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| ***Faculty of Economics and Administrative Sciences - International Trade and Logistics*** | | | | | | | | | | | | | | | | | | | | |
| **Code** | | | **Course Name** | | | | | | | | | | | **Credit** | | | | **ECTS** | | |
| HIS 202 | | | History of Atatürk's Principles and Revolutions II | | | | | | | | | | | 2-0-2 | | | | 3 | | |
| **Prerequisite Courses** | | | | | | | No | | | | | | | | | | | | | |
| **Course Language** | | | | | | | Turkish | | | **Teaching Style** | | | | | Online | | | | | |
| **Course Type / Level** | | | | | | | Compulsory/ Undergraduate/ 2nd Year/ Spring Semester | | | | | | | | | | | | | |
| **Faculty Members** | | | | **Title & Surname** | | | | | | **Lesson Hours** | | | | **Interview Hours** | | | | **Contact** | | |
| **Course Coordinator** | | | | Assoc. Prof. Dr. Murat Koylu | | | | | | Mon. 10.15-11.50 | | | | Prş. 14.30-15.30 | | | | [muratkoylu@cag.edu.tr](mailto:muratkoylu@cag.edu.tr) | | |
| **Course Objectives** | | | | The aim of the course is to teach the birth and development of modern Turkey: To provide accurate information about the Atatürkist Thought System, the history of the Republic of Turkey and the threats to Turkey and the practices of the Atatürkist Thought System; to educate, strengthen and unite the Turkish youth around national goals in line with the Atatürkist Thought System in an indivisible integrity with its country, nation and state; to raise individuals who are rational, modern, honorable, hardworking, full of love for country and nation, tolerance and humanistic ideas. | | | | | | | | | | | | | | | | |
| **Course Learning Outcomes** |  | | A student who successfully completes the course; | | | | | | | | | | | | | | **Relationships** | | | | |
| **Prog. Outputs** | | | **Net Contribution** | |
| 1 | | Have general knowledge about the recent history of Turkey. | | | | | | | | | | | | | | 4 | | | 5 | |
| 2 | | Have knowledge about the founding philosophy and basic principles of the Republic of Turkey. | | | | | | | | | | | | | | 5 | | | 3 | |
| 3 | | They will have a general culture about the important developments of the twentieth century and the decisive developments affecting today and will have general knowledge about the conditions that prepare the period they live in. | | | | | | | | | | | | | | 4 | | | 5 | |
| 4 | | Can acquire the necessary knowledge about the development of democracy in Turkey. | | | | | | | | | | | | | | 4 | | | 5 | |
| 5 | | Can discuss the international problems and sources of today's Turkey. | | | | | | | | | | | | | | 5 | | | 3 | |
| 6 | | Can compare the past and the present. | | | | | | | | | | | | | | 5 | | | 3 | |
| **Course Content:** This course covers the following topics; The proclamation of the Republic, the importance of leaders and staff in the revolution, constitutional solutions to problems related to the Lausanne Conference, Turkey's participation in pacts and international organizations, reactions to the new government structure, multi-party system trials, the domestic and foreign policy of the Republic of Turkey, Atatürk's foreign policy that gave confidence to Turkey's future and Atatürk's Principles, Kemalism, religious state and secularism. | | | | | | | | | | | | | | | | | | | | |
| **Course Content: (Weekly Lesson Plan)** | | | | | | | | | | | | | | | | | | | | |
| **Week** | | **Subject** | | | | | | | | | **Preparation** | | | | | **Learning Activities and Teaching Methods** | | | | |
| 1 | | Strategy of the Turkish Revolution | | | | | | | | | Textbook  PPT Presentation | | | | | Lecture, Question and Answer | | | | |
| 2 | | Two Great Revolutions in the Political Field The Proclamation of the Republic and the Abolition of the Caliphate | | | | | | | | | Textbook  PPT Presentation | | | | | Lecture, Question and Answer | | | | |
| 3 | | Progressive Republican Party and Takrir-i Sükûn Period, Turkish Legal Reform | | | | | | | | | Textbook  PPT Presentation | | | | | Lecture, Question and Answer | | | | |
