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| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ARTS AND SCIENCES*** | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | **Credit** | | | | | **ECTS** | | |
| **FLF 401** | | | | French VII | | | | | | | | | | | | 3 (3-0-0) | | | | | **3** | | |
| **Prerequisites** | | | | | | | | **101/102/201/202/301/302** | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | French | | | | **Mode of Delivery** | | | | | | Face to face | | | | | |
| **Type and Level of Course** | | | | | | | | **Elective/4.Year Fall Semester / EQF Level 6** | | | | | | | | | | | | | | | |
| **Lecturers** | | | | | **Name(s)** | | | | | | **Lecture Hours** | | | | | | **Office Hours** | | | | **Contacts** | | |
| **Course Coordinator** | | | | | Christelle CLEMENCON | | | | | | Thursday.  10,00-16,10 | | | | | | Tuesday.  10.00-12.00 | | | | [christelleclemencon@cag.edu.tr](mailto:christelleclemencon@cag.edu.tr) | | |
| **Course Objective** | | | | | The primary aim of this level is to acquire a comprehensive French. At the same time the aim is to help students develop themselves in this field so that students can paraphrase the same topic and it helps them make their own sentences and express what they want to mean exactly. | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students who have completed the course successfully should be able to | | | | | | | | | | | | | | | | | **Relationship** | | | |
| **Prog. Output** | | | **Net Effect** |
| 1 | categorize the main points of clear standard speech on familiar matters | | | | | | | | | | | | | | | | | 1 | | | 5 |
| 2 | describe phrases in a simple way in order to describe experiences and events | | | | | | | | | | | | | | | | | 1 | | | 5 |
| 3 | recognize texts that consist mainly of high frequency everyday or job-related language | | | | | | | | | | | | | | | | | 1 | | | 5 |
| 4 | recognize the descriptions of events, feelings and wishes in personal letters | | | | | | | | | | | | | | | | | 1 | | | 5 |
| 5 | rewrite simple personal letters describing experiences and impressions | | | | | | | | | | | | | | | | | 1 | | | 5 |
| **Course Description:** This course is a second foreign language for young adult learners of second grade. In this course, students are encouraged to express themselves in French in a motivating classroom environment. In such a learning environment, it is intended to maximize student involvement and learning by letting students use their own experiences and opinions. The most significance about the course is that it brings the real life situations into the classroom setting in order to prepare them for experiencing the usage of French. This course presets essential French vocabulary, authentic reading texts, dialogues to improve students’ reading and listening skills | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparation** | | | | | | **Teaching Methods** | | | | |
| **1** | Des histoires vécues | | | | | | | | | | | | Related articles  Short stories  **Unit13** | | | | | | Speaking, Discussion | | | | |
| **2** | La vie privée | | | | | | | | | | | | Work book activities | | | | | | Writing, Speaking, Exercises  Elicitation of grammar and vocabulary | | | | |
| **3** | L’imparfait | | | | | | | | | | | | Work book activities | | | | | | Discussion, Exercises  Elicitation of grammar and vocabulary | | | | |
| **4** | La subordonnée temporelle avec quand | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | |
| **5** | Les loisirs | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | |
| **6** | La description d’un logement | | | | | | | | | | | | Work book activities | | | | | | Speaking, writing | | | | |
| **7** | Le passé recent, Le pronom relatif qui | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | |
| **8** | Imparfait / passé composé | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | |
| **9** | Révision | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | |
| **10** | le verbe connaître | | | | | | | | | | | | Work book activities  **Unit14** | | | | | | Exercises, Writing, speaking | | | | |
| **11** | Les verbs pronominaux | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | |
| **12** | Il y a + indication de temps | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | |
| **13** | Le passé recent : venir de + infinitif | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | |
| **14** | Révision | | | | | | | | | | | | Arbeitsblätter | | | | | | individual & group activities | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | **Totem 2, Hachette** | | | | | | | | | | | | | | | | | |
| **Related links** | | | | | | Magazines and newspaper, [www.google.fr](http://www.google.fr) [www.french.about.com](http://www.french.about.com) | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | |  | | | | | | | | | | | | | | | | | |
| **Material Sharing** | | | | | | Short stories, work sheets | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | |
| **Midterm Exam** | | | | | | | **1** | | | **30%** | | | |  | | | | | | | | | |
| **Homework** | | | | | | | **1** | | | **5%** | | | |  | | | | | | | | | |
| **Research** | | | | | | | **1** | | | **5%** | | | |  | | | | | | | | | |
| ***Effect of The Activities*** | | | | | | |  | | | **40%** | | | |  | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | |  | | | **60%** | | | |  | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | **14** | | | | | | **2** | | | | | | | **28** | |
| **Research** | | | | | | | | | **1** | | | | | | **1** | | | | | | | **1** | |
| **Homework** | | | | | | | | | **1** | | | | | | **3** | | | | | | | **3** | |
| **Midterm Exam** | | | | | | | | | **1** | | | | | | **6** | | | | | | | **6** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **10** | | | | | | | **10** | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | **90** | |
| **90/30** | |
| **3** | |
| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | |
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