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| ***ÇAĞ UNIVERSITY***  ***FACULTY OF ECONOMICS AND ADMINISTRATIVE SCIENCES*** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | | **Course Title** | | | | | | | | | | | | | **Credit** | | | | | | **ECTS** | | | |
| **FLG 403** | | | | | German III | | | | | | | | | | | | | 3 (3-0-0) | | | | | | **6** | | | |
| **Prerequisites** | | | | | | | | | **FLG303/FLG304** | | | | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | | German | | | | **Mode of Delivery** | | | | | | | **Face to face** | | | | | | | |
| **Type and Level of Course** | | | | | | | | | **Elective/4.Year. Fall Semester / EQF Level 6** | | | | | | | | | | | | | | | | | | |
| **Lecturers** | | | | | | **Name(s)** | | | | | | Lecture Hours | | | | | | | Office Hours | | | | **Contacts** | | | | |
| **Course Coordinator** | | | | | | Instructor Selda Sekendur | | | | | | Tue. 13.50-16.10 | | | | | | | Fr. 12.30-13.00 | | | | seldasekendur[@cag.edu.tr](mailto:ur@cag.edu.tr) | | | | |
| **Course Objective** | | | | | | The objectives of this course are to improve learners’ German knowledge in general, to support their basic German with more advanced grammar and vocabulary by enabling them authentic texts and exercises. | | | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | | |  | Students will be able to | | | | | | | | | | | | | | | | | | **Relationship** | | | | | |
| Prog. Output | | | | **Net Effect** | |
| 1 | Recognize phrases and expressions related to immediate needs | | | | | | | | | | | | | | | | | | 1 | | | | **5** | |
| 2 | Recognize the topic of discussions when people speak slowly and clearly | | | | | | | | | | | | | | | | | | 1 | | | | **5** | |
| 3 | Recognize what is said clearly, slowly and directly in simple everyday conversation | | | | | | | | | | | | | | | | | | 1 | | | | **5** | |
| 4 | Express themselves in areas of immediate need by asking and answering simple questions | | | | | | | | | | | | | | | | | | 1 | | | | **5** | |
| 5 | Summarize short, simple notes and messages relating to matters of everyday life | | | | | | | | | | | | | | | | | | 1 | | | | **5** | |
| **Course Description:** This course is a second foreign language for young adult learners of second grade. In this course, students are encouraged to express themselves in German in a motivating classroom environment. In such a learning environment, it is intended to maximize student involvement and learning by letting students use their own experiences and opinions. The most significance about the course is that it brings the real life situations into the classroom setting in order to prepare them for experiencing the usage of German. This course presets essential German vocabulary, authentic reading texts, dialogues to improve students’ reading and listening skills. | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | | **Preparation** | | | | | | | **Teaching Methods** | | | | | | |
| 1 | Wiederholung vom letzten Jahr | | | | | | | | | | | | | Arbeitsblätter | | | | | | | **plenary conversation, listening, reading** | | | | | | |
| 2 | Sprachhandlungen: Über Freizeitaktivitäten sprechen  Wortschatz: Freizeitaktivitäten | | | | | | | | | | | | | Kapitel 6  Zeit mit Freunden  Kurs- und Arbeitsbuch  Zusatzmaterialen | | | | | | | **plenary conversation, listening, writing** | | | | | | |
| 2 | Sprachhandlungen: etwas gemeinsam planen; über Geburtstage sprechen  Grammatik: Datumsangaben; am….. | | | | | | | | | | | | | Kurs- und Arbeitsbuch  Zusatzmaterialen | | | | | | | **plenary conversation, group activities** | | | | | | |
| 3 | Sprachhandlungen: eine Einladung verstehen und schreiben  Grammatik: trennbare Verben | | | | | | | | | | | | | Kurs- und Arbeitsbuch  Zusatzmaterialen | | | | | | | **plenary conversation, reading, speaking** | | | | | | |
