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| **CAG UNIVERSITY**  **FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES** | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Name** | | | | | | | | | | | | **Credits** | | | | **ECTS** | | | |
| TUR 102 | | | | Turkish II | | | | | | | | | | | | (2-0) 2 | | | | 3 | | | |
| **Prerequisite Courses** | | | | | | | | No | | | | | | | | | | | | | | | |
| **Course Language** | | | | | | | | Turkish | | | | **Lesson Teaching Style** | | | | | | Online | | | | | |
| **Course Type / Level** | | | | | | | | Compulsory/ Undergraduate/ 1st Year/ Spring Semester | | | | | | | | | | | | | | | |
| **Faculty Members** | | | | | **Title, Name Surname** | | | | | | **Class Time** | | | | | | **Meeting Hours** | | | **Communication** | | | |
| **Course Coordinator** | | | | | Assist. Prof. Seyfettin ÖZDEMİREL | | | | | | Monday 10.15-11-45 | | | | | | Tuesday  10.00-12.00 | | | [**seyfettinozdemirel@cag.edu.tr**](mailto:seyfettinozdemirel@cag.edu.tr) | | | |
| **Course Objectives** | | | | | The aim of the course is to teach students the rules of the Turkish language and to enable them to express themselves clearly and understandably. | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes** | |  | Upon completion of the course, a student will be able to: | | | | | | | | | | | | | | | | | | **Relations** | | |
| **Prog. Outputs** | | **Net Contribution** |
| 1 | Can use academic writing in assignments, presentations and articles. | | | | | | | | | | | | | | | | | | 1 | | 5 |
| 2 | Analyze inflectional suffixes and construction suffixes in Turkish. | | | | | | | | | | | | | | | | | | 1 | | 5 |
| 3 | Pays attention to expression disorders. Thus, he can express himself clearly and comprehensibly. | | | | | | | | | | | | | | | | | | 1 | | 5 |
| 4 | Examine the elements of the sentence and the types of sentences. | | | | | | | | | | | | | | | | | | 1 | | 5 |
| 5 | Can provide official correspondence carefully. | | | | | | | | | | | | | | | | | | 1 | | 5 |
| 6 | Can make presentations on various topics. | | | | | | | | | | | | | | | | | | 1 | | 5 |
| **Course Content:** Ourmain goals are to gain knowledge about academic writing, to write petitions and keep minutes, to prepare resumes and to make presentations. In addition, various activities and practices will be carried out in order to analyze the conjugation and construction suffixes in Turkish, to determine the elements of the sentence, to determine the types, to pay attention to the expression disorders and to have information about the vocabulary of the Turkish language. | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Descriptions:( Weekly Lesson Plan)** | | | | | | | | | | | | | | | | | | | | | | | |
| **Week** | **Topic** | | | | | | | | | | | | **Preparation** | | | | | | **Learning Activities and Teaching Methods** | | | | |
| 1 | Academic Writing Process (Ethical Principles such as Citation, Citation, Bibliography, Plagiarism, Copyright, etc.) | | | | | | | | | | | | No | | | | | | Lecture/Practice | | | | |
| 2 | Official correspondence: Petition, minutes, e-mail. | | | | | | | | | | | | Presentation | | | | | | Lecture/Practice | | | | |
| 3 | Curriculum vitae preparation, presentation preparation. | | | | | | | | | | | | Presentation | | | | | | Lecture/Practice | | | | |
| 4 | Inflection suffiexes | | | | | | | | | | | | KK3. BL.2 | | | | | | Lecture/Practice | | | | |
| 5 | Construction suffiexes | | | | | | | | | | | | KK3. BL.2 | | | | | | Lecture/Practice | | | | |
