

ÇAĞ UNIVERSITY
FACULTY OF ART-SCIENCES
DEPARTMENT OF ENGLISH LANGUAGE TEACHING

Code	Course Title	Credit	ECTS
FRM 401	Classroom Management	(2-0)2	4
Prerequisites	None		
Language of Instruction	Turkish	Mode of Delivery	Face to face
Type and Level of Course	Compulsory/ Undergraduate/ 4.Year/Fall		
Lecturers	Name(s)	Lecture Hours	Office Hours
Course Coordinator	Lecturer: Dr. Duygu ÖZEN KILIÇ	Wed. 19.20- 20.50	Tues. 13.30- 15-30 duyguozen@cag.edu.tr

Course Objective Students will be able to understand the key terms, contexts, concepts, models necessary to operate successfully in the field of testing and evaluation

		Students who have completed the course successfully should be able to	Relationship	
			Prog. Output	Net Effect
Learning Outcomes of the Course	1	Evaluate the scope and conceptual framework of classroom management.	9	4
	2	Explain concepts, terms, facts, and abstractions related to classroom management.	9	5
	3	Assess macro-level global and national variables that influence classroom management processes.	10	4
	4	Explain the impact of the globalization process on education.	10	5
	5	Examine the influence of learning theories on the classroom management system.	10	5
	6	Compare the effects of behaviorist, cognitive, information processing, and constructivist learning theories on classroom management processes.	9,10	4,5
	7	Relate the theoretical framework of classroom management to real-world issues.	9	4
	8	Have knowledge of the dimensions of classroom management and their characteristics.	9,10	4,5

Course Description: The purpose of this course is to provide fundamental knowledge and skills in the field of classroom management. Within this scope, the course will cover fundamental concepts of classroom management, classroom environment, organization and time management in the classroom, classroom discipline, motivation, classroom communication, and interaction, through practical applications, question-answer activities, and examples.

Course Contents:(Weekly Lecture Plan)

Weeks	Topics	Preparation	Teaching Methods
1	Why Should We Know Classroom Management?	Textbook Ch.1	Lectures
2	Recommendations for Bringing Psychology into the Classroom	Textbook Ch 2	Lectures
3	What Should a Teacher Know About Body Language?	Textbook Ch 3	Presentation and Discussion
4	Suggestions for Voice Usage for a Teacher	Textbook Ch.4	Presentation and Discussion
5	A Teacher's First Day at School	Textbook Ch 5	Presentation & Discussion
6	Review		
7	Midterm Exam	Textbook Ch 6	Presentation
8	Name Recall Techniques	Textbook Ch 7	Presentation
9	How Should We Define Success in the Classroom? How Should We Adapt to Different Children with Which Methods?	Textbook Ch.8	Workshop
10	Motivation in School and the Classroom	Textbook Ch 9	Workshop
11	Thinking About Seating Arrangements in Educational Environments	Textbook Ch10	Groupwork

12	From Practice to Theory: Understanding and Resolving Unwanted Student Behaviors	Textbook Ch10	Groupwork
13	Classroom Management in Online Environments	Textbook Ch11	Groupwork
14	Review		Groupwork

REFERENCES

Textbook Şişman, M. ve Turan, S. (2018). Sınıf Yönetimi. Ankara: Pegem Akademi

Course Notes Öğretim üyesi tarafından temin edilen kaynaklar

Recommended Reading

Açıklın, A. ve Özkan, M. (2015). Bir Öğrenim Çevresi Olarak Okulu Yönetmek. Ankara: Pegem Akademi

İzgörün, A. Ş. (2007). İş Yaşamında 100 Kanguru – Sistem Liderliği. Ankara: Elma Yayınevi.

Toktamışoğlu, M. (2004). Kot pantolonlu yönetici. İstanbul: Mediacat Yayınları

ASSESSMENT METHODS

Activities	Number	Effect	Notes
Midterm Exam	1	40%	
<i>Effect of The Activities</i>		60%	
<i>Effect of The Final Exam</i>		50%	

ECTS TABLE

Contents	Number	Hours	Total
Hours in Classroom	14	2	28
Hours out Classroom	14	2	28
Groupwork	1	9	9
Midterm Exam	1	25	25
Final Exam	1	30	30

Total	120
Total / 30	=120/30=4
ECTS Credit	4