| 4 | Sprachhandlungen: im Restaurant bestellen und bezahlen; über ein Ereignis sprechen  WS: Essen, Getränke; Redemittel zum Bestellen und Bezahlen; Eigenschaften | | | | | | | | | | | | | Kurs- und Arbeitsbuch  Zusatzmaterialen  . | | | | | | | **plenary conversation, listening, speaking** | | | | | | |
| 5 | Grammatik: Präposition „für“+ Akkusativ  Personalpronomen im Akkusativ mich, dich…  Präteritum von haben und sein | | | | | | | | | | | | | Kurs- und Arbeitsbuch  Zusatzmaterialen | | | | | | | **individual & group activities** | | | | | | |
| 6 | Sprachhandlungen: bestimmte Informationen in Texten finden; Veranstaltungtipps im Radio verstehen  Landeskunde: Kneipen& Co in D-A-CH  WS: Veranstaltungen | | | | | | | | | | | | | Kurs- und Arbeitsbuch  Zusatzmaterialen | | | | | | | **individual & group activities** | | | | | | |
| 7 | Quiz  Fragen beantworten, Quiz bewerten | | | | | | | | | | | | | Arbeitsblatt | | | | | | | **plenary conversation, listening, reading** | | | | | | |
| 8 | Wortschatz:Zimmer und Räume/ Möbel Sprachhandlungen:eigene Wohnung beschreiben | | | | | | | | | | | | | Kapitel 8  Meine Wohnung  Kurs- und Arbeitsbuch  Zusatzmaterialen | | | | | | | **group activities, reading, writing** | | | | | | |
| 9 | Sprachhandlungen:Wohnungsanzeigen verstehen, Wohnungeinrichten planen  Grammatik: Adjektive mit sein | | | | | | | | | | | | | Kurs- und Arbeitsbuch  Zusatzmaterialen | | | | | | | **plenary conversation, listening, reading** | | | | | | |
| 10 | Sprachhandlungen: eine Einladung schriftlich beantworten/ Gefallen und Missgefallen ausdrücken | | | | | | | | | | | | | Kurs- und Arbeitsbuch  Zusatzmaterialen | | | | | | | **group activities, reading, writing** | | | | | | |
| 11 | Wortschatz: Farben/Wohnformen  Sprachhandlungen: über Wohnformen sprechen einen Text über eine Wohnung schreiben  Grammatik: Wechselpräpositionen | | | | | | | | | | | | | Kurs- und Arbeitsbuch  Zusatzmaterialen | | | | | | | **plenary conversation, listening, reading, writing** | | | | | | |
| 12 | Wechselpräpositonen wiederholen | | | | | | | | | | | | | Zusatzmaterialen | | | | | | | **listening, speaking, plenary conversation, group activities** | | | | | | |
| 13 | Wortschatz: Möbel | | | | | | | | | | | | | Zusatzmaterialen | | | | | | | **individual & group activities** | | | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | | **Netzwerk A1 (Langenscheidt) Lehrbuch (LB) ISBN 978-3-468-46800-1+ Arbeitsbuch (AB) ISBN 978-3-468-46801-8** | | | | | | | | | | | | | | | | | | | | |
| **Related links** | | | | | | | <http://xportal.klett-sprachen.de/netzwerka1/>. | | | | | | | | | | | | | | | | | | | | |
| **Course Notes** | | | | | | |  | | | | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | | | İf available: german newspapers & magazines | | | | | | | | | | | | | | | | | | | | |
| **Material Sharing** | | | | | | | Worksheets (one per unit) | | | | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | | | |
| **Midterm Exam** | | | | | | | | **1** | | | **40%** | | | |  | | | | | | | | | | | |
| ***Effect of The Activities*** | | | | | | | |  | | | **40%** | | | |  | | | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | | | **1** | | | **60%** | | | |  | | | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | | **14** | | | | | | **3** | | | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | | **14** | | | | | | **3** | | | | | | | | | **42** | |
| **Midterm Exam** | | | | | | | | | | **1** | | | | | | **50** | | | | | | | | | **50** | |
| **Final Exam** | | | | | | | | | | **1** | | | | | | **60** | | | | | | | | | **50** | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | | | | **184** | |
| **184/30** | |
| **~=6** | |
| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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