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| ***ÇAĞ UNIVERSITY***  ***FACULTY OF SOCIAL SCIENCES*** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course Title** | | | | | | | | | | | | **Credit** | | | | | | **ECTS** | | |
| **FLF201** | | | | Russian III | | | | | | | | | | | | (3+0)3 | | | | | | 6 | | |
| **Prerequisites** | | | | | | | | **101,102** | | | | | | | | | | | | | | | | |
| **Language of Instruction** | | | | | | | | Russian | | | | **Mode of Delivery** | | | | | | **Face to face** | | | | | | |
| **Type and Level of Course** | | | | | | | | **Elective/2.Year. Fall Semester / EQF Level 6** | | | | | | | | | | | | | | | | |
| **Lecturer** | | | | | **Name** | | | | | | Lecture Hours | | | | | | Office Hours | | | | **Contacts** | | | |
| **Course Coordinator** | | | | | Instructor Irina Bekker | | | | | | Tuesday 13.45-16.20 | | | | | | Monday 10.00-12.00 | | | | [IrinaKostenceli@cag.edu.tr](mailto:IrinaKostenceli@cag.edu.tr) | | | |
| **Course Objective** | | | | | The objectives of this course are to improve learners’ Russian knowledge in general, to support their basic Russian with more advanced grammar and vocabulary by enabling them authentic texts and exercises. | | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | Students will be able to | | | | | | | | | | | | | | | | | **Relationship** | | | | |
| Prog. Output | | | | **Net Effect** |
| 1 | Recognize phrases and expressions related to immediate needs | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 2 | Recognize the topic of discussions when people speak slowly and clearly | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 3 | Recognize what is said clearly, slowly and directly in simple everyday conversation | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 4 | Express themselves in areas of immediate need by asking and answering simple questions | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| 5 | Summarize short, simple notes and messages relating to matters of everyday life | | | | | | | | | | | | | | | | | 1 | | | | **5** |
| **Course Description:** This course is a second foreign language for young adult learners of second grade. In this course, students are encouraged to express themselves in Russian in a motivating classroom environment. In such a learning environment, it is intended to maximize student involvement and learning by letting students use their own experiences and opinions. The most significance about the course is that it brings the real life situations into the classroom setting in order to prepare them for experiencing the usage of Russian. This course presets essential Russian vocabulary, authentic reading texts, dialogues to improve students’ reading and listening skills. | | | | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lecture Plan )** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Weeks** | **Topics** | | | | | | | | | | | | **Preparation** | | | | | | **Teaching Methods** | | | | | |
| **1** | Adjectıves and adverbs | | | | | | | | | | | | **Unit 5**  Work book activities | | | | | | Listening,writing, speaking,reading Exercises | | | | | |
| **2** | Color adjectıves | | | | | | | | | | | | Work book activities | | | | | | Listening, writing, speaking  Exercises  Elicitation of grammar and vocabulary | | | | | |
| **3** | The Accusatıve case –goıng to (where to) | | | | | | | | | | | | Work book activities | | | | | | Discussion Exercises  Elicitation of grammar and vocabulary | | | | | |
| **4** | The Accusatıve case-adjectıves | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | | |
| **5** | . The Accusatıve case-personal and possessıve pronouns | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | | |
| **6** | The Accusatıve case-compound verb predıcate I have | | | | | | | | | | | | Work book activities | | | | | | Analyzing the structures | | | | | |
| **7** | The past tence | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | | |
| **8** | Verbs ın the past tence | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | | |
| **9** | Verbs of motıon:to go on foot,to go by transport (both ways) | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | | |
| **10** | Nouns ın the Locatıve case | | | | | | | | | | | | Work book activities  **Unit6** | | | | | | Exercises , Listening, writing, speaking  Role plays | | | | | |
| **11** | The Locatıve case-personal and possessıve pronouns | | | | | | | | | | | | Work book activities | | | | | | Exercises Listening,writing, speaking  Role plays  Games | | | | | |
| **12** | Compound verb predıcate I can+Infınıtıve | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | | |
| **13** | The Genıtıve case | | | | | | | | | | | | Work book activities | | | | | | Exercises | | | | | |
| **14** | Repeat topics | | | | | | | | | | | | Work book activities | | | | | | Listening, writing, speaking | | | | | |
| **REFERENCES** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | **NAHABİNA,ANTONOVA 2.1 RUSKİI SEZON,2015** | | | | | | | | | | | | | | | | | | |
| **Recommended Reading** | | | | | | [www.learnrussıan.ru](http://www.learnrussıan.ru) dallas ısd russıan | | | | | | | | | | | | | | | | | | |
| **Material Sharing** | | | | | | Work sheets | | | | | | | | | | | | | | | | | | |
| **ASSESSMENT METHODS** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number** | | | **Effect** | | | | **Notes** | | | | | | | | | | |
| **Midterm Exam** | | | | | | | **1** | | | **40%** | | | |  | | | | | | | | | | |
| ***Effect of The Activities*** | | | | | | |  | | | **40%** | | | |  | | | | | | | | | | |
| ***Effect of The Final Exam*** | | | | | | |  | | | **60%** | | | |  | | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | | | | |
| **Contents** | | | | | | | | | **Number** | | | | | | **Hours** | | | | | | | | **Total** | |
| **Hours in Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | | **42** | |
| **Hours out Classroom** | | | | | | | | | **14** | | | | | | **3** | | | | | | | | **42** | |
| **Midterm Exam** | | | | | | | | | **1** | | | | | | **40** | | | | | | | | **40** | |
| **Final Exam** | | | | | | | | | **1** | | | | | | **60** | | | | | | | | **60** | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | | | | | **184** | |
| **184/30=6.1** | |
| **6** | |
| **RECENT PERFORMANCE** | | | | | | | | | | | | | | | | | | | | | | | | |
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