ÇAĞ UNIVERSITY								
INSTITUTE OF SOCIAL SCIENCES GRADUATE PROGRAMME								
Code				Credit		ECTS		
PSY 101 Introduction to Psychology				(3-0)3		7		
Prerequisite	S		None					
Language of	f Instruc	ction	Turkish	Turkish Mode of Delivery Face		o face		
Type and Lo	evel of C	Course	Compulsory/	Scientific Preparat	tion Course			
Lecturers Nam		Name(s)		Lecture Hours	Office Hours	Contacts		
Course Coordinator		Assist. Prof.	Assist. Prof. Sena Doğruyol		senadogruyol@cag.edu.tr			
Others								
Course Objective Course aims to provide students with a general orientation in the theories, methods, and								
			application of psychology.		Relationship			
		Students who have completed the course successfully should			ully should be		nsnip Net Effect	
	1	able to				Prog. Output		
9	1	identify and discuss the biological bases of behavior on both the micro (e.g. neurocellular, neurophysiological, and neurochemical) and macro (e.g. central and peripheral nervous				5	5	
l ä								
్ర చ		system) levels.						
the	2	differentiate between the major observational, correlational,				5 & 7	5 & 4	
Jo		experimental,		perimental design				
nes		developmental psychologists						
l no	3	articulate the basic principles, major theories, and research				5 & 7	5 & 4	
nt		concerning learning and cognition.						
0 8	4	identify antecedents and consequences of behavior and mental				5 & 7	5 & 4	
Learning Outcomes of the Course	~	processes				5.0.5	7 0 4	
	5	evaluate new ideas with an open but critical mind				5 & 7	5 & 4	
	6	use information and technology ethically and responsibly.				5 & 7	5 & 4	
	7	identify the major fields of study and theoretical perspectives within psychology and articulate their similarities and				5 & 7	5 & 4	
		within psychodifferences.	ology and ar					
		differences.						

Course Description: This course surveys the scientific study of behavior and basic psychological processes. Topics include history and systems of psychology, research methods; biological aspects of behavior; sensation and perception; learning and memory; cognition and language; consciousness and cognitive abilities; health, stress and coping; and the social aspects of behavior. Students will learn initial course material using current theoretical biopsychosocial perspectives.

Course Contents (Wookly Lasture Dlan)

Course Contents: (Weekly Lecture Plan)							
Weeks	Topics	Preparation	Teaching Methods				
1	Psychology and Life	Textbook Ch. 1	Presentation & Discussion				
2	Research Methods in Psychology	Textbook Ch. 2	Presentation & Discussion				
3	Evolutionary and Biological Foundations of	Textbook Ch. 3	Presentation & Discussion				
	Behavior						
4	Affect and Perception	Textbook Ch. 4	Presentation & Discussion				
5	Mind, Consciousness and Changing States	Textbook Ch. 5	Presentation & Discussion				
6	Learning and Behavior Analysis	Textbook Ch. 6	Presentation & Discussion				
7	Memory	Textbook Ch. 7	Presentation & Discussion				
8	Cognitive Processes	Textbook Ch. 8	Presentation & Discussion				
9	Intelligence and Intelligence Measurement	Textbook Ch. 9	Presentation & Discussion				
10	Human Development Across the Lifespan	Textbook Ch. 10	Presentation & Discussion				
11	Motivation	Textbook Ch. 11	Presentation & Discussion				
12	Emotion, Stress and Health	Textbook Ch. 12	Presentation & Discussion				
13	Understanding Human Personality	Textbook Ch. 13	Presentation & Discussion				
14	Psychological Disorders	Textbook Ch. 14	Presentation & Discussion				
REFERENCES							

Psychology (12th Ed.), Pearson

Gerrig, Richard J., Zimbardo, Philip G. (2012). Psychology and Life -Introduction to

Textbook

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Course Notes				
Material Sharing				
	1	ASSESSMENT N	METHODS	
Activities	Number	Effect	Notes	
Midterm Exam	1	40%		
Final Exam	1	60%		
		ECTS TA	BLE	
Contents		Number	Hours	Total
Hours in Classroom		14	3	42
Hours out Classroom		14	4	56
Homeworks		4	4	16
Implementation		4	3	12
Quizzes		4	6	24
Midterm Exam		1	14	14
Fieldwork		1	16	16
Final Exam		1	20	20
			Total	200
			Total / 30	=200/30=6,66
			ECTS Credit	7
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