|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ART-SCIENCES, Psychology*** | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | **Credit** | | | | | **ECTS** | | |
| PSY 118 | | | | Introduction to Sociology | | | | | | | | | | | | (3-0-3) | | | | | 6 | | |
| **Prerequisites** | | | | | | | | **None** | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | English | | | | **Mode of Delivery** | | | | | | **Face to face** | | | | | |
| **Type and Level of Course** | | | | | | | | Compulsory/1.Year/Spring Semester | | | | | | | | | | | | | | | |
| **Lecturers** | | | | |  | | | | | |  | | | | | |  | | | | **Contacts** | | |
| **Course Coordinator** | | | | | Assist. Prof. Dr. Çağrı UTKAN | | | | | | | | | | | |  | | | | cagriutkan@cag.edu.tr | | |
| **Course Objective** | | | | | This course aims to examine social institutions and human social behavior. There are different views explaining the relationship between human nature and the individual's social world. On the other hand, the course will focus on the impact of sociological concepts on human psychology. | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students who have completed the course successfully should be able to | | | | | | | | | | | | | | | | | **Relationship** | | | |
| Prog. Output | | | **Net Effect** |
| 1 | Explains the subject, philosophy and basic concepts of sociology. | | | | | | | | | | | | | | | | | 1, 3 | | | 5, 4 |
| 2 | Explains the main theories of sociology. | | | | | | | | | | | | | | | | | 1, 3 | | | 5, 4 |
| 3 | Explains how society is formed. | | | | | | | | | | | | | | | | | 1, 3 | | | 5, 4 |
| 4 | Explains the basic institutions of society (such as family, religion, education system, business, political system). | | | | | | | | | | | | | | | | | 1, 3 | | | 5, 4 |
| 5 | Exemplifies the sociological way of thinking | | | | | | | | | | | | | | | | | 1, 3 | | | 5, 4 |
| 6 | Explains the impact of the basic institutions of society on the human psychological structure. | | | | | | | | | | | | | | | | | 1, 3 | | | 5, 4 |
| **Course Description:** In this course; concepts that form the basis of sociology, such as culture, family, marriage, society and group dynamics, are explained and examined. | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparation** | | | | | | **Teaching Methods** | | | | |
| **1** | Introduction | | | | | | | | | | | | Chapter 1 | | | | | | Presentation and Discussion | | | | |
| **2** | Human and society | | | | | | | | | | | | Chapter 3 | | | | | | Presentation and Discussion | | | | |
| **3** | Family and family structure | | | | | | | | | | | | Chapter 4 ve 5 | | | | | | Presentation and Discussion | | | | |
| **4** | Communication | | | | | | | | | | | | Chapter 15 | | | | | | Presentation and Discussion | | | | |
| **5** | Media | | | | | | | | | | | | Chapter 12 | | | | | | Presentation and Discussion | | | | |
| **6** | Groups and group dynamics | | | | | | | | | | | | Chapter 19 | | | | | | Presentation and Discussion | | | | |
| **7** | Midterm Exam | | | | | | | | | | | |  | | | | | |  | | | | |
| **8** | Religion | | | | | | | | | | | | Chapter 9 | | | | | | Presentation and Discussion | | | | |
| **9** | Culture | | | | | | | | | | | | Chapter 18 | | | | | | Presentation and Discussion | | | | |
| **10** | Marriage and sexuality | | | | | | | | | | | | Chapter 4 | | | | | | Presentation and Discussion | | | | |
| **11** | Heresy and crime | | | | | | | | | | | | Chapter 7 | | | | | | Presentation and Discussion | | | | |
| **12** | Crises and their effects | | | | | | | | | | | | Chapter 22 | | | | | | Presentation and Discussion | | | | |
| **13** | Epilogue | | | | | | | | | | | | Chapter 21 | | | | | | Presentation and Discussion | | | | |
| **14** | Final Exam | | | | | | | | | | | |  | | | | | |  | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | Giddens, A., & Sutton, P. W. (2017). Sociology. John Wiley & Sons. | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | | Kendall, D. (2012). Sociology in our times. Cengage Learning. | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | |
| **Midterm Exam** | | | | | | | **1** | | | **40%** | | | | **Test** | | | | | | | | | |
| **Final Exam** | | | | | | | **1** | | | **60%** | | | | **Test** | | | | | | | | | |
| ***Effect of The Activities*** | | | | | | |  | | | **40%** | | | |  | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | |  | | | **60%** | | | |  | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | **42** | |
| **Groupwork** | | | | | | | | | **5** | | | | | | **5** | | | | | | | **25** | |
| **Midterm Exam** | | | | | | | | | **1** | | | | | | **35** | | | | | | | **35** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **36** | | | | | | | **36** | |
|  | | | | | | | | |  | | | | | |  | | | | | | |  | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | **180** | |
| **=180/30=6** | |
| **6** | |
| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | |
| |  |  | | --- | --- | |  |  | |  |  | | | | | | | | | | | | | | | | | | | | | | | | |