the Course	1 Introduction to Guidance Principles: Start with an overview of the basic principles of guidance. This includes the goals, foundational theories, and historical development of guidance and counseling.	9	4
	2 Classification of Services and Functions: Discuss the various service areas, problem areas, educational stages, and core functions of guidance and psychological counseling. Use examples to illustrate how these classifications apply in real-world settings.	9	5
	3 Understanding Educational Guidance: Emphasize the importance of educational guidance. Explore its role in supporting student learning, achievement, and overall educational journey.	10	4
	4 Career Counseling Principles and Applications: Introduce students to the principles of vocational (career) counseling and guidance, covering both theory and practice. Discuss the importance of career counseling in helping individuals make informed career choices.	10	5
	5 Personal/Social Guidance: Explain the concepts and techniques involved in personal and social counseling. Discuss how these practices support individuals' personal and social development.	10	5
	6 Techniques for Understanding Individuals: Cover various techniques for assessing and understanding individuals, including observational methods, interviews, and standardized tests.	9,10	4,5
	7 Program Development in Counseling: Highlight the importance of developing comprehensive counseling and guidance programs. Discuss the steps involved in program development, from needs assessment to implementation and evaluation.	9	4
	8 Principles of Special Education: Introduce the fundamental principles of special education. Discuss the goals, legal frameworks, and educational strategies designed to meet the needs of students with disabilities.	9,10	4,5
	9 Assessment in Special Education: Conclude with an overview of assessment strategies in special education. Explain how assessments are conducted to identify educational needs, monitor progress, and guide instructional planning.	9	4

Course Description:

"Guidance and Special Education" is a core component of the pedagogical formation program, emphasizing interactive and collaborative learning techniques. This 3-hour compulsory professional course is designed to be conducted online, adhering to undergraduate course passing rules. It prioritizes active student participation at every stage, utilizing collaborative learning, question-and-answer sessions, problem-solving, and discussion methods to achieve intended learning outcomes

and demonstrate teaching methods through practical applications. This approach ensures a dynamic and engaging learning environment, preparing students for effective practice in educational settings.

Course Contents:(Weekly Lecture Plan)

Weeks	Topics	Preparation	Teaching Methods
1	Introduction to Guidance and Counseling: Overview of the field		Lectures
2	Theoretical Foundations of Guidance: Major theories in counseling and guidance.		Lectures
3	The Place and Importance of Student Personality Services in Contemporary Education	Textbook Ch 1	Presentation and Discussion
4	Guidance Services in the Educational Process	Textbook Ch.2	Presentation and Discussion
5	Guidance Models and Developmental Guidance Approach	Textbook Ch 3	Presentation & Discussion
6	Developmental Guidance Approach and Comprehensive Developmental Guidance Programs	Textbook Ch 3	Presentation & Discussion
7	Midterm Exam		
8	Personal/Social Guidance: Strategies for supporting personal and social development.	Textbook Ch 4	Presentation
9	Educational Guidance: Techniques, tools, and strategies for academic advising and support within educational contexts.	Textbook Ch.5	Workshop
10	Career Counseling: Detailed exploration of career counseling principles, methods, and best practices for guiding students in career development..	Textbook Ch 6	Workshop
11	Assessment Techniques in Guidance: Testing Techniques and Non-Test Techniques	Textbook Ch 7	Groupwork
12	Program Development and Implementation: Guidance on creating, implementing, and evaluating comprehensive guidance programs, Guidance and Special Education Services	Textbook Ch 8	Groupwork
13	Children with Special Needs		
14	Final		

REFERENCES

Textbook	Yeşilyaprak, B (2021). <i>21. Yüzyılda Eđitimde Rehberlik Hizmetleri Gelişimsel Yaklaşım</i> . Ankara. Nobel Akademi Yayıncılık.
Course Notes	Öđretim üyesi tarafından temin edilen kaynaklar
Recommended Reading	<p>Kuzgun. Y. (2019). <i>Rehberlik ve Psikolojik Danışma</i>. Ankara. Nobel Akademi Yayıncılık.</p> <p>Tuncer. B. (Edtr.). (2023). <i>Okullarda Psikolojik Danışma ve Rehberlik</i>. Efe Akademi Yayınları</p> <p>Özyürek. R. (Edtr.). (2007). <i>Gelişen Psikolojik Danışma ve Rehberlik</i> . Ankara. Nobel Akademi Yayıncılık..</p>

ASSESSMENT METHODS

Activities	Number	Effect	Notes
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Midterm Exam	1	30%	
<i>Effect of The Activities</i>		70%	
<i>Effect of The Final Exam</i>		50%	
ECTS TABLE			
Contents	Number	Hours	Total
Hours in Classroom	14	2	28
Hours out Classroom	14	2	28
Groupwork	1	9	9
Midterm Exam	1	25	25
Final Exam	1	30	30
		Total	120
		Total / 30	=120/30=4
		ECTS Credit	4