

ÇAĞ UNIVERSITY
INSTITUTE OF SOCIAL SCIENCES
GRADUATE PROGRAMME

Code	Course Title	Credit	ECTS	
OSD 592	PSYCHOLOGY OF CRIME & DELINQUENCY	3 (3-0-3)	8	
Prerequisites		None		
Language of Instruction	English	Mode of Delivery	Face to face	
Type and Level of Course		Elective/ /FALL TERM		
Lecturers	Name(s)	Lecture Hours	Office Hours	
Course Coordinator	Ayşe Şenay KOÇ, PhD	Fridays 19:00-21:00	Fridays 10:30-12:00	
Others			Contacts aysesenaykoc@cag.edu.tr	
Course Objectives	The aim of this course is to provide students with a new framework for interpreting criminal behavior, to provide them with knowledge about the etiology, risk factors, evaluation and treatment of different criminal behaviors, as well as different perspectives on criminal behavior. This course will also help students understand the thought processes of individuals who violate social norms. They will be enabled to understand the types of crimes committed as well as biological, psychological and situational factors and to take a critical approach to real or simulated crime cases.			
Learning Outcomes of the Course		Upon successful completion of this course, students will be able to:	Relationship	
			Prog. Output	
			Net Effect	
	1	Understands the basic concepts and propositions regarding psychological models of criminal behavior.	1,3,4	3,4,5
	2	Gains the capacity to identify different perspectives on human nature that underlie the theoretical development and research of criminal behavior.	1,4,8	3,5,4
	3	Gain familiarity with research methodologies commonly used in the field of criminal psychology, including a biosocial frame of reference, and the capacity to analyze their strengths and weaknesses.	4,6,7,9	4,4,5,5
	4	Distinguishes different types of anti-social behavior at specific age periods and identifies risk and protective factors that play a role in the development of criminal behavior.	2,5,7	3,5,4
	5	Distinguishes between early-onset and late-onset courses of anti-social and criminal behavior.	3,5,8	3,3,4
	6	Can comprehend the relationships between various disciplines and subfields such as Forensic Medicine, Law, Clinical Psychology, Criminology, Sociology.	9	5
	7	Have the knowledge to make personality assessments in the normal population or criminals, child victims and adults.	2,7,9	5,4,3
	8	Gains the ability to interpret the information acquired in the field by combining information from different disciplines and to create new information.	1,3,6	5,3,4
	9	Gains the ability to adapt crime theories to current studies and to research today's definitions of crime and punishment.	6,7,8	3,4,5
10	It can generate ideas about what can be done to improve the quality of services provided to children and adults in the field of punishment.	4,8	4,5	
11	It can help develop policies for criminals and victims by putting forward ideas that will enable the field to develop.	8,10,11	5,3,4	
12	Apply social psychological principles to real-world issues.	4,5,6	4,5,5	
Course Description: This course approaches knowledge and understanding of criminal behavior and the impact of crime on individuals and society from developmental, cognitive-behavioral, and other psychological perspectives. The basic premise of the course is that multiple variables influence people's behavior and requires attention to how these factors interact with situational variables. During the course, topics such as criminological theories, biological and psychological models of criminal behavior, crime and mental disorders, juvenile delinquency, aggression and violence, communication				

with criminals and judicial processes will be examined.

Course Contents: (Weekly Lecture Plan)

Weeks	Topics	Preparation	Teaching Methods
1	Introduction to Criminal Psychology - Course Syllabus Review	Textbook	Presentation & Discussion
2	Psychology and the Criminal Process	Textbook	Presentation & Discussion
3	Biological Explanations of Crime	Textbook	Presentation & Discussion
4	Psychological Explanations of Crime	Textbook	Presentation & Discussion
5	Social Explanations of Crime	Textbook	Presentation & Discussion
6	Psychological Differences Between Crimes	Textbook	Presentation & Discussion
7	MIDTERM EXAM WEEK		Presentation & Discussion
8	MIDTERM EXAM WEEK		Presentation & Discussion
9	Violence, Aggression and Crime	Textbook	Presentation & Discussion
10	Domestic Violence, Sexual Crimes and Juvenile Delinquency	Textbook	Presentation & Discussion
11	Mental Illness and Crime	Textbook	Presentation & Discussion
12	Terrorism and Organized Crime	Textbook	Presentation & Discussion
13	Interacting with Criminals	Textbook	Presentation & Discussion
14	Interacting with Crime Victims	Textbook	Presentation & Discussion
15	End of Term Evaluation	Textbook	Presentation & Discussion
16	FINAL WEEK		
17	FINAL WEEK		
18	RESIT WEEK		

REFERENCES

Textbook	Canter, D. (2020). Suç Psikolojisi. D. Yazıcıoğlu (Çev.). İstanbul: Sola Unitas.
Related links	https://dergipark.org.tr/tr/pub/akademikaci/issue/65292/1006390 file:///C:/Users/user1/Downloads/SUC_KURAMLARI_BIYOLOJIK_VE_PSIKOLOJIK_YAKL ASIMLAR_.pdf
Course Notes	<u>Lecture notes/slides will be shared by the instructor during sessions.</u>
Recommended Readings	Canter, D. (2020). Suç Psikolojisi. D. Yazıcıoğlu (Çev.). İstanbul: Sola Unitas. Canter, D. (2019). Cinayeti Çözmek. D. Yazıcıoğlu (Çev.). İstanbul: Sola Unitas. Canter, D. (2018). Seri Katillerin Zihninden Suç Gölgeleleri. S. Bataklar (Çev.). İstanbul: Sola Unitas Schmallegger, F. ve Bartollas, C. (2017). Çocuk Suçluluğu. Ankara: Nobel Akademik Yayıncılık Canter, D. ve Žukauskienė, R. (Ed.) (2008). Psychology and Law: Bridging the Gap. Ashgate Publishing Limited Canter, D. (2010). Forensic Psychology: A Very Short Introduction. New York: Oxford University Press Inc. Canter, D. (Ed) (2009). The Faces of Terrorism: Multidisciplinary Perspectives. John Wiley & Sons Ltd. Chadee, D. (Ed.) (2017). Psychology of Fear, Crime, and the Media: International Perspectives. New York: Routledge Feldman, P. (1993). The psychology of crime: A social science textbook. Cambridge University Press
Material Sharing	Materials will be shared by either e-mail or Moodle.

ASSESSMENT METHODS

Activities	Number	Effect	Notes
Midterm Exam	1	30%	
Presentation			
Project			
Effect of The Activities			
Effect of The Final Exam	1	70%	

ECTS TABLE

Contents	Number	Hours	Total
Hours in Classroom	14	5	70
Hours out Classroom	14	5	70
Presentation			
Project			
Midterm Exam	1	30	30
Final Exam	1	70	70
		Total	2
		Total / 30	=240/30=6
		ECTS Credit	8

RECENT PERFORMANCE

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