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| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ARTS AND SCIENCES*** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | **Credit** | | | | | | **ECTS** | | |
| **FLG 301** | | | | German V | | | | | | | | | | | | 3 (3-0-0) | | | | | | **3** | | |
| **Prerequisites** | | | | | | | | **FLG101/FLG102/FLG201/FLG202** | | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | German | | | | **Mode of Delivery** | | | | | | **Face to face** | | | | | | |
| **Type and Level of Course** | | | | | | | | **compulsory selective/second foreign language/3.Year/Fall Semester** | | | | | | | | | | | | | | | | |
| **Lecturers** | | | | | **Name(s)** | | | | | | Lecture Hours | | | | | | Office Hours | | | | **Contacts** | | | |
| **Course Coordinator** | | | | | Instructor Selda Sekendur | | | | | | Tue.10.15-12.20 | | | | | | Fr. 12.30-13.00 | | | | [seldasekendur@cag.edu.tr](mailto:seldasekendur@cag.edu.tr) | | | |  |
| **Course Objective** | | | | | **This is an introduction course to found the basics in written and spoken German.** | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students who have completed the course successfully should be able to | | | | | | | | | | | | | | | | | **Relationship** | | | | |
| Prog. Output | | | | **Net Effect** |
| 1 | comprehend enough to manage simple, routine exchanges without too much effort | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 2 | comprehend clear, standard speech on familiar matters | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 3 | describe experiences, feelings and events briefly | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 4 | realize essential information from passages dealing with predictable everyday matters which are spoken slowly and clearly | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 5 | interact in very short social exchanges | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| **Course Description: The course includes exercises in the four basic language abilities (listening, speaking, reading, and writing) as well as on grammar and vocabulary topics. Since practicing is essential for the learning of a foreign language, repeating of the lessons’ topics and additional exercises are highly recommended.** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparation** | | | | | | **Teaching Methods** | | | | | |
| 1 | Wiederholung des letzten Jahres | | | | | | | | | | | | Arbeitsblätter | | | | | | **plenary conversation, listening, reading** | | | | | |
| 2 | Sprachhandlungen: Texte über ein Experiment zu gesundem Leben verstehen  Wortschatz: gesundes und ungesundes Verhalten | | | | | | | | | | | | Kapitel 11  Gesund und Munter  LB.s. 120-121 | | | | | | **group activities, reading, writing** | | | | | |
| 3 | Wortschatz: Körperteile; Körperpflege  Grammatik: Aufforderungssätze,  Aussprache: p und b, t und d, k und g | | | | | | | | | | | | LB s. 122+123 | | | | | | **plenary conversation, reading, speaking** | | | | | |
| 4 | Sprachhandlungen: persönliche Angaben machen, Körperteile nennen; eine Sportübung verstehen und erklären  Wortschatz: Krankheiten, Medikamente | | | | | | | | | | | | LB s. 124+125 | | | | | | **plenary conversation,group activities, reading, listening, writing** | | | | | |
| 5 | Sprachhandlungen: Aufforderungen wiedergeben; Gespräche beim Arzt führen Anweisungen verstehen und geben  Landeskunde: Hausmittel gegen Krankheiten | | | | | | | | | | | | LB s. 126 | | | | | | **plenary conversation, listening, speaking** | | | | | |
| 6 | Sprachhandlungen: Gesundheitstipps verstehen und geben | | | | | | | | | | | | LB s.127 | | | | | | **individual & group activities, reading, writing** | | | | | |
| 7 | Wortschatz: Urlaubsarten und Reiseziele- Sehenswürdigkeiten-Wetter  Sprachhandlungen: Vorschläge für eine Stadttour verstehen-einen Weg beschreiben | | | | | | | | | | | | Kapitel 12  Ab in den Urlaub  LB s. 130-132 | | | | | | **individual & group activities** | | | | | |
| 8 | Sprachhandlungen: eine Postkarte aus dem Urlaubsort schreiben- Reiseberichte verstehen  Grammatik: Pronomen „man“ Fragewörter Wer? Wen? Wem? Was?- Zeitadverbien zuerst, dann, später, zum Schluss | | | | | | | | | | | | LB s. 133-135 | | | | | | **plenary conversation, group activities, listening, reading** | | | | | |
| 9 | Sprachhandlungen: Probleme im Hotel beschreiben, sich im Hotelbeschweren  Aussprache: „f, v, w“ | | | | | | | | | | | | LB s. 136-137 | | | | | | **individual & group activities** | | | | | |
| 10 | Landeskunde: Beliebte Reiseziele in Deutschland | | | | | | | | | | | | LB s. 138 | | | | | | **reading individual & group activities** | | | | | |
| 11 | Vorbereitung auf die Prüfung „Zertifakt A1“ | | | | | | | | | | | | Mit Erfolg zu Start Deutsch 1 A1 | | | | | | **plenary conversation,group activities, reading, listening, writing** | | | | | |
| 12 | Vorbereitung auf die Prüfung „Zertifakt A1“ | | | | | | | | | | | | Mit Erfolg zu Start Deutsch 1 A1 | | | | | | **plenary conversation,group activities, reading, listening, writing** | | | | | |
| 13 | Vorbereitung auf die Prüfung „Zertifakt A1“ | | | | | | | | | | | | Mit Erfolg zu Start Deutsch 1 A1 | | | | | | **speaking** | | | | | |
| 14 | Vorbereitung auf die Prüfung „Zertifakt A1“ | | | | | | | | | | | | Mit Erfolg zu Start Deutsch 1 A1 | | | | | | **individual** | | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | **Netzwerk A1**  **(Langenscheidt) Lehrbuch (LB) + Arbeitsbuch (AB)**  **Netzwerk A2**  **(Langenscheidt) Lehrbuch (LB) + Arbeitsbuch (AB)** | | | | | | | | | | | | | | | | | | |
| **Related links** | | | | | | <http://xportal.klett-sprachen.de/netzwerka1/>  http://xportal.klett-sprachen.de/netzwerka2/ | | | | | | | | | | | | | | | | | | |
| **Course Notes** | | | | | |  | | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | | İf available: german newspapers & magazines | | | | | | | | | | | | | | | | | | |
| **Material Sharing** | | | | | | Worksheets (one per unit) | | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | | |
| **Midterm Exam** | | | | | | | **1** | | | **40%** | | | |  | | | | | | | | | | |
| ***Effect of The Activities*** | | | | | | |  | | | **40%** | | | |  | | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | | **1** | | | **60%** | | | |  | | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | | **42** | |
| **Midterm Exam** | | | | | | | | | **1** | | | | | | **5** | | | | | | | | **5** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **11** | | | | | | | | **11** | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | | **100** | |
| **100/30** | |
| **~=3** | |
| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | | |
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