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| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES*** | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | **Credit** | | | | | **ECTS** | | |
| **FLS 101** | | | | SPANISH 1 | | | | | | | | | | | | 3 (3+0) | | | | | **3** | | |
| **Prerequisites** | | | | | | | | **None** | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | Spanish | | | | **Mode of Delivery** | | | | | | **Face to face** | | | | | |
| **Type and Level of Course** | | | | | | | | Elective/1.Year. Fall Semester / EQF Level 6 | | | | | | | | | | | | | | | |
| **Lecturers** | | | | | **Name(s)** | | | | | | Lecture Hours | | | | | | Office Hours | | | | **Contacts** | | |
| **Course Coordinator** | | | | | Instructor. Eda Baykam | | | | | | Fri 13:50- 16:10 | | | | | | Mon. 10.00 - 12.00 | | | | **edabaykam@cag.edu.tr** | | |
| **Course Objective** | | | | | This course aims to develop students’ Spanish as a foreign language in general. More specifically, It aims to acquire students Spanish language knowledge of grammar and vocabulary in interesting and up-to-date contexts, to improve students’ receptive (reading and listening) skills by the help of the texts and audio scripts from the text book and from the related sources, to enable students to produce the previously learned language in related situations both in the form of speaking and writing. | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students will be able to | | | | | | | | | | | | | | | | | **Relationship** | | | |
| Prog. Output | | | **Net Effect** |
| 1 | Recall familiar topics when someone speaks very slowly | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 2 | Memorize familiar everyday expressions and very basic phrases | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 3 | Distinguish questions about personal details | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 4 | Recognize simple directions | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 5 | Summarize short simple notes | | | | | | | | | | | | | | | | | 1 | | | **5** |
| **Course Description**: In this course, students are encouraged to express themselves in Spanish in a motivating classroom environment. In such a learning environment, it is intended to maximize student involvement and learning by letting students use their own experiences and opinions. The most significance about the course is that it brings the real life situations into the classroom setting in order to prepare them for experiencing the usage of Spanish. This course presets essential Spanish vocabulary, authentic reading texts, dialogues to improve students’ reading and listening skills. | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparation** | | | | | |  | | | | |
| **1** | Saludos y presentaciones | | | | | | | | | | | | Workbook activities | | | | | | Presentation,reading  Listening, writing, speaking  Exercises | | | | |
| **2** | El alfabeto español | | | | | | | | | | | | Workbook activities | | | | | | elicitation of grammar and vocabulary | | | | |
| **3** | Unas palabras nuevas y los articulos determinados | | | | | | | | | | | | Workbook activities | | | | | | Listening, writing, speaking,  exercises, elicitation of grammar and vocabulary | | | | |
| **4** | Los articulos indeterminados | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary | | | | |
| **5** | Los pronombres personales | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary | | | | |
| **6** | El verbo SER | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary | | | | |
| **7** | Practicar el verbo Ser, unas profesiones y nacionalidades | | | | | | | | | | | | Workbook activities | | | | | | Elicitation  Exercises | | | | |
| **8** | Hacer frases afirmativas y negativas y preguntar con el verbo SER | | | | | | | | | | | | Workbook activities | | | | | | plenary conversation,  elicitation of grammar and vocabulary | | | | |
| **9** | Los articulos demostrativos y los nombres del 1 al 10 | | | | | | | | | | | | Workbook activities | | | | | | individual & group activities, listening | | | | |
| **10** | Los pronombres demostrativos | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar, vocabulary and exercises | | | | |
| **11** | Los articulos posesivos y los pronombres posesivos | | | | | | | | | | | | Workbook activities | | | | | | Listening,writing, speaking,reading,  exercises, elicitation of grammar and vocabulary | | | | |
| **12** | Los verbos regulares que terminan en -Ar,los numeros del 10 al 20 | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar, vocabulary and exercises | | | | |
| **13** | Los verbos que terminan en -Er | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar vocabulary, exercises, writing, role plays and games | | | | |
| **14** | Los verbos que terminan en -Ir y revision de los verbos regulares | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar vocabulary, exercises, writing, role plays and games | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | EDELSA – ESPANOL LENGUA EXTRANJERA NUEVO VEN – 1 ISBN 84-7711-832-9 | | | | | | | | | | | | | | | | | |
| **Related links** | | | | | |  | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | | **ESPANOL 2000 , NIVEL INICIAL (LIBRO DEL ALUMNO), SGEL, MADRID , CUMBRE -SGEL- ISBN 84-7143-511-X, SPANISH GRAMMER-HILL PUBLISHING COMPANY, ISBN 0-07-0554-37-4** | | | | | | | | | | | | | | | | | |
| **Material Sharing** | | | | | | **Worksheets** | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | |
| **Midterm Exam** | | | | | | | **1** | | | **40%** | | | |  | | | | | | | | | |
| ***Effect of The Activities*** | | | | | | |  | | | **40%** | | | |  | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | |  | | | **60%** | | | |  | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | **42** | |
| **Midterm Exam** | | | | | | | | | **1** | | | | | | **5** | | | | | | | **5** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **11** | | | | | | | **11** | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | **100** | |
| **=100/30=3.3** | |
| **3** | |
| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | |
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