|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES*** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | **Credit** | | | | | | **ECTS** | | |
| **FLF403** | | | | FRENCH III | | | | | | | | | | | | 3(3-0-3) | | | | | | 6 | | |
| **Prerequisites** | | | | | | | | **303,304** | | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | French | | | | **Mode of Delivery** | | | | | | **Face to face** | | | | | | |
| **Type and Level of Course** | | | | | | | | **Elective/2.Year. Fall Semester / EQF Level 6** | | | | | | | | | | | | | | | | |
| **Lecturer** | | | | | **Name** | | | | | | Lecture Hours | | | | | | Office Hours | | | | **Contacts** | | | |
| **Course Coordinator** | | | | | Instructor Christelle Clemencon | | | | | | Wednesday 13.30-16.20 | | | | | | Monday 13.30-15.00 | | | | [christelleclemencon@cag.edu.tr](mailto:christelleclemencon@cag.edu.tr) | | | |
| **Course Objective** | | | | | The objectives of this course are to improve learners’ French knowledge in general, to support their basic French with more advanced grammar and vocabulary by enabling them authentic texts and exercises. | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students will be able to | | | | | | | | | | | | | | | | | **Relationship** | | | | |
| Prog. Output | | | | **Net Effect** |
| 1 | Recognize phrases and expressions related to immediate needs | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 2 | Recognize the topic of discussions when people speak slowly and clearly | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 3 | Recognize what is said clearly, slowly and directly in simple everyday conversation | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 4 | Express themselves in areas of immediate need by asking and answering simple questions | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 5 | Summarize short, simple notes and messages relating to matters of everyday life | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| **Course Description:** This course is a second foreign language for young adult learners of second grade. In this course, students are encouraged to express themselves in French in a motivating classroom environment. In such a learning environment, it is intended to maximize student involvement and learning by letting students use their own experiences and opinions. The most significance about the course is that it brings the real life situations into the classroom setting in order to prepare them for experiencing the usage of French. This course presets essential French vocabulary, authentic reading texts, dialogues to improve students’ reading and listening skills. | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparation** | | | | | | **Teaching Methods** | | | | | |
| **1** | Les aliments, la quantité, les articles partitifs: du,de l’, des, du | | | | | | | | | | | | **Unit 5**  Work book activities | | | | | | Listening,writing, speaking,reading Exercises | | | | | |
| **2** | Les verbes boire,manger,venir  Inviter quelqu’un au restaurant | | | | | | | | | | | | Work book activities | | | | | | Listening, writing, speaking  Exercises  Elicitation of grammar and vocabulary | | | | | |
| **3** | Écrire une lettre d’invitaion  Et la répondre | | | | | | | | | | | | Work book activities | | | | | | Discussion Exercises  Elicitation of grammar and vocabulary | | | | | |
| **4** | Interrogation avec quel.  Les pronoms moi,toi,lui,elle… | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | | |
| **5** | La quantité zéro  . | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | | |
| **6** | Il y a | | | | | | | | | | | | Work book activities | | | | | | Analyzing the structures | | | | | |
| **7** | Chez | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | | |
| **8** | On=nous | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | | |
| **9** | Révision | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | | |
| **10** | La forme et la santé:Dire qu’on est malade, s’adresser à un médecin | | | | | | | | | | | | Work book activities  **Unit6** | | | | | | Exercises , Listening, writing, speaking  Role plays | | | | | |
| **11** | Le corps humain, le sport, la quantité  Les verbes faire et dire | | | | | | | | | | | | Work book activities | | | | | | Exercises Listening,writing, speaking  Role plays  Games | | | | | |
| **12** | Le passé composé avec avoir | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | | |
| **13** | Le pronom en  Il faut + infinitif | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | | |
| **14** | Ordonner, conseiller | | | | | | | | | | | | Work book activities | | | | | | Listening, writing, speaking | | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | Alter Ego+ 2012 | | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | | [www.google.fr](http://www.google.fr) [www.french.about.com](http://www.french.about.com) [www.lepointdufle.net](http://www.lepointdufle.net) | | | | | | | | | | | | | | | | | | |
| **Material Sharing** | | | | | | Work sheets | | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | | |
| **Midterm Exam** | | | | | | | **1** | | | **40%** | | | |  | | | | | | | | | | |
| ***Effect of The Activities*** | | | | | | |  | | | **40%** | | | |  | | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | |  | | | **60%** | | | |  | | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | | **42** | |
| **Midterm Exam** | | | | | | | | | **1** | | | | | | **40** | | | | | | | | **40** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **60** | | | | | | | | **60** | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | | **184** | |
| **184/30=6,1** | |
| **6** | |
| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | | |