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| ÇAĞ UNIVERSITY  FACULTY OF ARTS AND SCIENCES  TURKISH LANGUAGE AND LITERATURE | | | | | | |
| Code | | **Course Name** | | **Credit** | ECTS | |
| ENG 103 | | English I | | (3-0-3) 3 | 4 | |
| Prerequisite Courses | | None | | | | |
| Language of Instruction | | English | **Mode of Delivery** | Face to face | | |
| Type of Course | | Compulsory / First Year / Fall Semester | | | | |
| Lecturers | | **Title & Name Surname** | **Lecture Hours** | **Office Hours** | Contact | |
| Course Coordinator | | Lecturer Nuşin Ekinci | Tuesday 13:20 15:40 | Tuesday 10:20  12:00 | nusinekinci@cag.edu.tr | |
| Course Objectives | | This course aims to provide students with essential skills in grammar, reading, listening, writing, speaking, vocabulary. They will confidently use basic grammar structures, comprehend simple texts, understand everyday spoken English, write short descriptions and messages, engage in basic conversations, expand their vocabulary, and appreciate cultural differences within English-speaking contexts. Through guided practice and exercises, students will enhance their language proficiency. | | | | |
| Course Learning Outputs |  | By the end of the course, students will be able to: | | | Relationships | |
| **Prog. Outputs** | Net Contribution |
| **1** | Understand everyday spoken English, including basic conversations and instructions. | | | **16** |  |
| **2** | Write short descriptions, messages, and simple sentences with correct grammar and vocabulary. | | | **16** |  |
| **3** | Engage in basic conversations, express personal opinions, and ask questions using appropriate language. | | | **16** |  |
| **4** | Expand their vocabulary related to daily activities, common objects, and personal interests. | | | **16** |  |
| **5** | Appreciate and respect cultural differences within English-speaking contexts. | | | **16** |  |
| **6** | Improve their overall language proficiency and readiness for further English language learning. | | | **16** |  |
| Course Description: This course is designed for students at the A1 and A2 level to develop fundamental English language skills. The course focuses on essential aspects of grammar, reading, listening, and writing as outlined in the A1 and A2 level coursebook. Through structured lessons and interactive activities, students will enhance their ability to understand basic grammar rules, comprehend simple texts, listen to and comprehend spoken English, and communicate effectively in writing. Emphasis will be placed on building vocabulary and improving communication skills through activities and tasks. | | | | | | |
| Course Contents (Weekly Lecture Plan) | | | | | | |
| Week | **Subject** | | | **Preparation** | Learning Activities  and Teaching Methods | |
| 1 | Introduction / Course Requirements | | | None | Explanation, question-answer | |
| 2 | Who are you? | | | Course Book Unit 1 | Lecture, discussion, and practice | |
| 3 | Who are you? | | | Course Book Unit 1 | Lecture, discussion, and practice | |
| 4 | Work / Life Balance | | | Course Book Unit 2 | Lecture, discussion, and practice | |
| 5 | Work / Life Balance | | | Course Book Unit 2 | Lecture, discussion, and practice | |
| 6 | Fun and Games | | | Course Book Unit 3 | Lecture, discussion, and practice | |
| 7 | Fun and Games | | | Course Book Unit 3 | Lecture, discussion, and practice | |
| 8 | Mid-Term Exam | | | | | |
| 9 | That is Life! | | | Course Book Unit 4 | Lecture, discussion, and practice | |
| 10 | That is Life! | | | Course Book Unit 4 | Lecture, discussion, and practice | |
| 11 | Finding Your Way | | | Course Book Unit 5 | Lecture, discussion, and practice | |
| 12 | Finding Your Way | | | Course Book Unit 5 | Lecture, discussion, and practice | |
| 13 | Going Viral | | | Course Book Unit 6 | Lecture, discussion, and practice | |
| 14 | Going Viral | | | Course Book Unit 6 | Lecture, discussion, and practice | |
| 15 | General Feedback of Students’ Assignments | | | Students’ Assignments | Discussion, Question-Answer | |
| 16 | Review | | | Course Book’s Review Parts | Question-Answer | |
| RESOURCES | | | | | | |
| Course Book | | Rogers, M., Taylore- Knowles J., & Taylore- Knowles S.(2020)*. Speak Your Mind Student’s Book*. Macmillan Education Limited. ISBN 978-1-380-03103-7 | | | | |
| Websites | | https://classroom.google.com/c/NzEzMDg0MjIyNjI3  https://www. macmillaneducationeverywhere.com | | | | |
| Course Materials | | Speak Your Mind Student’s Book, by Mickey Rogers, Joanne Taylore- Knowles, & Steve Toylore-Knowles, Macmillan Education, 2020 – Course Book  Students’ Assignment Papers | | | | |
| Recommended Resources | | Pathare, G. (2019). *Language Hub Elementary Student’s Book*. Macmillan Education Limited*.* | | | | |
| Material Sharing | | https://classroom.google.com/c/NzEzMDg0MjIyNjI3 | | | | |
| QUANTIFICATION AND CONSIDERATION | | | | | | |
| Events | | **Number** | **Contribution** | Notes | | |
| Midterm | | **1** | **20%** |  | | |
| Online Assignment | | **1** | **10%** |  | | |
| Assignments | | **2** | **20%** |  | | |
| *Contribution of Intraperiod Activities to Success* | |  | ***50%*** |  | | |
| Final Exam | | **1** | ***50%*** |  | | |
| *Contribution of Final Exam to Success* | |  | ***50%*** |  | | |
| ECTS TABLE | | | | | | |
| Contents | | **Number** | | **Hours** | Total | |
| Hours in Classroom | | **14** | | **3** | 42 | |
| Studying Outside the Classroom | | **14** | | **3** | 42 | |
| Assignments | | **2** | | **3** | 6 | |
| Online Assignment | | **6** | | **1** | 6 | |
| Midterm | | **1** | | **10** | 10 | |
| Final exam | | **1** | | **14** | 14 | |
| Total  Total  ECTS Credit | | | | | 120 | |
| 120 / 30 | |
| 4 | |
| PAST ACHIVEMENTS | | | | | | |
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