| 4 | | Educational and Cultural Revolution | | | | | | | | | Textbook  PPT Presentation | | | | | Lecture, Question and Answer | | | | |
| 5 | | Economic Revolution | | | | | | | | | Textbook  PPT Presentations | | | | | Lecture, Question and Answer | | | | |
| 6 | | The Attempt of Transition to Multi-Party Life and Some Internal Political Events Revolutions in Social Structure and Health | | | | | | | | | Textbook  PPT Presentation | | | | | Lecture, Question and Answer | | | | |
| 7 | | Atatürk Period Foreign Policy, Turkish Foreign Policy during the National Struggle (1919-1923) | | | | | | | | | Textbook  PPT Presentation | | | | | Lecture, Question and Answer | | | | |
| 8 | | Atatürk Era Foreign Policy, Turkish Foreign Policy during the National Struggle (1923-1932) | | | | | | | | | Textbook  PPT Presentation | | | | | Lecture, Question and Answer | | | | |
| 9 | | Turkish Foreign Policy after the War of Independence (1932-1938) | | | | | | | | | Textbook  PPT Presentation | | | | | Lecture, Question and Answer | | | | |
| 10 | | Introduction to Atatürk's Ideology (Definition of Kemalism, Kemalist Thought System, The Place and Importance of the State in Kemalism) | | | | | | | | | Textbook  PPT Presentation | | | | | Lecture, Question and Answer | | | | |
| 11 | | Atatürk and State Life, Atatürk's Principles (Republicanism, Nationalism, Populism) | | | | | | | | | Textbook  PPT Presentation | | | | | Lecture, Question and Answer | | | | |
| 12 | | Atatürk and State Life (Statism, Secularism, Revolutionism) | | | | | | | | | Textbook  PPT Presentation | | | | |  | | | | |
| 13 | | Atatürk and Intellectual Life | | | | | | | | | Textbook  PPT Presentation | | | | | Lecture, Question and Answer | | | | |
| 14 | | Atatürk, Religion, State and Secularism | | | | | | | | | Textbook  PPT Presentation | | | | | General Evaluation of the Period, Question and Answer | | | | |
| **SOURCES** | | | | | | | | | | | | | | | | | | | | |
| **Textbook** | | | | | Murat Köylü, Turkish İnkılabı ,1919 - 1938, 2nd Edition, Kripto Yayınları, Ankara, 2020 | | | | | | | | | | | | | | | |
| **Related Links** | | | | | ATAM Historical Videos **- http://www.atam.gov.tr/index.php?Page=AnaSayfa**  **please download them : Ankara, the Capital of the Republic**, **The Sun Rising from Anatolia, Human Tragedy in the 20th Century, Atatürk and November 10th** | | | | | | | | | | | | | | | | |
| **Suggested Sources** | | | | | Mustafa Kemal ATATÜRK, Nutuk (1919-1927), **Prof. dr. Zeynep KORKMAZ,** Ankara, 2007  ATATÜRKÇÜLÜK, I-II-III, Ankara 2000  Atatürk'ün Söylev ve Demeçleri I-II, III., Ankara, 1989  Atatürk'ün Tamim, Telegraph and Declarations IV, Ankara 1991  History of the Republic of Turkey I, II, Yalçın, Durmuş et al., Ankara 2002 | | | | | | | | | | | | | | | | |
| **ASSESSMENT and EVALUATION** | | | | | | | | | | | | | | | | | | | | | |
| **Events** | | | | | | **Number** | | | **Contribution** | | | **Notes** | | | | | | | | | |
| Midterm Exam | | | | | | 1 | | | %40 | | |  | | | | | | | | | |
| Project, Homework, Quizzes | | | | | | - | | | - | | |  | | | | | | | | | |
| ***Final to Success Ratio*** | | | | | | 1 | | | %60 | | |  | | | | | | | | | |
| **TOTAL** | | | | | |  | | | **%100** | | |  | | | | | | | | | |
| **ECTS TABLE** | | | | | | | | | | | | | | | | | | | | | |
| **Content** | | | | | | | | **Number** | | | | | **Clock** | | | | | | **Total** | | |
| Course Duration | | | | | | | | 14 | | | | | 2 | | | | | | 28 | | |
| Studying Outside the Classroom | | | | | | | | 11 | | | | | 3 | | | | | | 33 | | |
| Assignments | | | | | | | | 3 | | | | | 5 | | | | | | 15 | | |
| Midterm Exam | | | | | | | | 1 | | | | | 5 | | | | | | 5 | | |
| Final Exam | | | | | | | | 1 | | | | | 6 | | | | | | 6 | | |
| **Total**  **Total / 30**  **ECTS Credit** | | | | | | | | | | | | | | | | | | | **87** | | |
| **87/30** | | |
| **2,9**  **3** | | |
| **PAST ACHIEVEMENTS** | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | |