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| ***ÇAĞ UNIVERSITY***  ***Faculty of Arts and Sciences, Department of Turkish Language and Literature*** | | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | | **Course title** | | | | | | | | | | **Credit** | | | | | **ECTS** | | |
| TAR 206 | | | | Ataturk's Principles and History of Revolution II | | | | | | | | | | 2-0-2 | | | | | 3 | | |
| **Prerequisite Courses** | | | | | | | | None | | | | | | | | | | | | | |
| **Language of the Course** | | | | | | | | Turkish | | **Lesson Teaching Style** | | | | | online | | | | | |
| **Course Type / Level** | | | | | | | | Compulsory / 2nd Year / Spring Semester | | | | | | | | | | | | | |
| **Faculty Members** | | | | | **Title & Name Surname** | | | | | **Lesson Time** | | | **Meeting Hours** | | | | | **Communication** | | | |
| **Course Coordinator** | | | | | Assoc. Dr. Murat KÖYLÜ | | | | | Mon. 13.45.- 15.10 | | |  | | | | | [muratkoylu@cag.edu.tr](mailto:muratkoylu@cag.edu.tr) | | | |
| **The aim of lesson** | | | | | To provide accurate information about the Turkish War of Independence, Ataturk's Revolutions and Ataturkist Thought System, History of the Republic of Turkey, Turkey and Ataturk's Revolutions, Principles and threats to Ataturkist thought; To unite Turkish youth around national goals in line with Ataturk's reforms, principles and Ataturkist Thought System, in an indivisible integrity with its country, nation and state; To educate and strengthen Turkish youth in line with this purpose. | | | | | | | | | | | | | | | | |
| **Course Learning Outcomes** | |  | Students who successfully complete the course should be able to do the following. | | | | | | | | | | | | | | **Relationships** | | | | |
| **Prog. Outputs** | | | **Net Contribution** | |
| **1** | Explains the concepts such as Reform, Revolution, Revolution and learns the reforms made during the Ottoman Empire with their reasons and results. | | | | | | | | | | | | | | 7 | | | **5** | |
| **2** | Understands the reasons for the decline of the Ottoman Empire and evaluates it within the framework of developments in the West. | | | | | | | | | | | | | | 7 | | | **5** | |
| **3** | Makes a comparison between the innovations of the last century of the Ottoman Empire and the revolutions of the Ataturk period. | | | | | | | | | | | | | | 7 | | | **5** | |
| **4** | Learns the intellectual movements that came to the fore in the last years of the Ottoman Empire and makes comparisons between these movements. | | | | | | | | | | | | | | 7 | | | **5** | |
| **5** | Understands the causes and consequences of Tripoli, the Balkan Wars and World War I, which symbolize the significant territorial losses in the last century of the Ottoman Empire. | | | | | | | | | | | | | | 7 | | | **5** | |
| **6** | He learns how harsh the Armistice of Mudros contains and understands how the victorious states of World War I shaped the world at the Paris Peace Conference. | | | | | | | | | | | | | | 7 | | | **5** | |
| **7** | Gains information about the views of the Palace, the Government and the Anatolian people against the occupations and makes comparisons on this subject. | | | | | | | | | | | | | | 7 | | | **5** | |
| **Course content:** The reasons for the failure of the reforms made in the last periods of the Ottoman Empire and their impact on the reforms during the Atatürk period should be explained with examples. Among the ideologies put forward in the last period of the Ottoman Empire in the name of saving the state, movements such as Turkism, Islamism, Ottomanism, Westernism and Socialism should be introduced, and the War of Independence; It should be noted that ending the occupations was managed by Mustafa Kemal as a process of establishing a state based on national-people's sovereignty. | | | | | | | | | | | | | | | | | | | | | |
| **Course Contents:( Weekly Lesson Plan)** | | | | | | | | | | | | | | | | | | | | | |
| **Week** | **Topics** | | | | | | | | | | **Preliminary** | | | | | **Learning Activities and Teaching Methods** | | | | | |
| **one** | End of War and Armistice of Mudros, Implementation of Armistice of Mudros, Minority Behaviors, General Situation in Anatolia After Armistice | | | | | | | | | | Textbook  PPT Presentation  Voice Recording | | | | | Lecture, Question and Answer | | | | | |
| **2** | Before and After the Occupation of Izmir, Mustafa Kemal Pasha During the Armistice Period (Mustafa Kemal Pasha's Passage to Anatolia - Mustafa Kemal Pasha's Appointment as the IXth Army Inspector - Mustafa Kemal Pasha's Landing in Samsun 19 May 1919 ) | | | | | | | | | | Textbook  PPT Presentation  Voice Recording | | | | | Lecture, Question and Answer | | | | | |
