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| **ÇAĞ UNIVERSITY**  **DEPARTMENT OF PSYCHOLOGY** | | | | | | | | | | | |
| **Code** |  |  | **Course Name** | | |  |  | **Credit** | |  | **ECTS** |
| TUR 101 | | | Turkish I | | | | | (2-0) 2 | |  | 2 |
| **Prerequisite** | |  |  |  | **None** |  |  |  |  |  |  |
| **Course Language** | | | | | Turkish | **Lesson Teaching Style** | | | Online | |  |
| **Course Type / Level** | | |  |  | Compulsory/ Undergraduate/ 1st Year/ Autumn Term | | | | | |  |
| **Faculty Members** | | | | **Title, Name Surname** | | **Course Hours** | | **Interview Time** | | **Contact** | |
| **Course Coordinator** | | |  | Asst. Prof. Dr. Seyfettin ÖZDEMİREL | | Monday  11.50-12.30  12.40-13.20 | | Thursday  10.00-12.00 | | [seyfettinozdemirel@cag.edu.tr](mailto:seyfettinozdemirel@cag.edu.tr) | |
| **Course Objectives** | | |  | It aims to use the Turkish language according to the rules, to be able to express himself correctly both orally and in writing, to have knowledge about important sources belonging to various periods of  Turkish. | | | | | | | |
| **Course Learning Outcomes** | |  | **Relationships** | | | | | | | | |
| A student completing the course: | | | | | | | **Prog. Outputs** | **Net Contribution** |
| 1 | Defines language and knows its properties. | | | | | | | 11 | 5 |
| 2 | Can define culture and explain its relationship with language. | | | | | |  | 11 | 5 |
| 3 | Classify the world languages and determine the place of Turkish in these languages. | | | | | | | 11 | 5 |
| 4 | Can analyse the historical periods of Turkish language. | | | | | |  | 11 | 5 |
| 5 | Recognise and explain the historical texts of Turkish language. | | | | | | | 11 | 5 |
| 6 | Have knowledge about the Turkish Language Association and its studies. | | | | | | | 11 | 5 |
| 7 | Knows the phonological properties of Turkish. | | | | | | | 11 | 5 |
| 8 | Knows and can apply the rules of Turkish spelling and punctuation. | | | | | |  | 11 | 5 |
| **Course Content** This course covers the definition and properties of language, language-culture relationship, the place of  Turkish among the world languages, the historical development of Turkish language, the Turkish Language Association and its studies, the phonology of Turkish, the sound events in Turkish, the properties of Turkish words and spelling rules. | | | | | | | | | | | |
| **Course Content: (Weekly Course Plan)** | | | | | | | | | | | |
| **Week** | **Subject** | | | | | | **Preparation** | | **Learning Activities and Teaching**  **Methods** | | |
| 1 | What is Language?  Language-Culture Relationship Types of Language | | | | |  | None | | Lecture, Brainstorming, Discussion | | |
| 2 | The place of Turkish among the world  languages | | | | | | Article Review | |  | Question-Answer, Discussion | |
| 3 | Historical Development of Turkish Language | | | | |  | Article Review | |  | Question-Answer, Discussion | |
| 4 | Examples from our historical texts (Orkhon  Inscriptions, Dîvânü Lugâti't-Türk, Kutadgu Bilig etc.) | | | | | | Preparation from source books and lecture notes | |  | Practice | |
| 5 | Atatürk and Turkish Language Institution | | | | |  | Source book, presentation | |  | Lecture, Question and Answer | |
| 6 | General Sound Features of Turkish | | | | | | Source book | |  | Lecture, Practice | |
| 7 | Turkish Phonetics | | | |  |  | Source book, auxiliary resources | |  | Lecture, Question and Answer | |
| 8 | Phonetic Phenomena in Turkey Turkish | | | | | | Source book, auxiliary sources, lecture notes | |  | Practice | |
| 9 | Sound Events in Turkey Turkish (Practice) | | | | | | Source book, auxiliary sources, lecture notes | |  | Lecture, Practice | |
| 10 | Punctuation Marks | | | | | | Lecture notes | |  | Practice | |
| 11 | Spelling Rules | | | |  |  | Source book, auxiliary resources, Turkish | |  | Lecture, Question and Answer, Practice | |

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| Language Association website | | | | | | | | | |
| 12 | Spelling Rules | | | | | Source book, auxiliary resources, Turkish  Language Association website | | Lecture, Question and Answer, Practice | |
| 13 | Spelling Rules (Practice) | | |  |  |  | Lecture notes | Practice | |
| 14 | Impact of Foreign Languages/Current Debates | | | | |  | None | Discussion, Brainstorming | |
| **SOURCES** | | | | | | | | | |
| Textbook |  | Demir, Nurettin-Emine Yılmaz (2003). *Türk Dili El Kitabı.* Ankara: Grafiker Yayınları. | | | | | | | |
| Lecture Notes | | Turkish Language Lecture Notes. | | | | |  |  |  |
| Recommended Reading | | Çoşkun, M. V. (2021). *Türkçenin Ses Bilgisi.* İstanbul: Bilge Kültür Sanat.  Efendioğlu, S.- İşçioğlu, A. (2010). Türkçe Ses Bilgisi Öğretiminde Ses Olaylarının Sınıflandırılması. *A.Ü Türkiyat Araştırmaları Enstitü Dergisi,* 43, 121-143.  Eker, Süer (2010). *Çağdaş Türk Dili*. Ankara: Grafiker Yayınları.  Ercilasun, Ahmet Bican (2012). Türkçenin Dünya Dilleri Arasındaki Yeri. *Dil Araştırmaları.* 12, 17-22.  Ersoy, Fevzi (2022). Dîvânu Lugâti’t-Türk 950 Yaşında. *Türk Dili.* 71/841, 4-9.  Güncel Türkçe Sözlük.  Karaağaç, G. (2015). *Türkçenin Ses Bilgisi.* İstanbul: Kesit Yayınları.  Tekin, Talat (2010). *Orhon Yazıtları.* Ankara: TDK Yayınları.  Turkish Language Association Website. | | | | | | | |
| Material Sharing | | Presentation, slides, written documents. | | | | | |  |  |
| **MEASUREMENT AND EVALUATION** | | | | | | | | | |
| **Events** | | | **Number** | | **Contribut ion** | |  | **Notes** |  |
| Midterm Exam | |  | **1** |  | **40%** |  |  |  |  |
| Final Examination | |  | **1** |  | **60%** |  |  |  |  |
| ***Achievement Rate for the Year*** | |  |  |  | **40%** |  |  |  |  |
| ***Ratio of Final to Success*** | | |  | | **60%** | | | | |
| **ECTS TABLE** | | | | | | | | | |
| **Content** |  |  |  |  | **Number** | | **Clock** |  | **Total** |
| Course Duration | | | | **14** | | | **2** |  | **28** |
| Out of Class Study | |  |  |  | **14** |  | **2** |  | **14** |
| Midterm Exam | |  |  |  | **1** |  | **9** |  | **9** |
| Final Examination | |  |  |  | **1** |  | **12** |  | **12** |
|  |  |  |  |  |  |  | **Total**  **Total/30 ECTS credits** | | **63**  **=63/30=2.1**  **2** |
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| **Period Performance** | | | | | | | | | |
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