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| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES*** | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | **Credit** | | | | | **ECTS** | | |
| **FLS 404** | | | | Spanish VIII | | | | | | | | | | | | 3 (3+0) | | | | | **6** | | |
| **Prerequisites** | | | | | | | | FLS 303 / 304 / 403 | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | Spanish | | | | **Mode of Delivery** | | | | | | **Face to face** | | | | | |
| **Type and Level of Course** | | | | | | | | Elective/4.Year Spring Semester / EQF Level 6 | | | | | | | | | | | | | | | |
| **Lecturers** | | | | | **Name(s)** | | | | | | Lecture Hours | | | | | | Office Hours | | | | **Contacts** | | |
| **Course Coordinator** | | | | | Instructor Eda Baykam | | | | | | Thur 13:45 – 16: 20 | | | | | | Mon 10:00-12:00 | | | | **edabaykam@cag.edu.tr** | | |
| **Course Objective** | | | | | The objectives of this course are to improve learners’ Spanish knowledge in general, to support their basic Spanish with more advanced grammar and vocabulary by enabling them authentic texts and exercises. | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students will be able to | | | | | | | | | | | | | | | | | **Relationship** | | | |
| Prog. Output | | | **Net Effect** |
| 1 | recognize the main points of extended discussion if the speech is articulated in standard dialect | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 2 | recognize straight forward texts on subjects of fields of interest | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 3 | produce simple connected text on topics which are familiar or of personal interest | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 4 | describe accounts of experiences, feelings and reactions | | | | | | | | | | | | | | | | | 1 | | | **5** |
| 5 | Express themselves in unprepared conversation on familiar topics | | | | | | | | | | | | | | | | | 1 | | | **5** |
| **Course Description: This course is a second foreign language for young adult learners of second grade. In this course, students are encouraged to express themselves in Spanish in a motivating classroom environment. In such a learning environment, it is intended to maximize student involvement and learning by letting students use their own experiences and opinions. The most significance about the course is that it brings the real life situations into the classroom setting in order to prepare them for experiencing the usage of Spanish. This course presets essential Spanish vocabulary, authentic reading texts, dialogues to improve students’ reading and listening skills.** | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparation** | | | | | | **Teaching Methods** | | | | |
| **1** | El Pretérito Indefinido (Los verbos regulares) | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary | | | | |
| **2** | El Pretérito Indefinido (Los verbos irregulares) | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary | | | | |
| **3** | El Pretérito Indefinido (Los verbos reflexivos) y los marcadores temporales de este tiempo | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary | | | | |
| **4** | La diferencia entre el Pretérito Perfecto y el Pretérito Indefinido | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary | | | | |
| **5** | El Preterito Imperfecto (los verbos regulares e ırregulares) | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary | | | | |
| **6** | El Pretérito Imperfecto (los verbos reflexivos) y los marcadores temporales de este tiempo | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary | | | | |
| **7** | Hablar de las acciones pasados con el Pretérito Imperfecto | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary  Exercises  Speaking, listening | | | | |
| **8** | La diferencia entre el Pretérito Indefinido y el Pretérito Imperfecto | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary  Exercises  group activities | | | | |
| **9** | Revisión para el exámen | | | | | | | | | | | | Worksheet | | | | | | Exercises | | | | |
| **10** | Hacer diálogos entre el médico y el enfermo(los diálogos que pasa en el hospitlal) | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar and vocabulary  Analyzing the structures  Listening, writing, speaking | | | | |
| **11** | Los pronombres posesivos y las comparaciones | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of grammar  Exercises | | | | |
| **12** | Las partes del cuerpo | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of vocabulary | | | | |
| **13** | El tiempo atmosférico | | | | | | | | | | | | Workbook activities | | | | | | Elicitation of vocabulary | | | | |
| **14** | La revisión | | | | | | | | | | | | Worksheet | | | | | | Exercises | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | EDELSA – ESPANOL LENGUA EXTRANJERA NUEVO VEN – 1 ISBN 84-7711-832-9 | | | | | | | | | | | | | | | | | |
| **Related links** | | | | | |  | | | | | | | | | | | | | | | | | |
| **Course Notes** | | | | | | **-** | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | | **ESPANOL 2000 , NIVEL INICIAL (LIBRO DEL ALUMNO), SGEL, MADRID , CUMBRE -SGEL- ISBN 84-7143-511-X, SPANISH GRAMMER-HILL PUBLISHING COMPANY, ISBN 0-07-0554-37-4** | | | | | | | | | | | | | | | | | |
| **Material Sharing** | | | | | | **worksheets** | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | |
| **Midterm Exam** | | | | | | | **1** | | | **40%** | | | |  | | | | | | | | | |
| ***Effect of The Activities*** | | | | | | |  | | | **40%** | | | |  | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | |  | | | **60%** | | | |  | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | **14** | | | | | | 3 | | | | | | | **42** | |
| **Midterm Exam** | | | | | | | | | **1** | | | | | | **40** | | | | | | | **40** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **60** | | | | | | | **60** | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | **184** | |
| **=184/30=6.1** | |
| **6** | |
| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | |
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MAN 307 BUSINESS FINANCE