| **3** | Period of Circulars and Congresses (Havza Circular-Amasya Circular | | | | | | | | | | Textbook  PPT Presentation  Voice Recording | | | | | Lecture, Question and Answer | | | | | |
| **4** | Erzurum Congress- Sivas Congress-Other Congresses | | | | | | | | | | Textbook  PPT Presentation  Voice Recording | | | | | Lecture, Question and Answer | | | | | |
| **5** | Representative Committee and Istanbul Governments; Amasya Meeting; Mustafa Kemal Pasha and the Representative Committee Arrival in Ankara | | | | | | | | | | Textbook  PPT Presentations  Voice Recording | | | | | Lecture, Question and Answer | | | | | |
| **6** | Opening of the First Grand National Assembly of Turkey, 23 April 1920 (Structure and Functioning of the Grand National Assembly of Turkey - Reactions Against the Grand National Assembly of Turkey); Situation Before the Opening of the Parliament; | | | | | | | | | | Textbook  PPT Presentation  Voice Recording | | | | | Lecture, Question and Answer | | | | | |
| **7** | MIDTERM | | | | | | | | | |  | | | | |  | | | | | |
| **8** | Riots After the Opening of the Turkish Grand National Assembly; Measures taken by the Turkish Grand National Assembly); | | | | | | | | | | Textbook  PPT Presentation  Voice Recording | | | | | Lecture, Question and Answer | | | | | |
| **9** | Treaty of Sevres (The Signing Process of the Treaty of Sevres - Important Conditions and Importance of the Treaty of Sevres - Reaction of the Turkish Grand National Assembly to the Treaty of Sevres) | | | | | | | | | | Textbook  PPT Presentation  Voice Recording | | | | | Lecture, Question and Answer | | | | | |
| **10** | Establishment of the Regular Army; Eastern Front (Armenian Question-Stopping of Armenian Attacks-Gyumri Peace and Its Results); Southern Front (Adana - Antep - Maraş - Urfa Front) | | | | | | | | | | Textbook  PPT Presentation  Voice Recording | | | | | Lecture, Question and Answer | | | | | |
| **11th** | Western Front (I. Battle of İnönü-1921 Teşkilat-I Esasiye Law 20 January 1921-London Conference 21 February - 12 March 1921- Adoption of the National Anthem 12 March 1921-Relations with the Soviets and the Treaty of Moscow 16 March 1921-II. Battle of İnönü | | | | | | | | | | Textbook  PPT Presentation  Voice Recording | | | | | Lecture, Question and Answer | | | | | |
| **12** | 31 March - 1 April 1921- Kütahya and Eskişehir Wars 10 - 24 July 1921- Sakarya Square Battle 23 August - 13 September 1921- Great Offensive and Its Results | | | | | | | | | | Textbook  PPT Presentation  Voice Recording | | | | |  | | | | | |
| **13** | Mudanya Armistice Agreement, Lausanne Peace Conference | | | | | | | | | | Textbook  PPT Presentation  Voice Recording | | | | | Lecture, Question and Answer | | | | | |
| **14** | Explanation and Evaluation of Ataturk's Principles and Revolutions | | | | | | | | | | Textbook  PPT Presentation  Voice Recording | | | | | Term General Evaluation, Question and Answer | | | | | |
| **RESOURCES** | | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | | Murat Köylü, Türk İnkılabı İmparatorluktan Cumhuriyete 1878 – 1922, 2. Baskı, Kripto Yayınları, Ankara, 2020 | | | | | | | | | | | | | | | |
| **Related Links** | | | | | | ATAM Historical Videos **-** [**http://www.atam.gov.tr/index.php?Page=AnaSayfa**](http://www.atam.gov.tr/index.php?Page=AnaSayfa)  **please download them :** [**Cumhuriyetin Başkenti Ankara**](http://www.atam.gov.tr/index.php?Page=Duyurular&DuyuruNo=45), **Anadolu'dan Doğan Güneş, 20. Yüzyılda İnsanlık Dramı,** [**Atatürk ve 10 Kasım**](javascript:void(window.open('http://www.atam.gov.tr/index.php?Page=KonferansKaydi&No=39','','resizable=yes,location=no,menubar=no,scrollbars=yes,status=no,toolbar=no,fullscreen=no,dependent=no,width=600,height=500'))) | | | | | | | | | | | | | | | |
| **Recommended Resources** | | | | | | Mustafa Kemal ATATÜRK, Nutuk (1919-1927), **Prof. dr. Zeynep KORKMAZ,** Ankara, 2007  ATATÜRKÇÜLÜK, I-II-III, Ankara 2000  Atatürk'ün Söylev ve Demeçleri I-II,III., Ankara, 1989  Atatürk'ün Tamim, Telgraf ve Beyannameleri IV, Ankara 1991  Türkiye Cumhuriyeti Tarihi I,II, Yalçın, Durmuş vd., Ankara 2002 | | | | | | | | | | | | | | | |
| **QUANTIFICATION AND CONSIDERATION** | | | | | | | | | | | | | | | | | | | | | |
| **Midterm Studies** | | | | | | | **Number** | | **Contribution margin** | | | **Explanation** | | | | | | | | | |
| **Midterm** | | | | | | | **1** | | **40%** | | | **Exam** | | | | | | | | | |
| ***Final to Success Ratio*** | | | | | | | **1** | | **60%** | | | **Exam** | | | | | | | | | |
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