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| ***ÇAĞ UNIVERSITY******Faculty of Economics and Administrative Sciences - Department of International Trade and Logistics*** |
| **Code** | **Course Title** | **Credit** | **ECTS** |
| **HIS 201** | Ataturk's Principles and History of Revolution I | 2-0-2 | 3 |
| **Prerequisite** | **Yok** |
| **Language of the Course** | Turkish | **Teaching Style** | Online |
| **Type / Level of Course** | Compulsory / Year 1 / Fall Semester |
| **Faculty Members** | **Title and Name Surname** | **Class Hours** | **Office Hours** | **Contact** |
| **Course Coordinator** | Doç. Dr. Murat KÖYLÜ | Monday 10.15-12.300 | Thursday10.00-12.00 | muratkoylu@cag.edu.tr |
| **Others** |  |  |  |  |
| **The aim of lesson** | To give accurate information about the Turkish War of Independence, Ataturk's Revolutions and Kemalist Thought System, History of the Republic of Turkey, Turkey and Ataturk's Revolutions, Principles and threats to Kemalist thought; To unite Turkish youth in an indivisible integrity with their country, nation and state around national goals in line with Atatürk's reforms, principles and Kemalist Thought System; To train and strengthen Turkish youth for this purpose |
| **Course Learning Outcomes.** |  | A student who successfully completes the course: | **Relationships** |
| **prog. Outputs** | **Net Contribution** |
| **1** | Can define the concept of "revolution" and internalize the Turkish Revolution by explaining it. | 5 | **5** |
| **2** | Will be able to list the causes of the Turkish revolution along with its developments. | 4 | **5** |
| **3** | Comprehends the developments during the collapse of the Ottoman Empire at the beginning of the 20th century. | 4 | **5** |
| **4** | Will be able to explain the leadership characteristics of Mustafa Kemal and the process of accepting the Turkish people as their leader. | 4 | **5** |
| **5** | Gains general information about all processes of the National Struggle Movement. | 4 | **5** |
| **6** | They have information about the content of the Treaty of Sèvres and its reflections on the present and, when necessary, show sensitivity to the defense of our national interests. | 5 | **5** |
| **7** | Recall the role of the Lausanne Peace Treaty in Turkish domestic and foreign policy, its effects on the foreign policy of the Republic of Turkey and its historical results, and evaluate its effects on the present. | 5 | **5** |
| **Course Content:** The reasons for the failure of the reforms made in the last period of the Ottoman Empire and their effect on the reforms in the Atatürk period should be explained with examples. Movements such as Turkism, Islamism, Ottomanism, Occidentalism (Westernism) and Socialism, among the ideologies that were put forward to save the state in the last periods of the Ottoman Empire, should be introduced. It should be handled by Mustafa Kemal that it was managed as a process of ending the occupations and establishing a state based on national-popular sovereignty. |
| **Course Contents: (Weekly Lesson Plan)** |
| **Week** | **subject** | **Preparation** | **Learning Activities and Teaching Methods** |
| **1** | The purpose of teaching the Atatürk's Principles and Revolution History course and giving information about the basic concepts related to the course and Atatürk's View on the Revolution. An Overview of the Reasons That Prepared the Fall of the Ottoman Empire and the Turkish Revolution (Internal Reasons; Tanzimat Period) | TextbookPPT Presentation | Lecture, Q&A |
| **2** | An Overview of the Reasons That Prepared the Collapse of the Ottoman Empire and the Turkish Revolution (Internal reasons (Islahat, I. and II. Constitutional periods), External reasons, Geopolitical situation of the Ottoman Empire.) | TextbookPPT Presentation | Lecture, Q&A |
| **3** | Disintegration of the Ottoman Empire (Dismemberment Projects of the Ottoman Empire, Ottoman Approach to Germany, Union and Progress Party Administration, Tripoli War, Balkan Wars, First World War) | TextbookPPT Presentation | Lecture, Q&A |
| **4** | The Armistice of Mudros, The State of the Country Against the Occupations and Mustafa Kemal Pasha's Reaction, Mustafa Kemal Pasha's Departure to Samsun. | TextbookPPT Presentation | Lecture, Q&A |
| **5** | Millî Mücadele İçin İlk Adım ve Kongreler Yoluyla Teşkilatlanma. | TextbookPPT Presentation | Lecture, Q&A |
| **6** | The First Step for the National Struggle and Organization through Congresses. | TextbookPPT Presentation | Lecture, Q&A |
| **7** | The Opening of the Turkish Grand National Assembly, the Structure of the Assembly, the Laws and Activities of the Assembly, the National Struggle in the Press. | TextbookPPT Presentation | Lecture, Q&A |
| **8** | The Turkish Grand National Assembly's Handling of the War of Independence (Internal Revolts, National Fronts, Relations between the GNAT Government and the Istanbul Government, The Attempt to Form an Organized Army and the Circassian Ethem Incident.) | TextbookPPT Presentation | Lecture, Q&A |
| **9** | National Struggle Until Sakarya Victory (Political Events, Military Developments, Organization-ı Esasiye Law, National Anthem.) | TextbookPPT Presentation | Lecture, Q&A |
| **10** | New Greek General Offensive, Commander-in-Chief of Mustafa Kemal Pasha, Tekalif-i Milliye orders.) | TextbookPPT Presentation | Lecture, Q&A |
| **11** | Results of Sakarya Victory, Giving Atatürk the Rank of Marshal and the Title of Veteran, The Great Offensive. | TextbookPPT Presentation | Lecture, Q&A |
| **12** | National Struggle in Education and Culture, National Struggle in Social and Economic Fields. | TextbookPPT Presentation | Lecture, Q&A |
| **13** | From Mudanya to Lausanne (Mudanya Armistice, Abolition of the Ottoman Sultanate). | TextbookPPT Presentation | Lecture, Q&A |
| **14** | The Lausanne Peace Treaty. | TextbookPPT Presentation | Lecture, Q&A |
| **References** |
| **Textbook** | Atatürk İlkeleri Ve İnkılap Tarihi I, Editör. Prof. Dr. Cezmi Eraslan, T.C. Anadolu Üniversitesi Yayını No: 2729 |
| **Textbook** | Ahmet Mumcu, Atatürk İlke ve İnkılapları I-II, Anadolu Üniversitesi Yayınları No: 998-1032, Eskişehir, 1998. |
| **Related Links** | ATAM Historical Videos **-** [**http://www.atam.gov.tr/index.php?Page=AnaSayfa**](http://www.atam.gov.tr/index.php?Page=AnaSayfa)**please download them :** [**Cumhuriyetin Başkenti Ankara**](http://www.atam.gov.tr/index.php?Page=Duyurular&DuyuruNo=45), **Anadolu'dan Doğan Güneş, 20. Yüzyılda İnsanlık Dramı,** **Atatürk ve 10 Kasım** |

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| **QUANTIFICATION AND CONSIDERATION** |
| **Semester Studies** | **Number** | **Contributi margin** | **Explanation** |
| **Midterm Exam** | **1** | **40%** | **Exam** |
| ***Final Exam*** | **1** | **60%** | **Exam** |
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| **ECTS TABLE** |
| **contents** | **Number** | **Hours** | **Total** |
| **Lesson Duration** | **14** | **2** | **28** |
| **Out of Class Study** | **14** | **2** | **28** |
| **Homework** | **1** | **9** | **9** |
| **Midterm Exam** | **1** | **12** | **12** |
| ***Final Exam*** | **14** | **2** | **28** |
| **Total****Total / 30****ECTS Kredits** | **77** |
| **=77/30** |
| **3** |

2024-2025 Fall