LEARNING GOALS

1. Be able to define Finance and the role of Financial Manager and to explain how financial markets and institutions channel savings to corporate investment.
2. Give examples of investment and financing decisions that financial managers make
3. Distinguish the difference between real and financial assets
4. Cite some of the advantages and disadvantages of organizing a business as a corporation
5. Describe the responsibilities of the CFO, treasurer, and controller
6. Explain why maximizing market value is the logical financial goal of the corporation
7. Explain why maximization is usually consistent with ethical behavior
8. Explain how corporations mitigate conflicts and encourage corporate behavior
9. Know the basic functions of the corporations and the role of the corporations in financial markets
10. Explain the functions of financial markets & financial institutions
11. Define the basic financial assets traded in financial markets
12. Define the actors of financial markets: financial institutions
13. Use the cost of capital concept for individual and for corporate investment in financial markets
14. Be able to differ the type of interest rates and calculate FV of money invested, PV of a future payment, annuities and set the Cash Flow.
15. Define interest and understand the time value of money
16. Know the types of interest and its basic components
17. Use to set up cash flow diagram
18. Practice by using simple interest tecniques
19. Learn to use compounding formulas
20. Calculate FV of an initial investment and a series of cash payments
21. Apply the calculation techniques to real life problems
22. Define the PV (Present Value) concept and differ it from FV
23. Know the concept of discounting and the difference from interest
24. Use to set up cash flow diagram
25. Learn to use discounting formulas
26. Calculate PV of a future payment and a series of cash payments
27. Apply the calculation techniques to real life problems
    1. Be able to explain the chracteristics and types of Bonds and calculate the market price of a bond given its yield to maturity and vice versa.
28. Define a bond and know basic characteritics and the types of bonds
29. Distinguish among a bond’s coupon rate, current yield and yield to maturity
30. Show why bonds exhibit interest rate risk
31. Understand why investors pay attention to bond ratings
32. Calculate the market price of a bond given its yield to maturity
33. Finsd a bond’s yield given its price
34. Demonstrate why prices and yields vary inversely
35. Be able to explain the chracteristics and types of Stocks and to use basic Stocks Valuation Methods
36. Define a stock and recall basic characteritics and the types of stocks
37. Understand the stock trading reports in the financial pages of newspapers and other media
38. Calculate the PV of a stock given forecasts of the future dividends and future stock price
39. Use the stock valuation formulas to infer the expected rate of return on a common stock
40. Interpret price/earnings ratios
41. Be able to demonstrate the basic rules of Risk, Return and Opportunity Cost of Capital.
    1. Measure and interpret the market risk, or beta of a security
    2. Relate the market risk of a security to the rate of return that investors demand
    3. Calculate the opportinity cost of capital for a project

6. Be able to use Evaluation Techniqes in Capital Budgeting and to apply on projects.

* + 1. Calculate the net present value of an investment (NPV)
    2. Calculate the internal rate of return (IRR) and to look out for when using it
    3. Explain why the payback rule doesn’t always make shareholders better off.
    4. Calculate the profitability index and use it to choose between projects when funds are limited
  1. Be able to explain the fundamentals of Corporate Financing.
     1. Explain why managers should assume that the securities they issue are fairly priced
     2. Describe the major classes of securities sold by the firm
     3. Summarize the changing ways that Turkish Firms have financed their growth
  2. Be able to calculate WACC and use it for Company Valuation
     1. Calculate a firm’s capital structure
     2. Estimate the required rates of return on the securities issued by the firm
     3. Calculate the weighted-average cost of capital
     4. Understand when WACC is or isn’t the appropriate discount rate for a new project
     5. Use WACC to value a business given forecasts of its future cash flows