|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***ÇAĞ UNIVERSITY*** | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | | | **The course name** | | | | | | | | **Credit** | | | | | | **AKTS-ECTS** | |
| 111 | | | | | | Diction | | | | | | | | 2 | | | | | | 3 | |
| **On-courses** | | | | | | | | Non-Applicable | | | | | | | | | | | | | |
| **The course language** | | | | | | | | Turkish | | | **Course Style** | | | | | | **Online** | | | | |
| **Type and Level of Course** | | | | | | | | Elective / 1.Year / Fall Semester | | | | | | | | | | | | | |
| **Faculty Members** | | | **Title-** **Name & Surname** | | | | | | | | **Course hours** | | | | **Office Hours** | | | | | **Contact** | |
| **Course Coordinator** | | | Leyla KARADEMİR | | | | | | | | Friday | | | | 10.00-11.20 | | | | | [**leyla@cag.edu.tr**](mailto:leyla@cag.edu.tr) | |
| **Course objective** | | | The objective of the course is to enable students to improve their speaking skills by using basic knowledge and techniques related to diction, to use Turkish correctly, properly and effectively, and to correct speech and sound defects. | | | | | | | | | | | | | | | | | | |
| **Learning Outcomes of the Course** | |  | | | **The succesful student would accomplish;** | | | | | | | | | | | | | | **Connections** | | |
| **Prog. Output** | | **Net Effect** |
| **1** | | | Good speaking skills | | | | | | | | | | | | | | 1 | | 5 |
| **2** | | | Using Turkish correctly, properly and effectively | | | | | | | | | | | | | | 1 | | 5 |
| **3** | | | Correcting speech and voice defects | | | | | | | | | | | | | | 1 | | 5 |
| **4** | | | Breathing properly | | | | | | | | | | | | | | 1 | | 5 |
| **5** | | | Poetry reading and interpretation skills | | | | | | | | | | | | | | 1 | | 5 |
| **6** | | | Learning the correct pronunciation of vowels and consonants | | | | | | | | | | | | | | 1 | | 5 |
| **Course Description:** Diction is a beautiful and effective art of speaking. It is the interpretation and creativity aspect of iteratüre. It is to convert the speech into art. | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents ☹Weekly Lecture Plan)** | | | | | | | | | | | | | | | | | | | | | |
| **Week** | **Topic** | | | | | | | | | | | **Preparation** | | | | | | **Learning Activities and Teaching Methods** | | | |
| **1** | What is diction? History of diction courses in our country | | | | | | | | | | |  | | | | | | Expression | | | |
| **2** | Qualitifications of a good speaker | | | | | | | | | | |  | | | | | | Lecture / Discussion | | | |
| **3** | Voice Organs-Diaphragm Usage-Fading-stop-word points | | | | | | | | | | |  | | | | | | Lecture / Discussion / Practice | | | |
| **4** | Phonology of Turkish-correct pronunciation of vowels and consonants | | | | | | | | | | |  | | | | | | Lecture / Practice | | | |
| **5** | Articulation- tongue-tooth-lip usage | | | | | | | | | | |  | | | | | | Lecture / Practice | | | |
| **6** | Diction defects and their correction | | | | | | | | | | |  | | | | | | Lecture / Practice | | | |
| **7** | Exercises and correct reading | | | | | | | | | | |  | | | | | | Lecture / Practice | | | |
| **8** | False facts | | | | | | | | | | |  | | | | | | Lecture / Practice | | | |
| **9** | Poetry reading (emphasis-tone-articulation) | | | | | | | | | | |  | | | | | | Lecture / Practice | | | |
| **10** | Body Language | | | | | | | | | | |  | | | | | | Lecture / Practice | | | |
| **11** | Translation Errors | | | | | | | | | | |  | | | | | | Lecture / Practice | | | |
| **12** | Reading Text | | | | | | | | | | |  | | | | | | Lecture / Practice | | | |
| **13.** | Reading Text | | | | | | | | | | |  | | | | | | Lecture / Practice | | | |
| **14.** | Course Revision | | | | | | | | | | |  | | | | | | Lecture / Practice | | | |
| **RESOURCES** | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | 1. Nüzhet ŞENBAY “The Art of Words and Diction” | | | | | | | | | | | | | | | | | |
| **Recommended Resources** | | | | 1. Akın ÖNEN “Speaking Turkish in Turkish 2. Ülkü GİRAY Güzel Turkish Speaking and Reading Guide | | | | | | | | | | | | | | | | | |
| **TESTING & ASSESMENT** | | | | | | | | | | | | | | | | | | | | | |
| **Activities** | | | | | | | **Number/Credit** | | | **Contribution** | | | | | | **Notes** | | | | | |
| **Midterm** | | | | | | | **1** | | | **40%** | | | | | |  | | | | | |
| **Ratio of final to success** | | | | | | | **1** | | | **60%** | | | | | |  | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | |
| **Content** | | | | | | | | | **Number** | | | | **Hour/s** | | | | | | | | |
| **Course duration** | | | | | | | | | 14 | | | | 2 | | | | | | | | |
| **Midterm** | | | | | | | | | 1 | | | | 6 | | | | | | | | |
| **Field Study** | | | | | | | | | 1 | | | | 8 | | | | | | | | |

|  |  |
| --- | --- |
| **Total**  **Total/ 30**  **AKTS** |  |
|  |
| 2 |