| 6 | Ways of Deriving Words in Turkish | | | | | | | | | | | | Article | | | | | | Lecture/Practice | | | | |
| 7 | Types of Words | | | | | | | | | | | | KK3. BL.2 | | | | | | Lecture/Practice | | | | |
| 8 | Elements of a Sentence | | | | | | | | | | | | KK4. BL.1 | | | | | | Lecture/Practice | | | | |
| 9 | Types of Sentences | | | | | | | | | | | | KK4. BL.1 | | | | | | Lecture/Practice | | | | |
| 10 | Expression Disorders | | | | | | | | | | | | Presentation and question resolution | | | | | | Lecture/Practice | | | | |
| 11 | Vocabulary of Turkish | | | | | | | | | | | | Article | | | | | | Lecture/Q&A | | | | |
| 12 | Semantics I | | | | | | | | | | | | Presentation | | | | | | Discussion /Q&A | | | | |
| 13 | Semantics II | | | | | | | | | | | | Presentation and question resolution | | | | | | Practice | | | | |
| 14 | General Review | | | | | | | | | | | | No | | | | | | Practice | | | | |
| **RESOURCES** | | | | | | | | | | | | | | | | | | | | | | | |
| Textbook | | | | | | KK1: Demir, Nurettin-Emine Yılmaz (2003). *Türk Dili El Kitabı.* Ankara: Grafiker Yayınları.  KK2: Korkmaz, Z. (2014). *Türkiye Türkçesi Grameri-Şekil Bilgisi.* Ankara: Türk Dil Kurumu Yayınları.  KK3: Ersoy, F. (2024). *Türkiye Türkçesinde Kelime Tahlilleri.* Ankara: Gazi Kitabevi.  KK4: Karahan, L. (2010). *Türkçede Söz Dizimi.* Akçağ Yayınları. | | | | | | | | | | | | | | | | | |
| Lecture Notes | | | | | | Turkish Language Lecture Notes. | | | | | | | | | | | | | | | | | |
| Recommended Reading | | | | | | Çoşkun, M. V. (2021). *Türkçenin Ses Bilgisi.* İstanbul: Bilge Kültür Sanat.  Efendioğlu, S.- İşçioğlu, A. (2010). Türkçe Ses Bilgisi Öğretiminde Ses Olaylarının Sınıflandırılması. *A.Ü Türkiyat Araştırmaları Enstitü Dergisi,* 43, 121-143.  Eker, Süer (2010). *Çağdaş Türk Dili*. Ankara: Grafiker Yayınları.  Ercilasun, Ahmet Bican (2012). Türkçenin Dünya Dilleri Arasındaki Yeri. *Dil Araştırmaları.* 12, 17-22.  Ersoy, Fevzi (2022). Dîvânu Lugâti’t-Türk 950 Yaşında. *Türk Dili.* 71/841, 4-9.  Güncel Türkçe Sözlük.  Karaağaç, G. (2015). *Türkçenin Ses Bilgisi.* İstanbul: Kesit Yayınları.  Tekin, Talat (2010). *Orhon Yazıtları.* Ankara: TDK Yayınları.  Türk Dil Kurumu İnternet Sitesi. | | | | | | | | | | | | | | | | | |
| Material Sharing | | | | | | Presentations, slides and written documents | | | | | | | | | | | | | | | | | |
| **MEASUREMENT AND EVALUATION** | | | | | | | | | | | | | | | | | | | | | | | |
| **Events** | | | | | | | **Number** | | | **Contribution** | | | | **Notes** | | | | | | | | | |
| Midterm Exam | | | | | | | **1** | | | **40%** | | | |  | | | | | | | | | |
| Final Exam | | | | | | | **1** | | | **60%** | | | |  | | | | | | | | | |
| ***Yearly Success Rate*** | | | | | | |  | | | **40%** | | | |  | | | | | | | | | |
| ***Success Rate of the Final*** | | | | | | |  | | | **60%** | | | |  | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | |
| **Content** | | | | | | | | | **Number** | | | | | | **Hour** | | | | | | | **Sum** | |
| Course Duration | | | | | | | | | **14** | | | | | | **2** | | | | | | | **28** | |
| Studying Outside the Classroom | | | | | | | | | **14** | | | | | | **2** | | | | | | | **28** | |
| Midterm Exam | | | | | | | | | **1** | | | | | | **9** | | | | | | | **9** | |
| Final Exam | | | | | | | | | **1** | | | | | | **12** | | | | | | | **12** | |
| **Sum**  Total / 30  **ECTS credits** | | | | | | | | | | | | | | | | | | | | | | **77** | |
| **=77/30=2.5** | |
| **3** | |
| **Term Performance** | | | | | | | | | | | | | | | | | | | | | | | |
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